

understanding their lives

the next steps

April 25 2014

Shadbolt Centre for the Arts

Burnaby



summary report prepared by

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Overview

The Burnaby School Age Initiative and their funding partners the United Way of the Lower hosted an event to present the Burnaby findings of the Burnaby Middle Years Development Instrument (MDI) at forum held on May 7, 2013. At that time participants requested more opportunities to work together with the goal of finding ways to improve the lives of children in the middle years.

The Burnaby School Age Initiative planning table delegated the task of developing the ideas contained in the feedback from the 2013 event to a small team who worked on the content for the day.

Past participants were invited and asked to broadcast the event through their networks. Sixty people registered for the event and sixty four attended. (see page 14 for a full list of participants).

To provide a foundation and inspiration for the discussions that followed, HELP presented data on both the MDI and latest EDI results for Burnaby. The Society for Children and Youth of BC drew attention to the fact that the MDI results supported the concept of children's rights and provided key information on the Rights of the Child.

Participants were introduced to a community asset map that had been developed by the planning group with the assistance of partner organizations. This was used to jump-start discussions about future planning, the potential for collaboration, all with the goal of generating ideas and action.

Acknowledgments

- **United Way of the Lower Mainland** – project funding
- **Burnaby Parks, Recreation and Cultural Services** –for the use of the Shadbolt Centre for the Arts

Agenda

9.15	Welcome
9.20	Presentation - Society for Children and Youth of BC – the rights of the child
9.50	Presentation - H.E.L.P. – The connection between the MDI and EDI results
10.20	Replenish coffee/tea
10.25	Community Map
10.55	Move to tables - Groups of up to 6 in quadrants
11.00	Conversations and networking <i>Three Steps</i> <ul style="list-style-type: none">• 30 mins - know/wonder/discoveries• 15 mins - ideas for action• 10 mins - individual action steps
11.55	Close and next steps
12.00	Lunch



The Journey

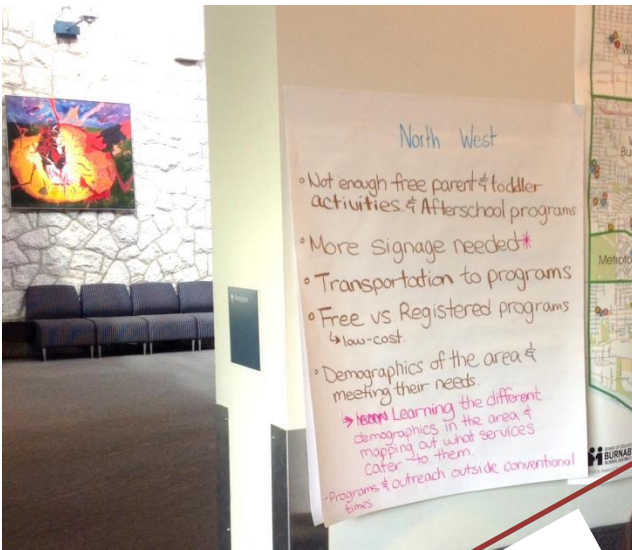
Participants selected one of four workgroups to dig deeper into the needs of each of four quadrants in Burnaby. They were asked for observations based on the community asset maps that had been introduced, and the thoughts and ideas this information generated.



North West

What we noticed

- ✓ Along Hastings St there are many businesses and it gets confusing. It is hard to notice specific places for families and after-school programs
- ✓ Many paid programs in Burnaby Heights
- ✓ Many families drop into the library
- ✓ There are low income pockets and the geography/the way programs are spread makes it difficult for families without cars to access programs.
- ✓ Many in the group did not know about the Boys and Girls Club or its location. When understood many felt the model was needed by families.
- ✓ Many families in the area have the financial means and transport available to take their children outside of the area for programs.
- ✓ The map is good to have as a reference and would like to know where the programs are free.



Our question

- ✓ How do we reach out to those who don't have access (transportation) to our programs

What are the possibilities - next steps

- ✓ Collaboration so that agencies know what others are doing and what is available and can refer clients
- ✓ Make sure agency workers are aware of the similarities/differences between types of programs (eg Parks & Rec, Boys and Girls Club, Licensed after school care) and then helping general public to understand



North
East

North East

HUBS SFU, FOREST GROVE,
STONEY/CAMERON,
~~RECENTLY~~

What we notice? Community driven boundaries
vs. City/School board

- * Lots of industrial areas (X) No Interagency
- * High density ~~houses~~ ^{pockets}
- * Co-op living (X) Strong relationships
- (X) Balance EDI & MDI results
- (X) Coquitlam residents may attend and access N-E services
- * distinct communities, clusters, geography
physical barriers → mountain
- * → limits access to services
eg. SFU/University Highlands only services
community HUB
- (X) After school programs in demand
→ limited by accessibility of space
(City + School Board Space)
- (X) "Coordinators" in neighbourhood hubs would be good
- (X) ONLY 1 LIBRARY + REC CENTRE although
LOTS of children ⇒ use services in
other areas

What questions and/or inquiries do we have?

- * What are the projected plans for City development?
- ② * Some school-age programs seem ~~to~~ to be missing?
* Do our services need to be more (ie: Puddle Jumpers) community/neighbourhood based?
- ⊗ Do we meet the program demands &/or how can we do this better? (space limitations)
- ⊗ How many programs are offered at these ~~many~~ sites?
- ⊗ Cost of programs for multi-children families and Rec Credit funds that are available
- ⊗ Create a liaison position/communication position to let families at Forest Grove & ^{Cameron} about programs, rec credits, etc.

What are the possibilities that would allow us to address these issues?

- Have someone as a communication/liason person to the co-op communities and non-Community Schools
- Increased communication in diff. languages
- Interagency specifically for this quadrant (North West & North East is diff.)
to break down the silos
- Continue to build strong relationships with the schools
- Open discussion about transportation improvements

South West

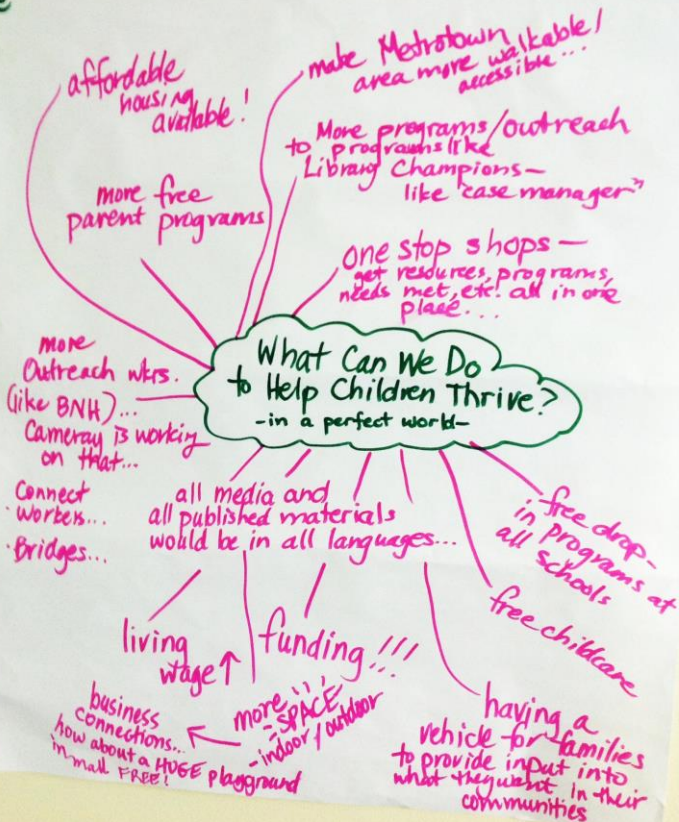


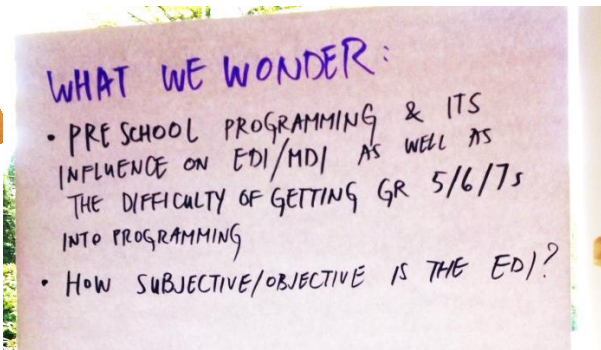
South West

- @ Noticed differences in amts. of services...
- @ Did the population density correlate w the amt. of services?
- @ How much will the new development impact community composition?
- @ Maywood has a lot of services — yet vulnerability is high still...
- @ Community pop. is changing —
- @ Not many youth centres/services (only 2 centres)
- @ Will they build more schools w new development
- @ Are P:R programs at Nelson, Taylor P, Clinton afterschool, and BNH services schools not shown on site on map.
- @ Sometimes no "services" may mean there is not a need, as people are more able to access elsewhere (nearby school), eg.
- @ How much program is available for parents in these areas? This could affect vulnerability...
- @ Free park service in summer at various parks (leaders/activities present).

@ How do we get the more isolated families in touch with these services?

@





South ~~West~~ East

WHAT WE NOTICE:

- SMALLER GEOGRAPHICALLY BUT MUCH SERVICES
- LOTS OF GREEN & PARTNERSHIPS (NOT NOTED)
- SERVICES CLUSTERED IN THE SOUTH
- ONLY ONE COMMUNITY CENTRE (ECC) & ONE LIBRARY
- NORTH EAST AREA LACK OF TRANSIT (EX: 2 BUSES TO ECC) AND ISOLATED FROM LIBRARIES & COMMUNITY CENTRES
- (CONTINUED IMPROVEMENT AS FROM EDI TO MDI?)
CHANGE IN GR MDI AS SERVICES DROP OFF FOR INTERMEDIATE YOUTH
- HOW MANY ARE REPORTING AND WHO IS REPORTING - LOW INCOME HOUSING?

- MORE RESIDENTS' ASSOCIATIONS
→ DISSEMINATING INFO ABOUT SMALL GRANTS
- YOUTH SHUTTLES TO HUBS/
COMMUNITY CENTRE
- SPORTS MENTORSHIP AFTER
SCHOOL (MAYBE A SOLUTION
TO LACK OF COORDINATION
FOR SIBLINGS?)
- MORE BIG BROTHERS, FOSTER
PARENTS, RESPITE CARE
- MORE CONNECTIONS BETWEEN HIGH
SCHOOLS & ~~COMMUNITY~~ ELEMENTARY
SCHOOLS.

- CONTINUE ASSESSING THE NEEDS OF
RAPIDLY CHANGING AREAS
(I.E. MAYWOOD/METROTOWN)
- AFFORDABLE HOUSING
- ACCESSIBILITY OF TRANSIT &
WALKING/CYCLING
- MORE & VARIED (LANGUAGE)
OUTREACH
PARENTS & KIDS!
- MORE STAKEHOLDERS INVOLVED
IN CONVERSATIONS LIKE THIS
- BETTER WEBSITE THAT AGGREGATES
& SEARCHES FOR SERVICES
(BUILDING ON THE CCR)
- FULL SERVICES @ K.R.I.B.
& ANOTHER YOUTH HUB

Finally, individual participants decided on a *commitment* they would make to advance the wellbeing of children in Burnaby





The Commitments

programming

Chris McLaren - make up sessions by cosmetology and beauty-school students

Colene - start a community outreach program to connect students with recreational opportunities in their community

Continue to bring low-cost programming to my school

Kathryn (McGill Public Library) - come up with an after-school drop-in program at the library (casual and unstructured drop-in

Examining the P&R after school programs with stronger child and family input - may move to a 2hr program model - look for solutions for girls only programs - physical literacy etc

Carolynn Narlicki - Try to access or provide programs for younger and older siblings on same day/time - so that more can participate instead of the kids just waiting around

Stasi - assist children to create a new RRR at my new location

Find more locations to partner with to run more BB and Game-On programs, or in-school mentor programs

Donna Savoie - develop/grow FG school model after SFU - liaison, communication and community connections

BHH - Next year - grade 7 mentors in Friendship Club After-school program

Youth Drop-in art night at new BNH building

outreach and promotion of services

Donna Savoie - meet with NE area group + me interagency

BNH - Continue to support Marlene's youth in their roles this year

Jen (BPL Cameron) - meet with Donna from Parks and Rec to discuss school age programs

Judy - help new immigrants or new families to get connected to community resources by sharing info as much as I can

Naaz - I am going to share with parents regarding free programs offered through Parks and Rec during the summer

Inform parents by word of mouth - advertise, posters, brochures about the free programs out there

Yannie (B&G Club) - Continuing dialogue with other community services for collaboration opportunities to greater serve the community

Katalina (BFI) - Develop more connections to neighbourhood, other service providers for best practices and collaboration

Kathy Bobiki - I will have a daycare referral board with places parents can phone for other daycare resources around Suncrest

To get isolated families in touch with services

Partnering/communication more with other programs/professional in the community

Try to coordinate more with other programs and our own BH and after school program

Andrew Chornohus (B&G Club) - communicate with other resources for children and families to better communicate with options currently available for families

Jacky Huckin (childcare resource and referral program YMCA) - can provide info on the number of school age programs in a community/neighbourhood - capacity of each program

Work on a more effective needs assessment - UWLM survey/family programs/ evening programs

Kayala (Stride) - I will connect with youth @ Byrne to generate more volunteers for our programs

More research on child care services

Lizie Byrne - continue to connect elementary and high school students for mentorship/ leadership

Karen - I am going to visit Cameron Rec and Library and learn about parent services there.

Amy Mio (FHA) - Promote resources for families we have contact with (after-school programs)

research and advocacy

Nazanin - There is a need for more youth centres to engage young people

More services for teens in the Stride area.

Look at the connection between child rights and bullying - RRR

Get more involved

Rheen - to share today's discussion with colleagues and raise awareness

I commit to finding the time to help more in the community and children

Kirstey Hellmich - Continue to implement High Five Training and values in our after-school programs - to enrich the experience of participants

Naaz - I will advocate and educate children as well as parents regarding child rights and the importance of it.

Gayle - keep building trust so that people will become more involved/empowered - be a champion to bring others in

Incorporate children and youth rights into programs and share with staff team. Think about how to connect with people we aren't connecting with

Joanne Kautz-Allard (Big Brothers) - I commit to continuing to advocate and increase our services to children in Burnaby

Terry - Kerrmann - I personally commit to becoming more educated for all children and their families that I connect with every day and will do my best to be someone they can trust

Bring information to school-age committee to initiate a process of surveying participants and receiving information to help with planning

Katie Taylor (BNH) - continue to foster positive relationships between children by posting the rights and using them in conversations with children in the program

Joe Scop (BPL) - would like to access the MDI\EDI detailed maps to see where the neediest areas are. I want to focus our outreach to target the truly underserved

Michel Holding - I plan to take the info from the presentations, the research and the discussions back to the Cameray team in order to continue writing a funding proposal for an outreach worker - to be focused on reaching isolated families and getting them connected to resources in the community

Lena (BNH) - I will commit to advocate for children about children's rights and make sure my team and myself listen and understand the importance of leaving a child's dignity intact.

Vicki Donoghue - before we plan programs find out what community partners need/want/what programs are already happening. And investigate pre-teen needs.

Arlette Akayezu - helping the kids understand their rights as well as the rights of those around them

Continuing the conversation with kids and youth around programs and services that meet their wants/needs

When funding programs in the north west consider the need for free parent/toddler activities

Randi Robin (BPL) - consult school age kids more often about the programs, services and support they want and need

Map on socio/demographics in the northwest to make sure offering programs to those populations

Consider funding for aboriginal programs as it is a huge group



The Feedback

A total of **37** people completed an evaluation form – **57.81%** of participants.

1. Was the **information and data** you heard at the gathering useful and will it impact the work that you do with children aged 6-12 years?

Very useful

26

Useful

11

Not helpful

0

Comments (sic)

- I would have liked more time on the UBC slides so that I could take better notes
- Often surprising info on the relationship between EDI and MDI was fascinating
- Would have liked more info on how to use the data to create plans for the future to improve the numbers
- Children's rights – how to respect their rights and listen to the children
- It is great to have all in one place and be able to find new people to network
- The visuals and conversations within groups very helpful
- Discussion about unlimited boundaries was great
- Informative for someone like me who is not from Burnaby
- I knew a lot of this info already but it is a good review and always helpful to connect with others
- The information was terrific and educational. I look at Burnaby from the perspective of the ? community
- The best thing was all participants being aware of what each other is doing – the scope and absences of services, programs
- Let's have a presentation with Dr. Low
- Very inspiring

2. At the **conversations and networking segment**, was there a specific idea for improving services to children aged 6-12 years that you are going to take forward from the gathering?

Yes

29

No

5

No answer

3

Ideas and Comments (sic)

- Less time on the quadrant convos and smaller groups
- Big group discussion afterwards to see differences between quadrants
- Promoting services that already willing and available within our own organization
- Advocating for children's rights and sharing with parents
- Focusing on community consultation on needs
- Others to work with to provide programing ideas and contacts
- Advocating for children's rights comes up with challenges – I will share this knowledge with my team and continue to battle the challenges to the best of my ability
- Funding for parent\toddler programs in the north-west – free/affordable/aboriginal
- Building connection within the quadrants to provide supportive and complementary service
- Providing more affordable serves for children after school
- More inter-agency coordination in our quadrants – I personally will continue to look at building a stronger Cariboo Hill Community
- Sharing info on the number of services and capacity of school-age programs in communities and neighbourhoods
- Outreach
- Make services more available/known to families – specifically the new-comer families
- Offering an outreach program to reach isolated families who struggle connecting to services available
- To have a needs assessment done

-
- Finding a way to offer/impart information to families, more funding for outreach and free programs
 - More pre-teen focused mentoring and leadership
 - Programming at Burnaby Public Library. I was not aware of the diverse services for children and parents and will work to connect more families with this service – making child rights poster visible and discussed
 - I liked the suggestion/commitment each person will make to move forward and expand
 - Always find out what partners are doing in the area for certain age groups when planning new/ongoing programs
 - Making use of models about rights in every day conversation within programs – eg conversations with parents, teachers, children etc.
 - No specific concrete plans but lots of ideas
 - Connecting with other agencies on an ongoing basis
 - More effective way of assessing needs
 - Youth drop-in night at new Neighbourhood House building – next year
 - Shuttle for youth to youth hubs/community centres
-

3. What is your suggestion for **next steps**? - note that some participants voted for more than one option

13	Another large gathering of Burnaby partners and colleagues to share information and network
22	Gatherings of partners and colleagues in a specific quadrants to follow up on progress made at this gathering
8	Other (state your idea)

Comments (sic)

- Needs to be more community involvement, recruitment for volunteer mentors, foster parents, respite care providers, breakfast club, program cost donations. I would love to see fairs to generate volunteers/partners
 - Many people in our group mentioned that the maps were helpful in giving us knowledge of what services exist – thank you
 - Map on socio-demographic data at the neighbourhood level to inform programing
 - Gathering more resources from within area
 - More information from the health officer and more information about advocacy, how to help to advocate the community
 - Gathering with parents and members of the community in order to make this a group effort to make changes and to implement these conversations in as many parts of a child's life as possible.
 - Group actions to actually start to implement ideas/suggestions at these meets. There is always great conversations – now we need action
 - We need a methodology to gather relevant data to enable us to both program effectively but also to see the impact of our programing and planning
 - Provide tools/presentations how to move forward, teaching skills to other service providers
 - Now time to work on specific ideas/remedies to things like move toward how we can achieve our perfect world aspects - bring in Dr. Low
 - Chris McLaren, Laurie Bedford, Louise Rusch are interested in working on children's rights in Burnaby.
 - Working on RRR into schools – looking at the connection in Burnaby schools
 - Include other stakeholder – parents and children
 - Over-arching strategy for commitment to child rights either for school districts or specific schools
 - Petition to municipal government for better transit accessibility, bike/walking, another community centre, affordable housing.
-



Attendance

A total of **64** people attended the event.

Addison, Letah	Boys & Girls Clubs of South Coast BC	Keen, Carrie	Douglas College
Akayezu, Arlette	Burnaby Neighbourhood House	Kocmaruk, Jelena	Burnaby Neighbourhood House
Aryal, Kabita	Burnaby Neighbourhood House	James, Andrea	BC Centre for Ability
Ashjai, Nazanin	Burnaby Neighbourhood House	Lam, Paul	Burnaby Neighbourhood House
Beavil, Gayle	SD41	Langton, Kayla	SD41
Beck, Antonia	Burnaby Neighbourhood House	Larson, Stasi	Burnaby Neighbourhood House
Bedford, Laurie	Burnaby Parks and Recreation	Lee, Judy	Burnaby Neighbourhood House
Bientjes, Eric	Burnaby Parks and Recreation	Lee, Kathryn	Burnaby Public Library
Bobicki, Kathy	Burnaby Neighbourhood House	Loh, Lawrence	Fraser Health Authority - MHO
Bradley, Jennifer	Burnaby Public Library	Lum, Donald	SFU - school age programs
Brisco, Taryn	SD41	Mailito, Vicky	SD41
Burgess, Scott	Burnaby Neighbourhood House	Maio, Gabriella	Ministry for Children and Families
Byrne, Elizabeth	SD41	Mao, Amy	Public Health Nursing, Burnaby H. Unit
Calbick, Charmaine	SD41	McLaren, Chris	Burnaby Parks and Recreation
Camara, Katalina	Burnaby Family Life	Naklicki, Carolyn	SD41
Cornnohus, Andrew	Boys and Girls Clubs of South Coast BC	Ng, Lena	Burnaby Neighbourhood House
Donoghue, Vicki	Burnaby Public Library	Owen, Dale	SD41
Dubinski, Peter	SD41	Pistor, Gabriel	Burnaby Family Life
Ebbers, Kelly	Burnaby Family Life	Robin, Randi	Burnaby Public Library
Friedrich, Colene	SD41	Rusch, Louise	Burnaby Parks and Recreation
George, Doreen	SD41	Ryan, Lawrence	SD41
Gluchman, Ryan	SD41	Samji, Naaz	Burnaby Neighbourhood House
Greenwood, Mischa	SD41	Savoie, Donna	Burnaby Parks and Recreation
Hellmich, Kristen	SD41	Scop, John	Burnaby Public Library
Herrick, Rheen	YMCA of Greater Vancouver	Sei, Wanna	Burnaby Neighbourhood House
Herrmann, Terry	Burnaby Neighbourhood House	Shaw, Sara	Burnaby Neighbourhood House
Higgins, Rose	Big Brothers	Singh, Sandip	Burnaby Neighbourhood House
Holding, Michele	Cameray Child and Family Services	Sproule, Kamala	Burnaby ECD Table
Horgan, Rodora	Burnaby Neighbourhood House	Taylor, Katie	Burnaby Neighbourhood House
Horton, Lana	SD41	Tennock, Karen	Simon Fraser University
Huckin, Jacky	YMCA of Greater Vancouver	White, Leslie	Burnaby Parks and Recreation
Kaytz Allard, Joanne	Big Brothers	Wong, Yannie	Boys and Girls Clubs of South Coast BC