**Social Studies 9**

Within the time period 1750-1919, students will explore the following big ideas: emerging ideas & ideologies profoundly influence societies & events; collective identity is constructed & can change over time; the physical environment influences the nature of political, social & economic change; disparities in power alter the balance of relationships between individuals & society.

**Social Studies 10**

Within the time period 1918-Present Day, student will explore the following big ideas including how: Global and regional conflicts have been a powerful force in shaping our contemporary world; the development of political institutions is influenced by

economic, social, ideological,

& geographic factors; worldviews lead to different perspectives and ideas about developments in Canadian society; and that historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

**Honours Program**

The Social Studies Department offers Honours courses from Grade 8-10. Students with a strong academic standing can enter the Honours Program at any time. All Honours Courses provide enrichment of the basic curriculum through thoughtful, and intellectually engaging instructional activities.

* Students looking to apply for Socials 8 Honours need to write the socials studies 8 honours **entrance exam.**
* Students wanting to apply for socials 9 and 10 honours classes need to complete the honours **application form** that can be found on the social studies blog (students can also ask their social studies teacher).

BURNABY SOUTH Secondary School

AND

THE B.C. SCHOOL FOR THE DEAF

**Curricular Competencies**

The foundation of each Social Studies course includes following curricular competencies. Students LEARN how to:

* Use various Social Studies inquiry processes & skills
* Assess the significance of different people, places, events, maps, texts, or developments in time (Significance)
* Assess the credibility of multiple sources & the adequacy used to justify conclusions (Evidence)
* Characterize different time periods in history & turning points that marked different periods in time (Continuity & Change)
* Determine which causes most influenced decisions & changes & their long & short term consequences (Cause & Consequence)
* Explain different perspectives of people, places, issues or events over time (Perspective)
* Make ethical judgments and assess the limitations of drawing direct lessons from the past (Ethical Judgment)

**Social Studies 8**

Within the time period 750-1750 CE, students will explore these big ideas including: cause & conflict can stimulate long term change; human and environmental factors shape changes in population & living standards; expansion & exploration had varying consequences for different groups; and changing ideas about the world created tension between people wanting to adopt new ideas & those wanting to preserve established traditions.



**Why study social studies?**

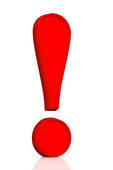
The primary goal of Social Studies education is to give students the knowledge, skills, and competencies to be active, informed citizens who can think critically, understand and explain the perspectives of others, make judgments, and communicate ideas effectively.

Through their study of historical events, students will gain an understanding of the people, places, issues, and events that have shaped the world they live in.

By studying some of the many different cultures and ways of life that exist and have existed throughout the world, students will develop both a deeper understanding of the differences between peoples and an appreciation of the aspects of human experience shared across time and space.

Social Studies provides students with an understanding of their place in the world and the connections between the human and natural environment. The increasing cultural and economic interconnections between societies and the growing awareness of the importance of environmental sustainability make geographic understandings a crucial part of informed citizenship.

Social Studies also develops knowledge and understandings of the economy, the interdependence of economies, and how economic decisions can have consequences at individual, local, national, and international levels.

**Did you know that students can register in any senior**

**Social Studies elective after completing Grade 9. \**Check with your Social Studies Teacher!***

**Social Studies**

**Department**

Course

Overviews

Overview

#### **5455 Rumble street**

**Burnaby, B.C. V5J 2B7**

**For more information:**

**Visit our blog:**

[**http://blogs.sd41.bc.ca/south-socialstudies/**](http://blogs.sd41.bc.ca/south-socialstudies/)

**@bbysocialstudies**

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**Psychology 12**

Students will learn about human behavior and examine the three main debates and research questions Psychologists continue to study. Students will develop critical thinking skills, as well as applying those skills to real life case studies and engaging activities and experiments.

**AP Psychology**

This course will introduce students to the systematic and scientific study of behavior and mental processes of human beings and animals. Students will be exposed to psychological facts, principals, and phenomenon associated with each of the sub fields in psychology. Students should be fully aware of the heavy content of this course and the academic challenge. This course offers students the choice in writing the optional AP Exam in May.

**ASIAN STUDIES 12**, New course!

Asian Studies 12 examines the geography, history, and culture of selected countries in Asia from 1850 to the present. Some topics of study will include the diversity of Asia's physical landscape and cultural diversity and how the countries have developed over time. This course fulfills the Social Studies graduation requirement. Take this exciting new course and explore Asian history!

**AP European History** New Course!

In Ap European history you will study the social, cultural, political and economic developments that have shaped Europe from 1450 to the present. Units include the Renaissance and exploration, industrialization and its effects, 20th century global conflicts, the cold war and more! The course also provides seven themes that you will explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations. College Course Equivalent AP European History is designed to be the equivalent of an introductory college or university survey of modern European history. History 12 credit will also be granted.

**Physical Geography 12**

This Social Science course will introduce you to the awe-inspiring physical diversity of our planet. By investigating the earth, you’ll learn the knowledge & skills needed for a dynamic world. The Big Ideas will look at population patterns and how they are influenced by the environment and human activity and how that, in turn, shapes the landscape in a variety of ways.

**AP Human Geography**

The purpose of this course is to introduce the systematic study of patterns and processes that have shaped understanding, use and alteration of Earth’s surface. You’ll use concepts & analysis to examine social organization and its consequences. You will also learn about the methods & tools geographers use in their professional practice. Our study of geography will apply a holistic perspective in examining patterns, places and landscapes, while we find our place in the world around us.



**Socials 11 Explorations**

In this course, you may explore and inquire into a range of Social Studies topics that include BC First Nations Studies, History, Geography, Psychology, Politics & Government, Social Justice, Law, and Philosophy. This might lay the foundation for a more focused pursuit of senior Social Studies subjects.

**Criminology 12**

Criminology 12 is a Social Studies elective unique to Burnaby South (no other Burnaby school has it), open to grades 10, 11, 12. Criminology studies crime from different perspectives. Criminology 12 questions why crime exists and how crime affects society and individuals through different concepts and theories. This is a great introduction course if you are interested in the study of crime. Many students go on to pursue criminology in post-secondary.



**Law 12**

This is an introductory course on the Canadian legal system. Some of the topics we explore are the Charter of Rights and Freedoms, criminal law, investigation including forensics and police powers, trial procedure and civil law. The course includes guest speakers and a visit to the law courts. This is an academic elective course (accepted at universities as a senior Social Studies credit).

**AP Seminar 11/ Contemporary Indigenous studies.**

Next year, we are offering A.P. Capstone Seminar with a focus on Indigenous content which will grant **credit for both the Capstone Seminar course AND the graduation requirement of and Indigenous studies course.** In A.P. Capstone Seminar- the first year of the 2-year Capstone program- we hone critical thinking, research, writing, and presentation skills

Students get **both a course credit and a College Board credit** if they complete Performance Tasks 1 and 2 and write the End of Course Exam in May. These credits may be applied to various courses in universities, depending on the institution and the field the student pursues. The University of Alberta, for one, recognizes the A.P. Capstone credit and offers a scholarship for Capstone students.

**Psychology 11**

This is an activities-based, introductory course that introduces the study of human behavior & basic concepts in modern psychology. You’ll explore topics such as human development and psychological disorders and find answers to questions like “how can I improve my memory?”. This course promotes critical thinking in a range of group/individual activities.

**20th Century World History 12**

How do ordinary people do extraordinary things that lead to profound change? This course examines the most remarkable century in human history–from the end of WWI, to the Civil Rights movement, to the digital revolution. You will learn valuable skills through a range of activities like historical simulations, debates, Socratic seminars, and some of the best movies ever. Suitable for all students interested in learning how we got here and why.

**BC First Peoples 12**

This course focuses on the diversity, depth and integrity of the cultures of the Indigenous communities in BC. BC First Peoples 12 documents the history & cultures of First Nations and Métis people in BC from before the arrival of Europeans to the present.

**Social Justice 12**

Students will develop ethical & philosophical reasoning skills by exploring issues of injustice in a local and global context. Students will work to invoke change to become ethical and socially responsible global citizens. Topics include animal rights, media, consumerism, propaganda, child labour, homophobia, women’s rights, racism, global issues, environmentalism and social justice “heroes”.



**Human Geography 12**

In this course you will learn to analyze data, demographic patterns & human patterns of interaction with our planet. You will focus on the human & environmental interaction across the globe and how regions around the world are a combination of the dynamic interaction between humans and their environment.

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