CLC 12

Prep Meeting for Graduation Project Presentation

What you need to Know for your Presentation

Purpose of The Grad Project Presentation

- Opportunity to showcase your strengths, passions and learning journey to others
- Reflect on learning experiences
- Celebration of learning and accomplishments

1. Presentation style

There are many presentation styles

- Story telling
- Video
- Singing
- Interpretive dance
- Prezi
- PowerPoint
- PowToon
- Poster
- Vision Board
- Slam poetry
- Infographic
- Photo collage

**Choose a style that best showcases your project and learning

Present with Style

Hints

- Your presentation will be note /cue card free
- Write your script out fully and memorize it
- Do a few practice runs with someone
  - This will give you a good indication on how long your presentation will be.
  - Should be 8–9 minutes.
    (1-5 minutes for Q & A / comments)

2. What to Say During your presentation

Talk about the Following:

1. Introduce yourself and who you are
2. Talk about how your career path/passion lead you to your Grad Project idea
3. Present your project and what you accomplished over the past 6- 8 months. **Talk us through the project PROCESS from the beginning to the end.**

Talk about the Following:

4. Mentorship experience
5. Reflect on your challenges and successes. This is an important component of the presentation.
6. Presentartifacts of learning (minimum of 4 artifacts/evidence)
7. Thoughtful life/plans after high - school.

What ARE ARTIFACTS/EVIDENCE

- Artifacts are documents/objects that are related to the project
- The artifacts you bring should reflect your project progress (timeline) and/or achievements
- Should be presented throughout the presentation
- Should speak to the artifacts, not just show us

What ARE ARTIFACTS/EVIDENCE

- Some examples:
  - Digital/printed designs such as CAD/Drafting/Fashion
  - App software
  - Digital/tangible art pieces
  - 3D models
  - Photos
  - Videos of you working on something
  - Research notes, reports
  - Business Plans
  - Drafts of your work

Photo/VIDEO EVIDENCE

- Photos of evidence/artifacts should be your OWN original photos (not just photos taken from the internet).
- Aim to have photos that also include yourself (e.g. selfies of you engaging in the process)
- This helps us to verify your participation in the project.

3. Dress for success

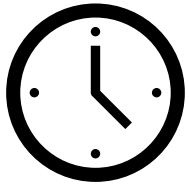
Business Casual

- A classic, clean cut, and put together look where a full suit is not required
- Groomed hair

Examples:

- dress shirt/blouse
- blazer
- trousers/dress pants/ khakis/skirt
- dress shoes/ flats/ heels

4 Shape of the day



Location

C103

Please check your schedule…

It will be posted early February outside C103

Day of the Presentation

- Arrive 10 minutes early (all Grade 12 teachers will be notified)
- Wait outside the room, no more than two students
  - If more than 2 students waiting, please return in 10 minutes.
- You will have max 5 minutes to set up.
- You will have 10 minutes for your presentation

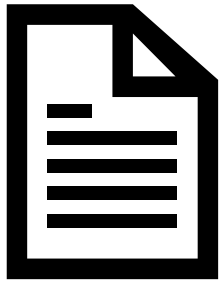
Day of the Presentation

- Sanitize your hands upon arrival and departure

Technology

- You will be provided:
  - a PC laptop (Not Apple)
  - a projector
- You are responsible for other technology/ adaptor/USB drive required to make your presentation a success
- It is advisable to run through your material once with a school computer

5. Portfolio

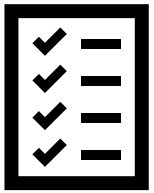


Hand In YOUR Portfolio

- Title Page (Project Title, First /Last Name, Student #, Date)
- Final Project Plan
- Action Log sheets (#1, #2, #3) with parent/ guardian signatures
- Mentorship Log
- Project Reflection

*****Hardcopy only (stapled /paper clipped) and handed in at the beginning of your presentation*****

6. Assessment



Career Life Connections 12 – Graduation Project Presentation Marking Rubric

Student's Full Name: _____ **Total: /20**

CRITERIA	EXTENDING – 4 Student is able to…	PROFICIENT – 3 Student is able to…	DEVELPONG – 2 Student is able to…	EMERGING – 1 Student is able to…
PRESENTATION DEVILERY Items to note: organization, voice, tone, pace, enunciation, eye contact, clarity, concision and dress.	• demonstrate a strong and effective use of varied communication skills to engage the audience.	• demonstrate a good use of varied communication skills to engage the audience.	• demonstrate a use of communication skills, with some variety, to occasionally engage the audience.	• demonstrate an initial understanding of how to engage the audience through some communication skills.
PRESENTATION METHOD, CREATIVITY & FORMAT	• presentation is timely • presentation is creative and flows smoothly • professional quality presentation and visuals	• presentation is timely • presentation is somewhat creative and flows well • good quality presentation and visuals	• presentation is slightly overtime/too short • presentation shows minimal creativity and/or misses a few transitions to flow in interrupted. • presentation and visuals are satisfactory	• presentation needs to be cut off before completion • no transitions between key points • presentation and visuals need further work

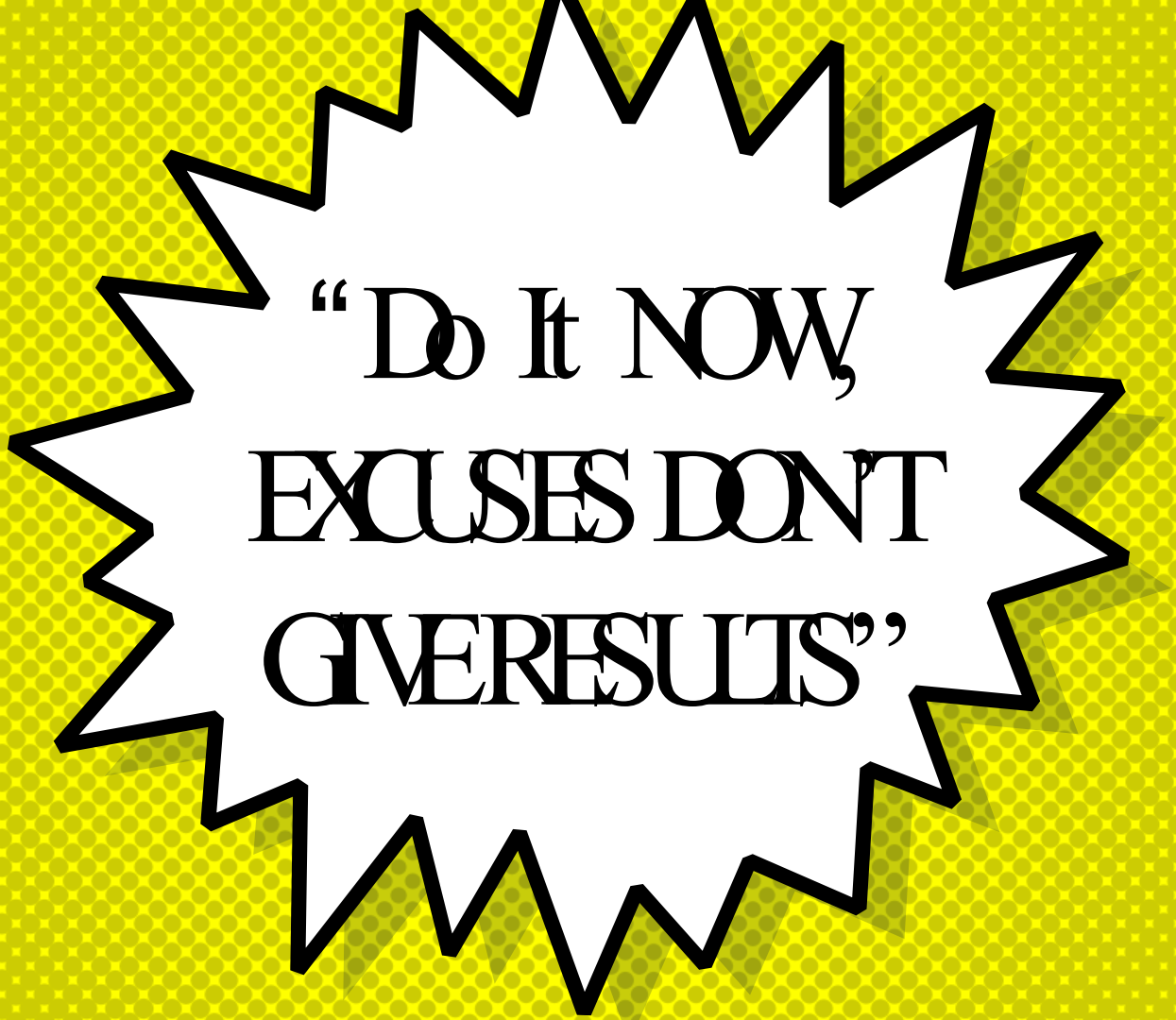
GRADUATION PROJECT & DOCUMENTATION	• engagingly presents the Grad Project from the initial goal through the process to the end result. • shows very effective evidence of what students did throughout the entirety of the project. • shares at least 4 artifacts	• clearly presents the Grad Project from the initial goal through the process to the end result. • shows effective evidence of what students did throughout the entirety of the project. • shares at least 3 artifacts	• presents the Grad Project from the initial goal through the process to the end result • shows evidence of what students did throughout the entirety of the project. • shares at least 2 artifacts	• articulate an initial description of the Graduation Project journey. • shows little evidence of what students did throughout the entirety of the project. • shares at least 1 artifact
REFLECTION OF LEARNING & PERSONAL GROWTH	• makes strong connections between personal growth and the Graduation Project journey • sophisticated reflection of challenges, successes and new learning.	• makes good connections between personal growth and the Graduation Project journey • good reflection of challenges, successes and new learning.	• makes basic connections between personal growth and the Graduation Project journey • some reflection of challenges, successes and new learning.	• makes few connections between personal growth and the Graduation Project journey • little or absence of reflection of challenges, success and new learning.
PERSONAL & POST-GRADUATION GOALS	• reflect thoroughly on their personal, post-graduation and/or career goals (or potential options).	• reflect on their personal, post-graduation and/or career goals (or potential options).	• reflect on some of their personal, post-graduation and/or career goals (or potential options).	• articulate initial post-graduation plans.

Mark Breakdown

Component	Weight	
Portfolio	**30%**	Final Plan Action Logs Mentorship Log Reflection
Grad Project Presentation	**70%**	

BE PREPARED

Make sure you have all your materials and run through/practice your presentation.


"Do It NOW,
EXCUSES DON'T
GIVE RESULTS"

THANK

Any questions?

You can findMr. Kwan and Ms. Kuang in C105 (Student Services) if you need help!