

Career Life Connections 12 – Graduation Project Presentation Marking Rubric

Student's Full Name: _____

Total: /20

CRITERIA	EXTENDING – 4 Student is able to...	PROFICIENT – 3 Student is able to...	DEVELOPING – 2 Student is able to...	EMERGING – 1 Student is able to...
PRESENTATION DELIVERY <small>Items to note: organization, voice, tone, pace, enunciation, eye contact, clarity, concision and dress.</small>	<ul style="list-style-type: none"> demonstrate a strong and effective use of varied communication skills to engage the audience. 	<ul style="list-style-type: none"> demonstrate a good use of varied communication skills to engage the audience. 	<ul style="list-style-type: none"> demonstrate a use of communication skills, with some variety, to occasionally engage the audience. 	<ul style="list-style-type: none"> demonstrate an initial understanding of how to engage the audience through some communication skills.
PRESENTATION METHOD, CREATIVITY & FORMAT	<ul style="list-style-type: none"> presentation is timely presentation is creative and flows smoothly professional quality presentation and visuals 	<ul style="list-style-type: none"> presentation is timely presentation is somewhat creative and flows well good quality presentation and visuals 	<ul style="list-style-type: none"> presentation is slightly overtime/too short presentation shows minimal creativity and/or misses a few transitions to flow in interrupted. presentation and visuals are satisfactory 	<ul style="list-style-type: none"> presentation needs to be cut off before completion no transitions between key points presentation and visuals need further work
GRADUATION PROJECT & DOCUMENTATION	<ul style="list-style-type: none"> engagingly presents the Grad Project from the initial goal through the process to the end result. shows very effective evidence of what students did throughout the entirety of the project. shares at least 4 artifacts 	<ul style="list-style-type: none"> clearly presents the Grad Project from the initial goal through the process to the end result. shows effective evidence of what students did throughout the entirety of the project. shares at least 3 artifacts 	<ul style="list-style-type: none"> presents the Grad Project from the initial goal through the process to the end result shows evidence of what students did throughout the entirety of the project. shares at least 2 artifacts 	<ul style="list-style-type: none"> articulate an initial description of the Graduation Project journey. shows little evidence of what students did throughout the entirety of the project. shares at least 1 artifact
REFLECTION OF LEARNING & PERSONAL GROWTH	<ul style="list-style-type: none"> makes strong connections between personal growth and the Graduation Project journey sophisticated reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes good connections between personal growth and the Graduation Project journey good reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes basic connections between personal growth and the Graduation Project journey some reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes few connections between personal growth and the Graduation Project journey little or absence of reflection of challenges, success and new learning.
PERSONAL & POST-GRADUATION GOALS	<ul style="list-style-type: none"> reflect thoroughly on their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> reflect on their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> reflect on some of their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> articulate initial post-graduation plans.