

CLC 12

***PREP MEETING FOR
GRADUATION PROJECT
PRESENTATION***



***WHAT YOU NEED TO
KNOW FOR YOUR
PRESENTATION***

1. PRESENTATION STYLE



THERE ARE MANY PRESENTATION STYLES

- Story telling
- Video
- Singing
- Interpretive dance
- Prezi
- PowerPoint
- PowToon
- Poster
- Vision Board
- Slam poetry
- Infographic
- Photo collage

****Choose a style that best showcases your project and learning**

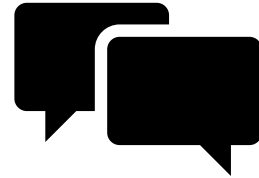


***PRESENT
WITH STYLE***

HINTS

- Your presentation will be note /cue cards free
- Write your script out fully and memorize it
- Do a few practice runs with someone
 - This is give you a great indication as to how long your presentation will be.
 - Should be 8 – 10 minutes.

2. WHAT TO SAY DURING YOUR PRESENTATION



TALK ABOUT THE FOLLOWING:

1. Introduce yourself and a bit about who you are
2. Talk about how your career path/passion lead you to your Grad Project idea/skill
3. Present your project and what you accomplished over the past 6–8 months.
4. Reflect on your challenges and successes.
 - This is an important component of the interview

TALK ABOUT THE FOLLOWING:

5. Present artifacts of learning (minimum of 4 artifacts/evidence)
6. Thoughtful life/plans after high-school.



**See Marking Rubric on
CLC 12 Blog / Teams**

WHAT ARE ARTIFACTS/EVIDENCE

- Artifacts are documents/objects that are related to the project.
- The artifacts you bring should reflect your project progress (timeline) and/or achievements.
- Should be presented throughout the presentation
- Should speak to the artifacts

WHAT ARE ARTIFACTS/EVIDENCE

- Some examples:
 - Digital/printed designs such as CAD/Drafting/Fashion
 - app software
 - Digital/tangible art pieces
 - 3D models
 - Photos
 - videos of you working on something
 - Research notes, reports
 - Business Plans

3. DRESS FOR SUCCESS



BUSINESS CASUAL

- a classic, clean cut, and put together look where a full suit is not required
- groomed hair

Examples:

- dress shirt/blouse
- blazer
- trousers/dress pants/
khakis/skirt
- neck tie/bow tie
- Dress shoes/ flats/
heels

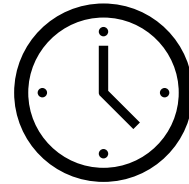








**4 .SHAPE OF
THE DAY**



LOCATION

Multi Purpose Room

A - L (East Side Entrance)

M - Z (West Side Entrance)

DAY OF THE PRESENTATION

- Arrive 10 minutes early (all Grade 12 teachers will be notified)
 - Wait outside the room, no more than two students
 - If more than 2 students waiting, please return in 10 minutes.
 - You will have max 5 minutes to set up.
 - You will have 10 minutes for your presentation / Q&A
- ***Presentation time slots will be posted

DAY OF THE PRESENTATION

- Sanitize your hands upon arrival and departure



TECHNOLOGY

- You will be provided:
 - a PC laptop (Not Apple)
 - a projector
- You are responsible for other technology/
adaptor/USB drive required to make your
presentation a success
- It is advisable to run through your material once
with a school computer

5. AFTER THE INTERVIEW

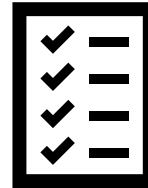


HAND IN YOUR PORTFOLIO

- Title Page (Project Title:, First /Last Name:, Student #:, Date:)
- Grad Project Plan
- Logs sheets (Q1, Q2, Q3 &/or Q4) with parent/ guardian signatures
- Detailed list of your resources

Hardcopy only (stapled /paper clipped)

6. ASSESSMENT



Career Life Connections 12 – Graduation Project Presentation Marking Rubric

Student's Full Name: _____

Total: /20

CRITERIA	EXTENDING – 4 Student is able to...	PROFICIENT – 3 Student is able to...	DEVELOPING – 2 Student is able to...	EMERGING – 1 Student is able to...
PRESENTATION DELIVERY <i>Items to note:</i> organization, voice, tone, pace, enunciation, eye contact, clarity, concision and dress.	<ul style="list-style-type: none"> demonstrate a strong and effective use of varied communication skills to engage the audience. 	<ul style="list-style-type: none"> demonstrate a good use of varied communication skills to engage the audience. 	<ul style="list-style-type: none"> demonstrate a use of communication skills, with some variety, to occasionally engage the audience. 	<ul style="list-style-type: none"> demonstrate an initial understanding of how to engage the audience through some communication skills.
PRESENTATION METHOD, CREATIVITY & FORMAT	<ul style="list-style-type: none"> presentation is timely presentation is creative and flows smoothly professional quality presentation and visuals 	<ul style="list-style-type: none"> presentation is timely presentation is somewhat creative and flows well good quality presentation and visuals 	<ul style="list-style-type: none"> presentation is slightly overtime/too short presentation shows minimal creativity and/or misses a few transitions to flow in interrupted. presentation and visuals are satisfactory 	<ul style="list-style-type: none"> presentation needs to be cut off before completion no transitions between key points presentation and visuals need further work

GRADUATION PROJECT & DOCUMENTATION	<ul style="list-style-type: none"> engagingly presents the Grad Project from the initial goal through the process to the end result. shows very effective evidence of what students did throughout the entirety of the project. shares at least 4 artifacts 	<ul style="list-style-type: none"> clearly presents the Grad Project from the initial goal through the process to the end result. shows effective evidence of what students did throughout the entirety of the project. shares at least 3 artifacts 	<ul style="list-style-type: none"> presents the Grad Project from the initial goal through the process to the end result shows evidence of what students did throughout the entirety of the project. shares at least 2 artifacts 	<ul style="list-style-type: none"> articulate an initial description of the Graduation Project journey. shows little evidence of what students did throughout the entirety of the project. shares at least 1 artifact
REFLECTION OF LEARNING & PERSONAL GROWTH	<ul style="list-style-type: none"> makes strong connections between personal growth and the Graduation Project journey sophisticated reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes good connections between personal growth and the Graduation Project journey good reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes basic connections between personal growth and the Graduation Project journey some reflection of challenges, successes and new learning. 	<ul style="list-style-type: none"> makes few connections between personal growth and the Graduation Project journey little or absence of reflection of challenges, success and new learning.
PERSONAL & POST-GRADUATION GOALS	<ul style="list-style-type: none"> reflect thoroughly on their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> reflect on their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> reflect on some of their personal, post-graduation and/or career goals (or potential options). 	<ul style="list-style-type: none"> articulate initial post-graduation plans.

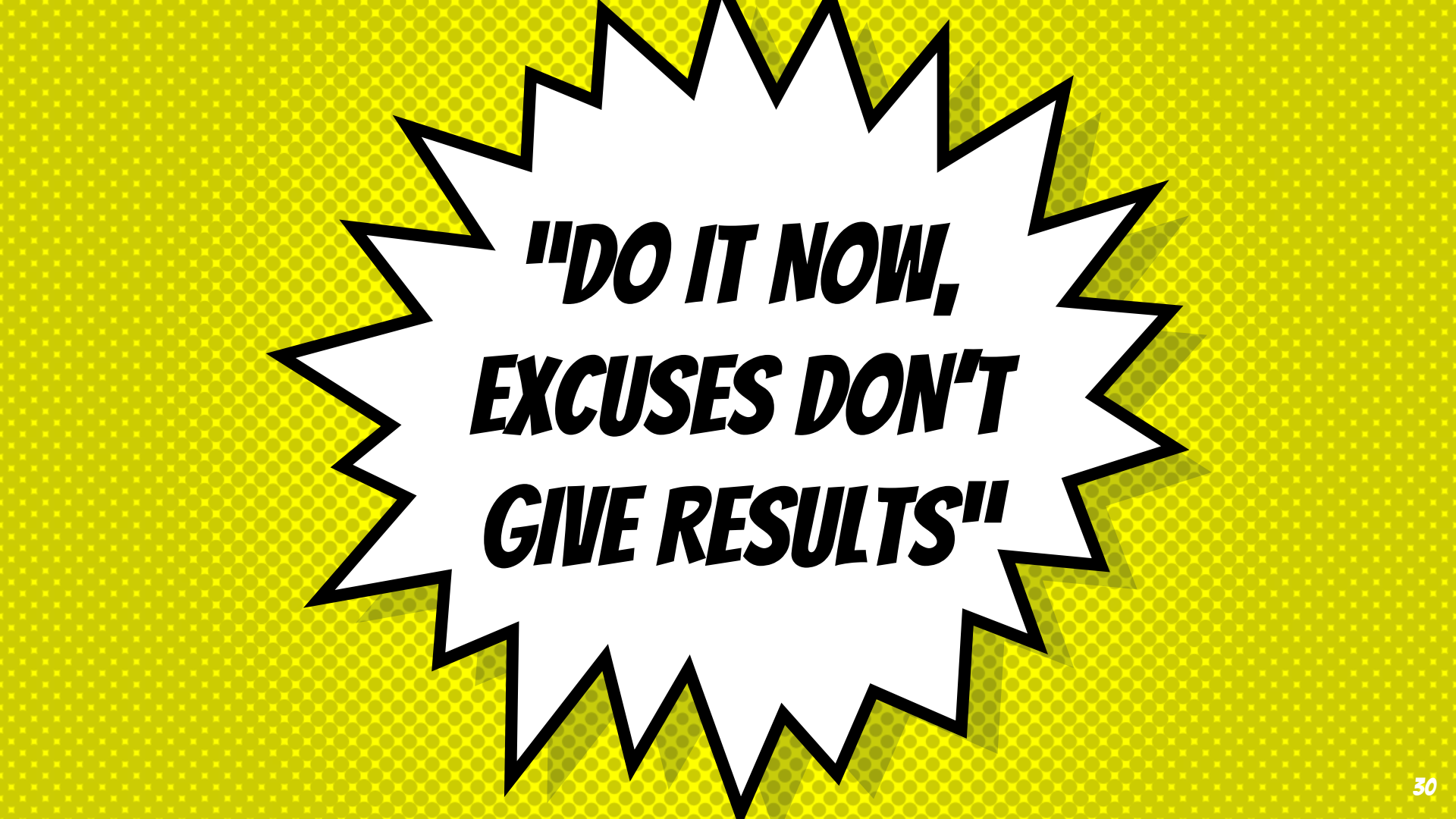
MARK BREAKDOWN

Component	Weight
Portfolio	40% Project Plan – 20% Logs – 10% Resources – 10%
Grad Project Presentation	60%

BE **PREPARED**



Make sure you have all your materials
and run through/practice your
presentation.



***"DO IT NOW,
EXCUSES DON'T
GIVE RESULTS"***

TIME AND SCHEDULE

Q3

April 6, 7, 8, 9

8:45am – 11:45am

12:30pm – 3:00pm

*****Sign up sheet outside
Student Services on Feb 15th**

Q4

assigned schedule
outside Student Services

May 17 – 28

8:45am – 11:45am

12:30pm – 3:00pm

THANKS!



Any questions?

You can find Mr. Kwan and Ms. Kuang in
C105 (Student Services) if you need help!