

English Honours Selection Criteria

Proficient or Extending standing in key criteria for the course

Personal Awareness and Social Responsibility

Attendance and Punctuality I take ownership of my choices and actions.	*I attended all classes, unless I had a legitimate, excused absence. *I was consistently punctual for every class, unless I had an excused late.
Self-Regulation I take responsibility for my learning environment and am aware of my decisions and actions.	*I always brought my necessary equipment and supplies, including my silent reading book (if required). *My homework was always fully completed on time. *I always showed respect towards my classmates, teacher and the learning space. *I made conscious choices to rarely, if ever, use and get distracted by my electronic device.
Learning Output I value myself, my ideas, and my accomplishments. I express my needs and seek help, I find purpose and motivation in my learning and advocate for myself.	*I completed all my assigned work to a consistent level to support my learning this term. *My in-class work was always submitted in a timely manner. *I was always proud of my work and the effort I invested in myself and my learning. *I oftentimes sought additional support/got feedback during flex times and when necessary.

Thinking

Creative Thinking I think in ways that are new and innovative and apply that thinking to my assignments and class discussions.	*I can think "outside the box" to get innovative ideas and persevere to develop them *I look for new perspectives, new problems, or new approaches. *I am willing to take significant risks in my thinking in order to generate lots of ideas. *I can usually make my ideas work within the constraints of a given form or assignment.
Critical and Reflective Thinking I am willing to question and challenge my thoughts and reflect on my thinking and learning. I can use my ideas, experiences and reflections to set goals, make judgements and refine my thinking.	*I can examine evidence from various perspectives to analyze and make well-supported judgments about and interpretations of complex issues. *I can ask questions and offer judgments, conclusions, and interpretations supported by evidence I or others have gathered. *I am flexible and open-minded; I can explain more than one perspective and consider implications. *I can gather, select, evaluate, and synthesize information. *I examine my thinking, seek feedback, reassess my work, and adjust. I accept constructive feedback and use it to move forward.

Communication

Participation

I effectively use my communication skills and strategies in a variety of contexts and for a variety of purposes. I also recognize how combining others' perspectives and efforts with my own enhances collective understanding

*I was a strong participant in class discussions and volunteered my insights, observations & ideas to further the learning of everyone on a regular basis.

*Overall, I was a focused and active listener in class.

*I took initiative and made efforts to collaborate with a variety of different people in small & large group settings when given choice.

*When working in small or large groups, I was always respectful of the opinions and views of others. I made strong efforts to understand different perspectives to enhance my own world views.