

Orthographic Mapping with Sight Words

1. Say the word. Student repeats the word.
2. Finger spell to count the phonemes.
3. Place that many chips on the squares of the board.
4. Teacher writes the word on a white board or paper. Repeat the word, then say the sounds as you underline the letters that represent the sounds.
5. Hide white board.
6. Student pushes the chips in circles, then writes the letter(s) that represent that sound in the boxes.
7. Compare to word written on teacher's white board.



Map it!

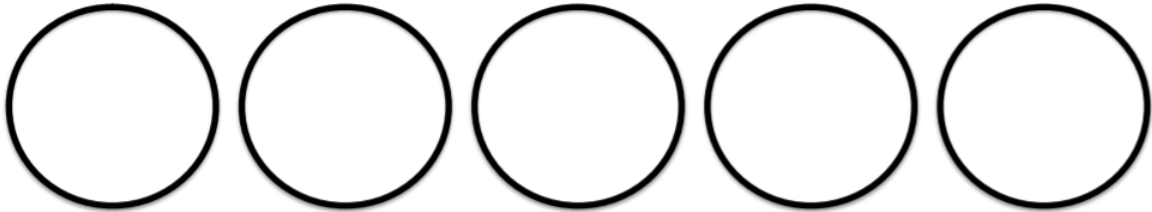
○	○	○	○	○
●	●	●	□	□

what

Map it!

●	●	●	○	○
wh	a	t	□	□

Map it!



□	□	□	□	□
---	---	---	---	---