



# SUMMER Speech & Language BINGO!

Choose the activities that interest you. Can you get five in a row?

Try to select some activities that target your speech and language goals.



<p>Read a fairy tale. Act it out using short sentences from the story. Find 5 words in the story with your target sound.</p>	<p>Keep a Summer Journal. Write a sentence or two about each day. Underline words with your sound and say them three times each.</p>	<p>Use a recipe to bake something. Use “ing” verbs to talk about what you are doing: stirring, mixing, pouring. Say a word with your sound for every bite!</p>	<p>Name as many words as you can think of that rhyme with an object you can see (e.g., chair...fair, pear, share). Make up nonsense rhyming words that have your sound.</p>	<p>Read a book and make up a new ending. Invent a new character whose name starts with your speech sound.</p>
<p>Make an “All About Me” book. Draw, use magazine or digital pictures, etc. Include a page with pictures that have your speech sound.</p>	<p>Give a presentation about your favorite summer activity. Draw a picture of it and label any words that have your speech sound.</p>	<p>Read a book and then describe the setting using your clear speech sounds. Is this somewhere you would like to go? Why or why not?</p>	<p>Visit the Burnaby Public Library website kids’ section for online stories. <a href="https://www.bpl.bc.ca/kids/online-stories">https://www.bpl.bc.ca/kids/online-stories</a></p>	<p>Read a book about summer. Talk about similar and different experiences that you have had. Name 5 summer activities with your speech sound.</p>
<p>Go on a walk—talk about the outside sounds you hear using complete sentences. Pay attention to use your sound when talking.</p>	<p>Read your favorite book with someone special! Talk about the main character. Find 5 words in the story that have your sound and read or repeat the sentences.</p>	<p>Write a letter to a character from your favourite book or show. Circle any words that have your sound.</p>	<p>Find 5 objects inside that start with your sound or the same sound as your first name.</p>	<p>Find 5 items outside that start with your sound or the same sound as your last name.</p>
<p>Write an acrostic poem: S U M M E R</p>	<p>Have mom or dad name a feeling. Make the face for that feeling and tell one situation that would make you feel that way. (<i>sad, happy, angry, excited, frustrated</i>)</p>	<p>Name as many items as you can in one category. Have a partner guess the category. (e.g., food, animals, places) Do any of the items have your sound?</p>	<p>Read 3 books on the same theme! List 3 words from each book with your sound.</p>	<p>Picture Sequencing! Take a picture at the beginning, middle, and end of an event/activity. Later, put the pictures in order using the words beginning, middle, end.</p>
<p>Use family photos to practice asking and answering WH-questions with mom and dad. “Who is this?” “Where are we?” “What is grandma holding?”</p>	<p>Trace and cut out feet. Place them around the house, and label where they are (<i>in front of my room. Next to the kitchen</i>). Say a word with your sound 3 times for each foot.</p>	<p>Using the footprints, tell a sibling or parent to go to each one using a different action: crawl, jump, walk, skip, run, dance. Say a word with your sound 3 times on each footprint.</p>	<p>Play a boardgame with someone special. Say a word with your speech sound for every turn you take.</p>	<p>Put 10 different objects in a box/bag (e.g., fork, spoon, book, toothbrush, cup, pencil). Give clues so a partner knows what to pull out of the box. Pay attention for your sound when naming the objects.</p>