

**Articulation**

**Homework**

**Helpers**

**/s/ -sound**

Dear \_\_\_\_\_,

We are working on the /s/ sound in speech therapy in the:

initial      medial      final      mixed

position(s) of:

words      sentences      conversation

Please provide these reminders when working on this sound at home:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

Please try to practice:

\_\_\_\_\_ times a week for \_\_\_\_\_ minutes

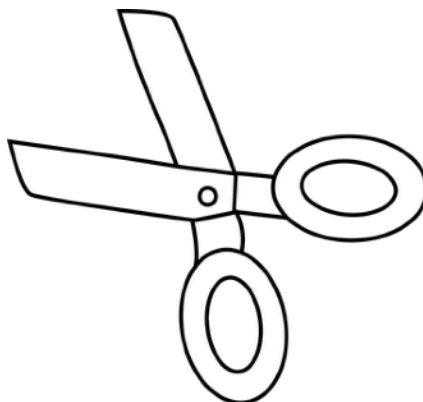
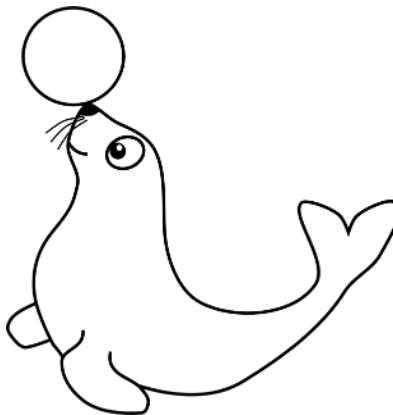
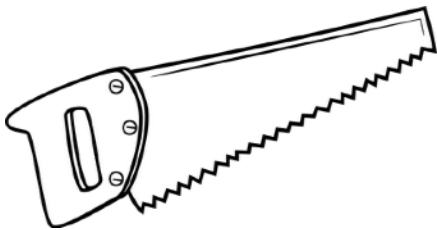
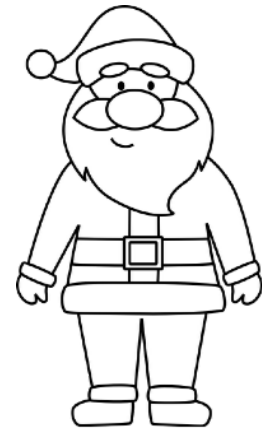
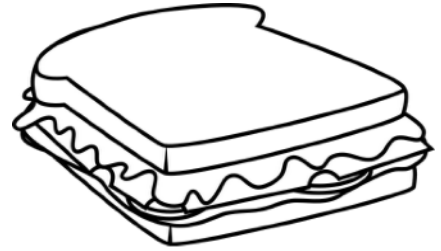
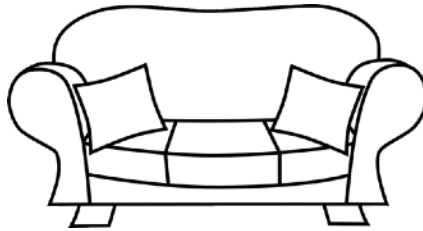
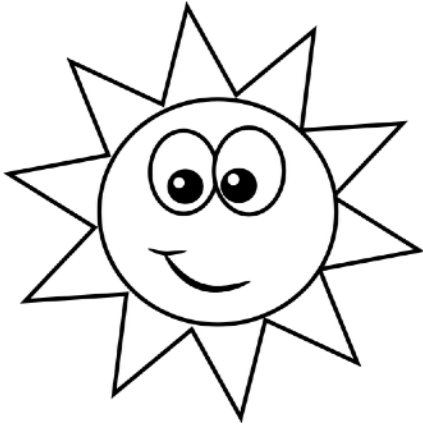
Thank you for your support!

\_\_\_\_\_

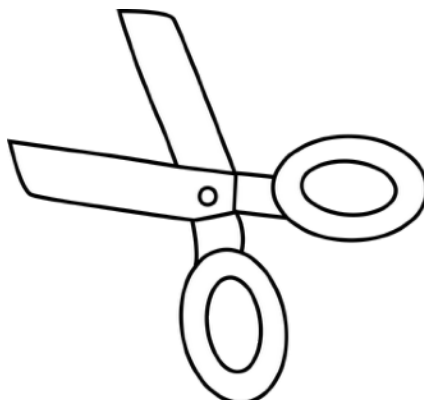
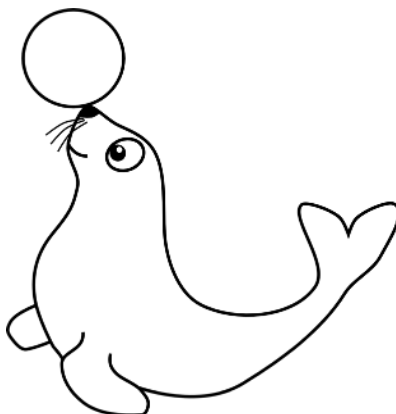
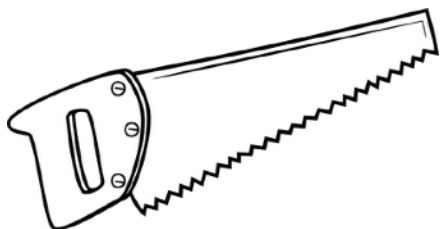
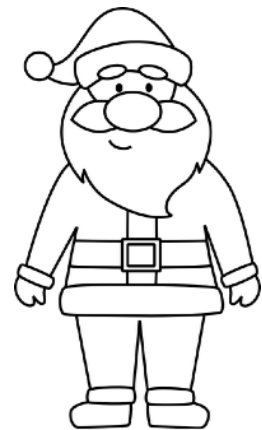
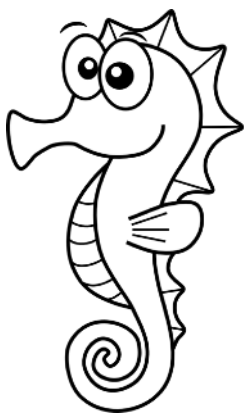
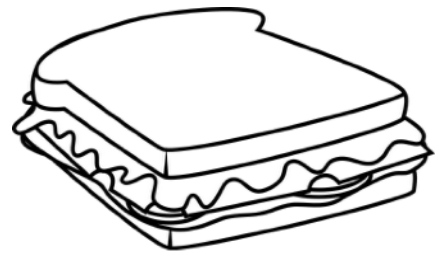
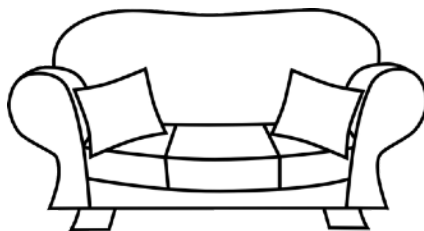
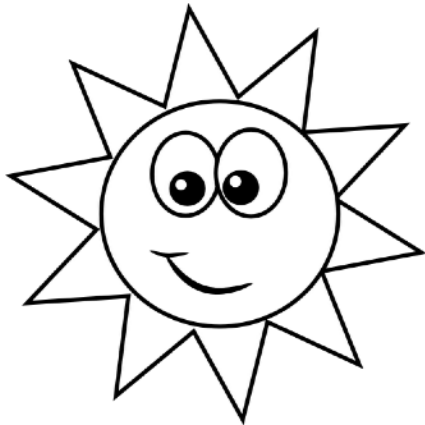
# Articulation Homework Helpers

*/s/ -sound  
initial position*

Cut out the cards below and on the page that follows.  
Practice working on the /s/ sound while you play "memory".

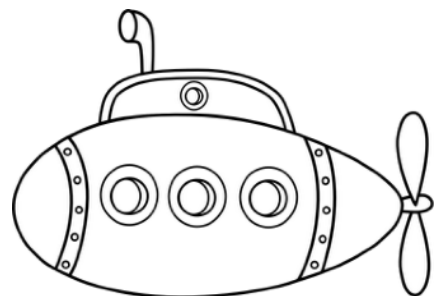
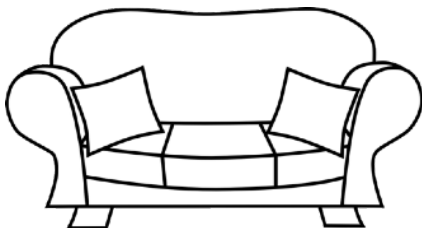
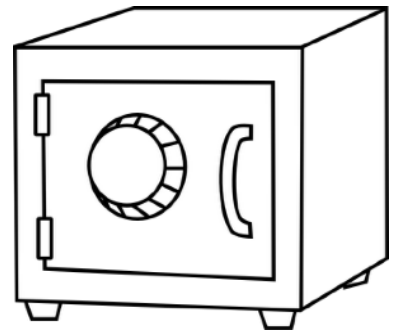
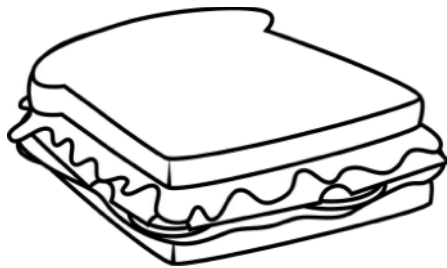


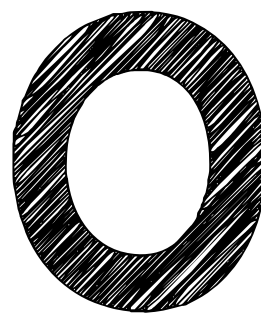
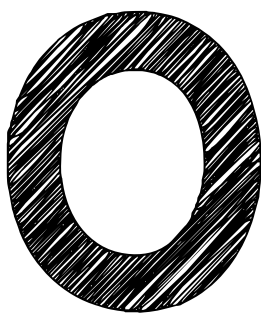
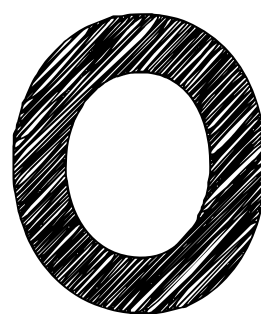
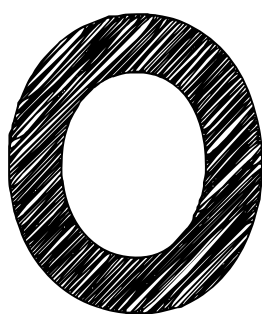
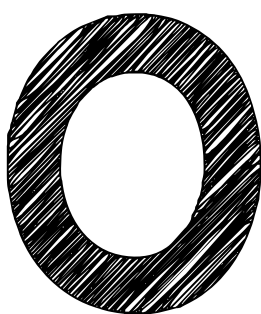
Cut out the cards below and practice working on the /s/ sound while you play "memory".



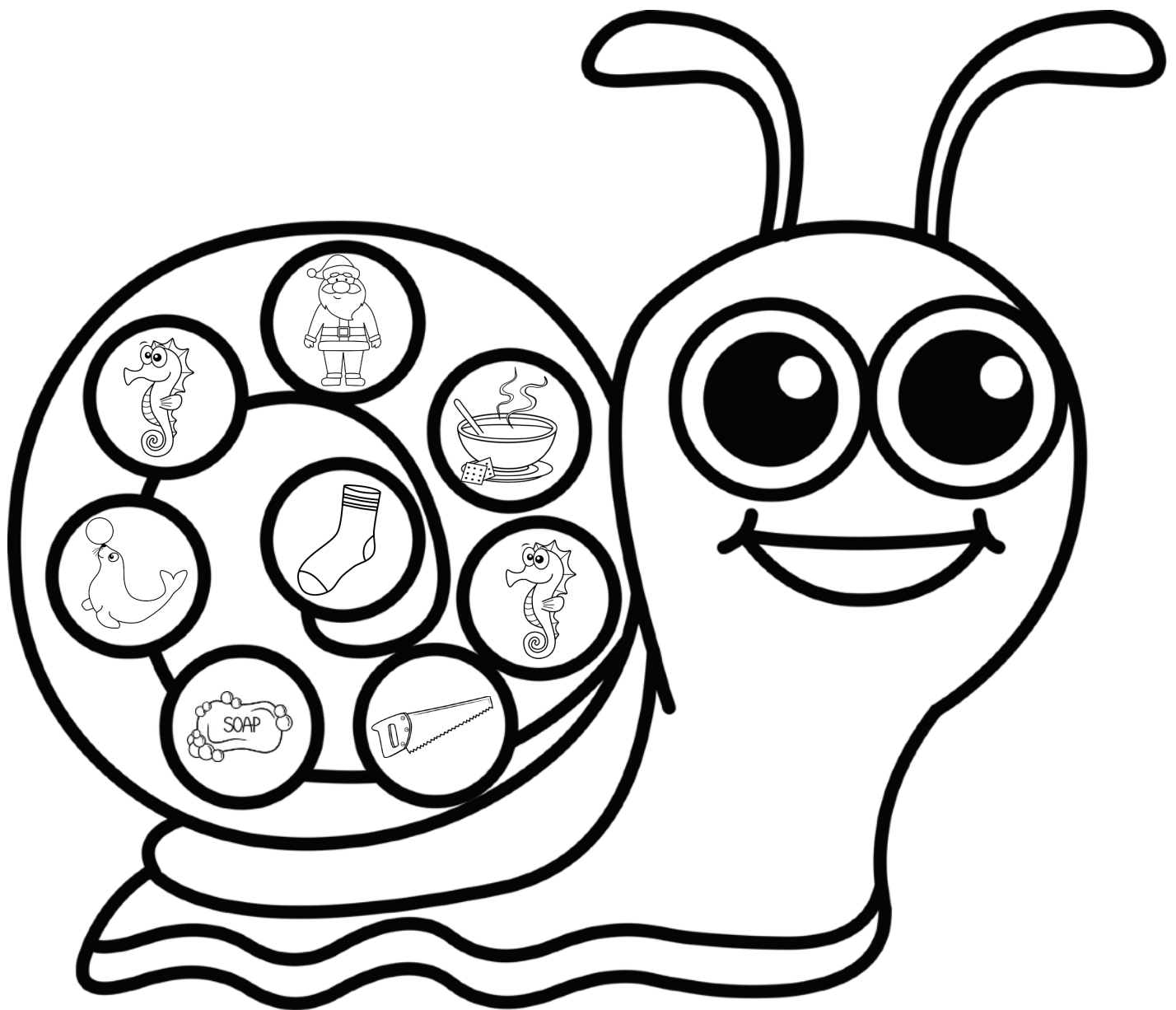
## Tic-Tac-Toe

**Cut out the boxes on the page that follows. Then, place the x's and o's on the board as you play tic-tac-toe with a partner.**



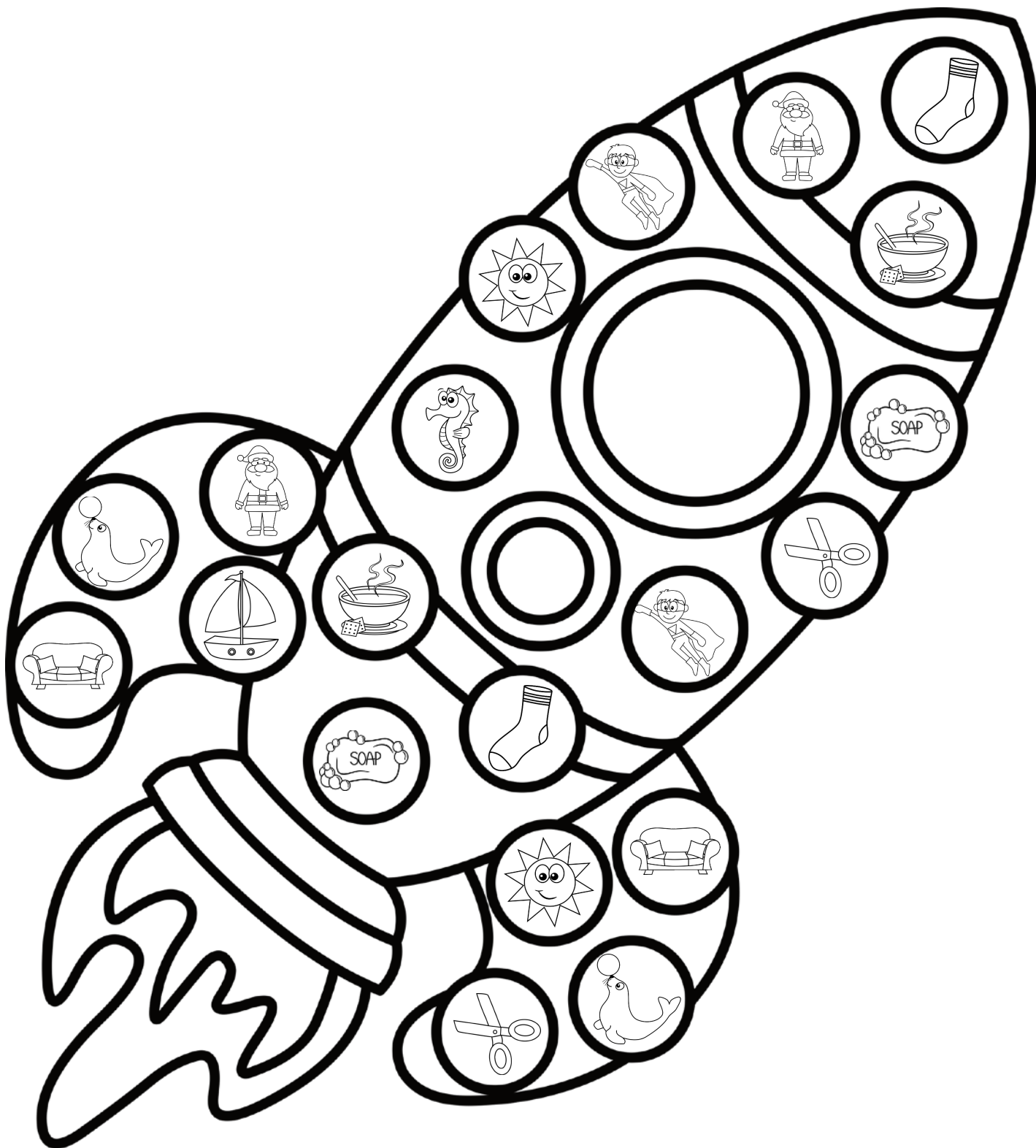


**Color or dab a dot, each time you say a word  
that is pictured.**

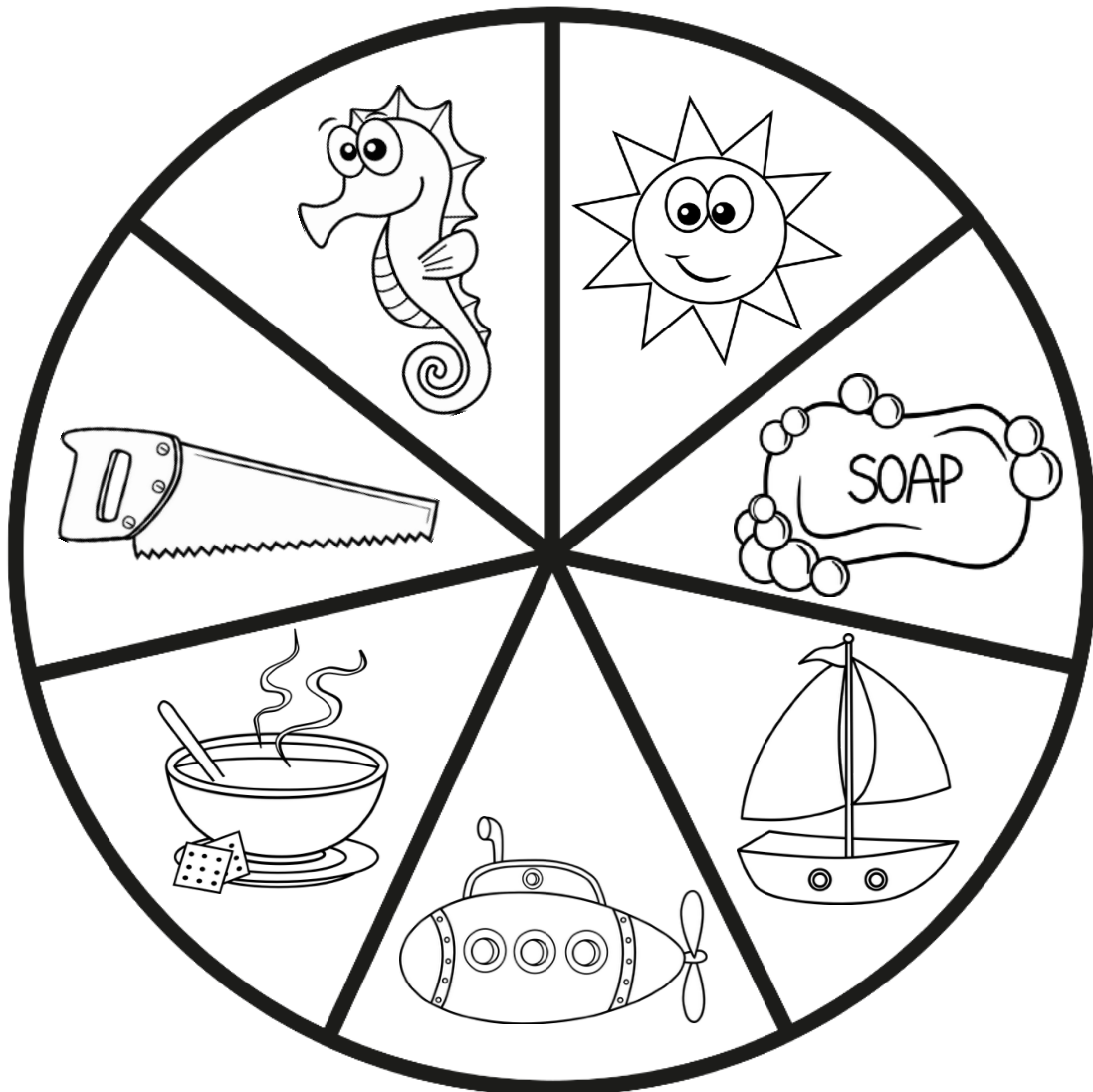




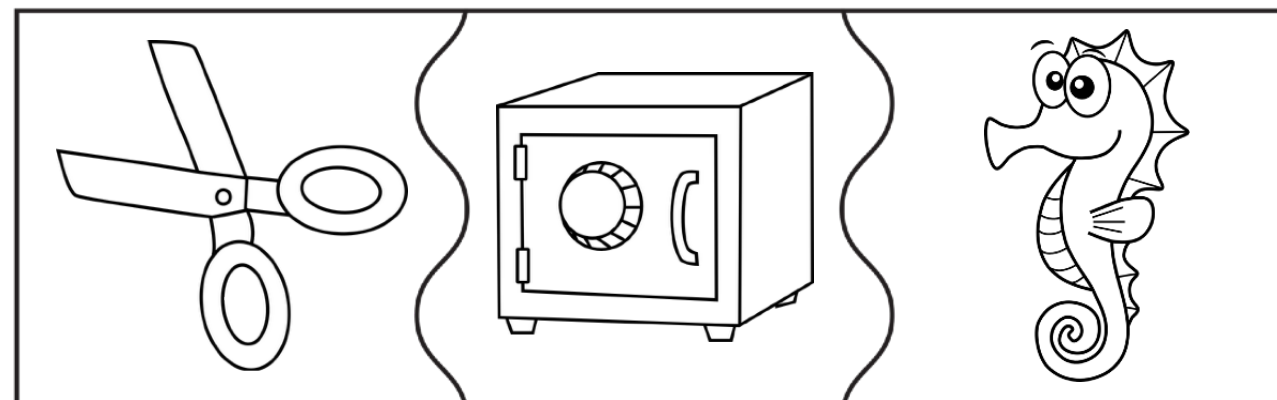
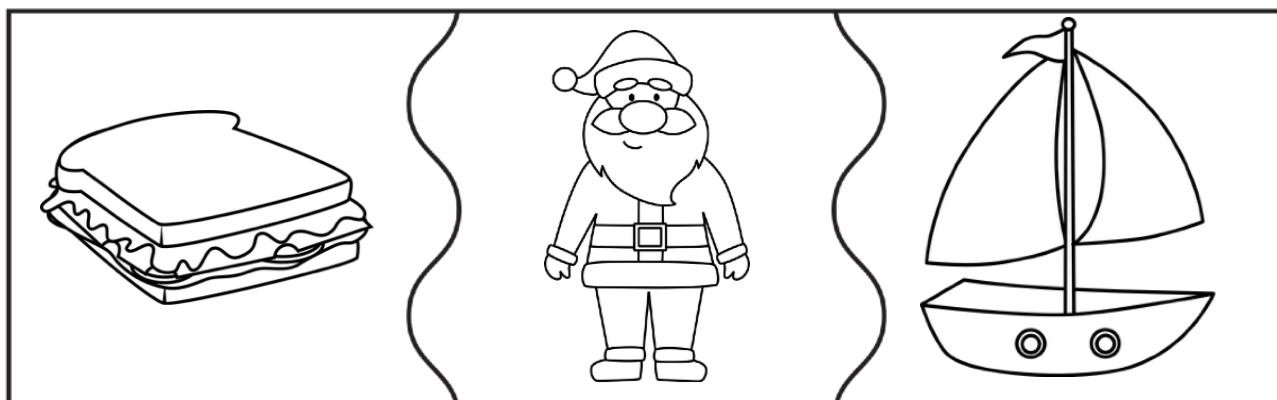
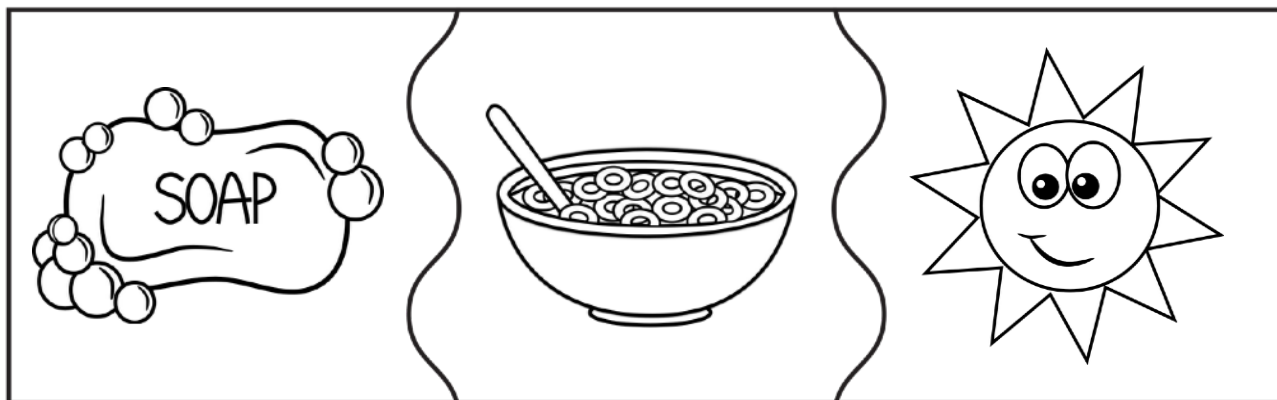
Each time you say a word that is pictured, color or dab a dot.



**Use a pencil to secure a paper clip over the middle of the spinner. Then, spin the paper clip. When it stops, say the word that word in a sentence, then color it.**



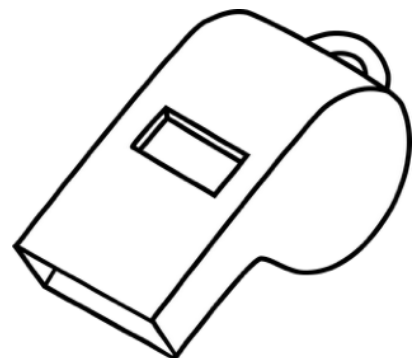
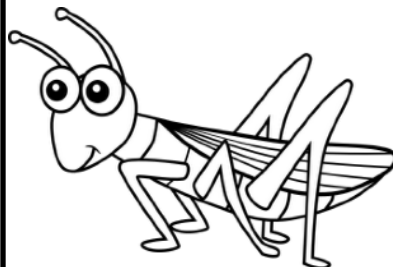
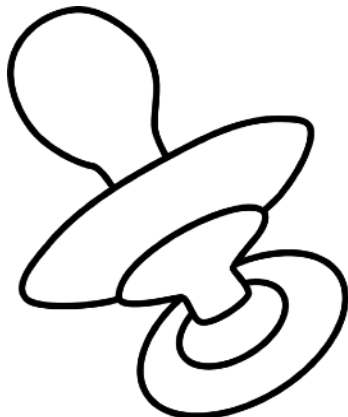
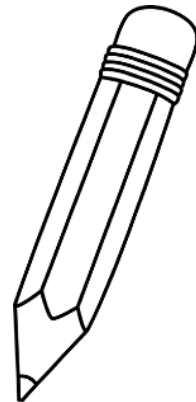
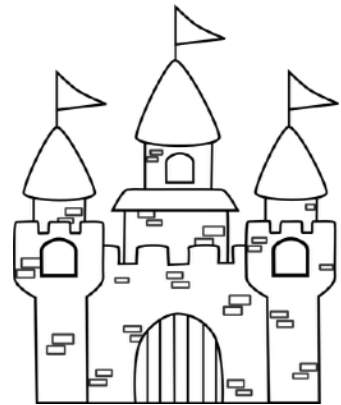
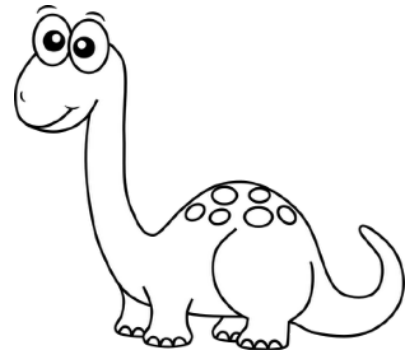
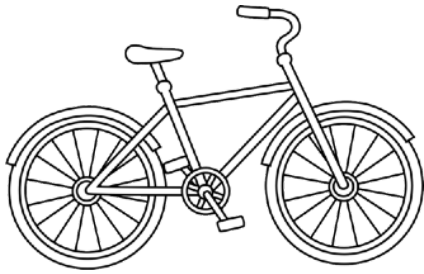
**Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.**



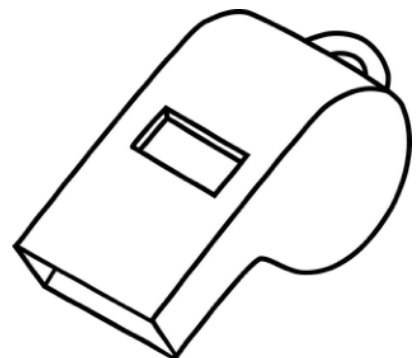
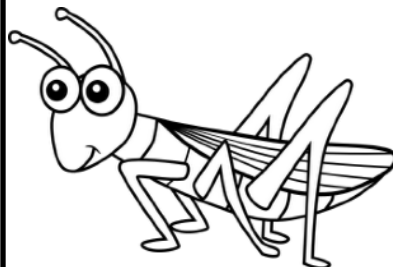
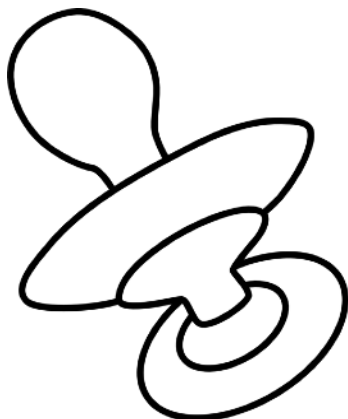
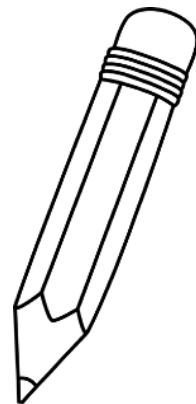
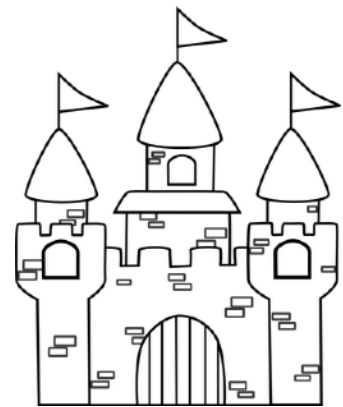
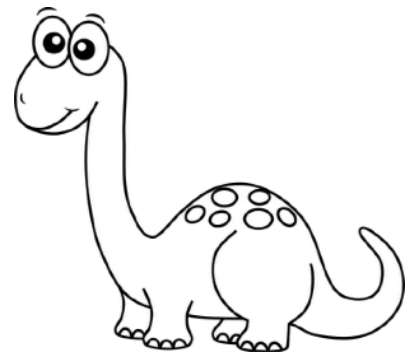
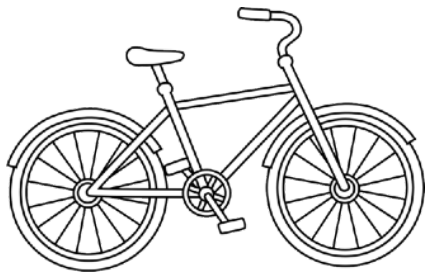
# Articulation Homework Helpers

*/s/ -sound  
medial position*

Cut out the cards below and on the page that follows.  
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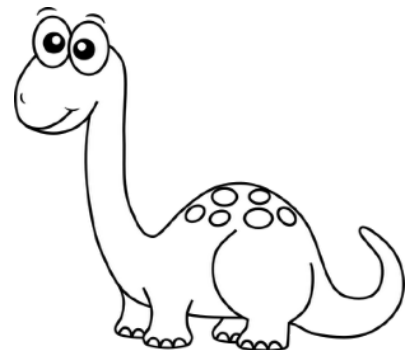
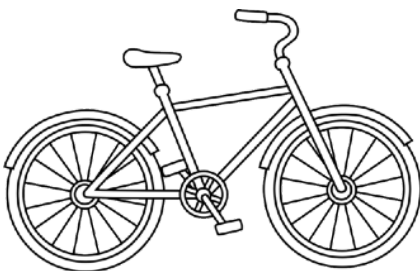
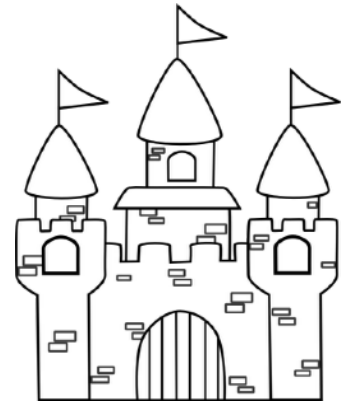
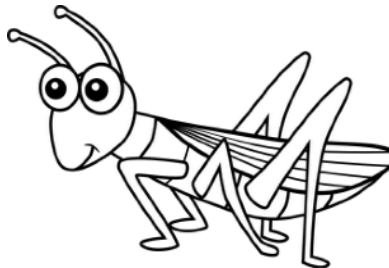
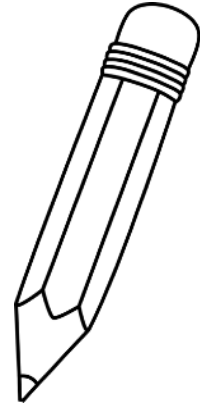
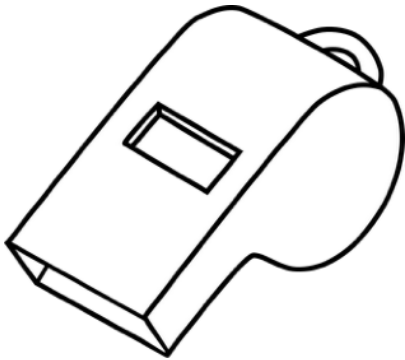
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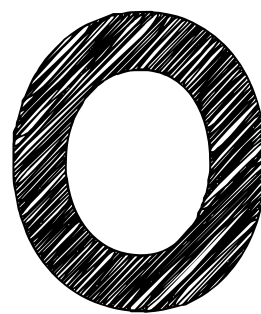
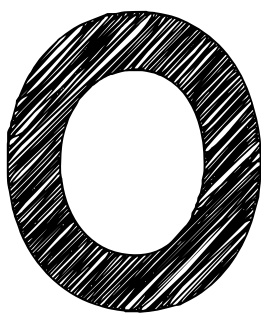
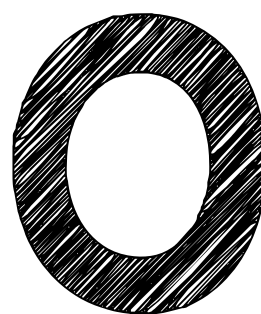
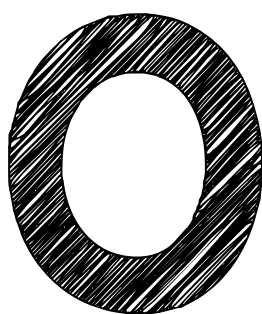
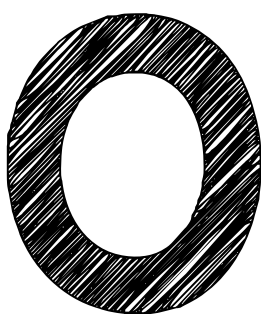
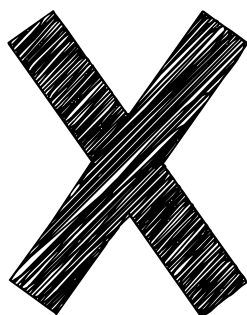




## Tic-Tac-Toe

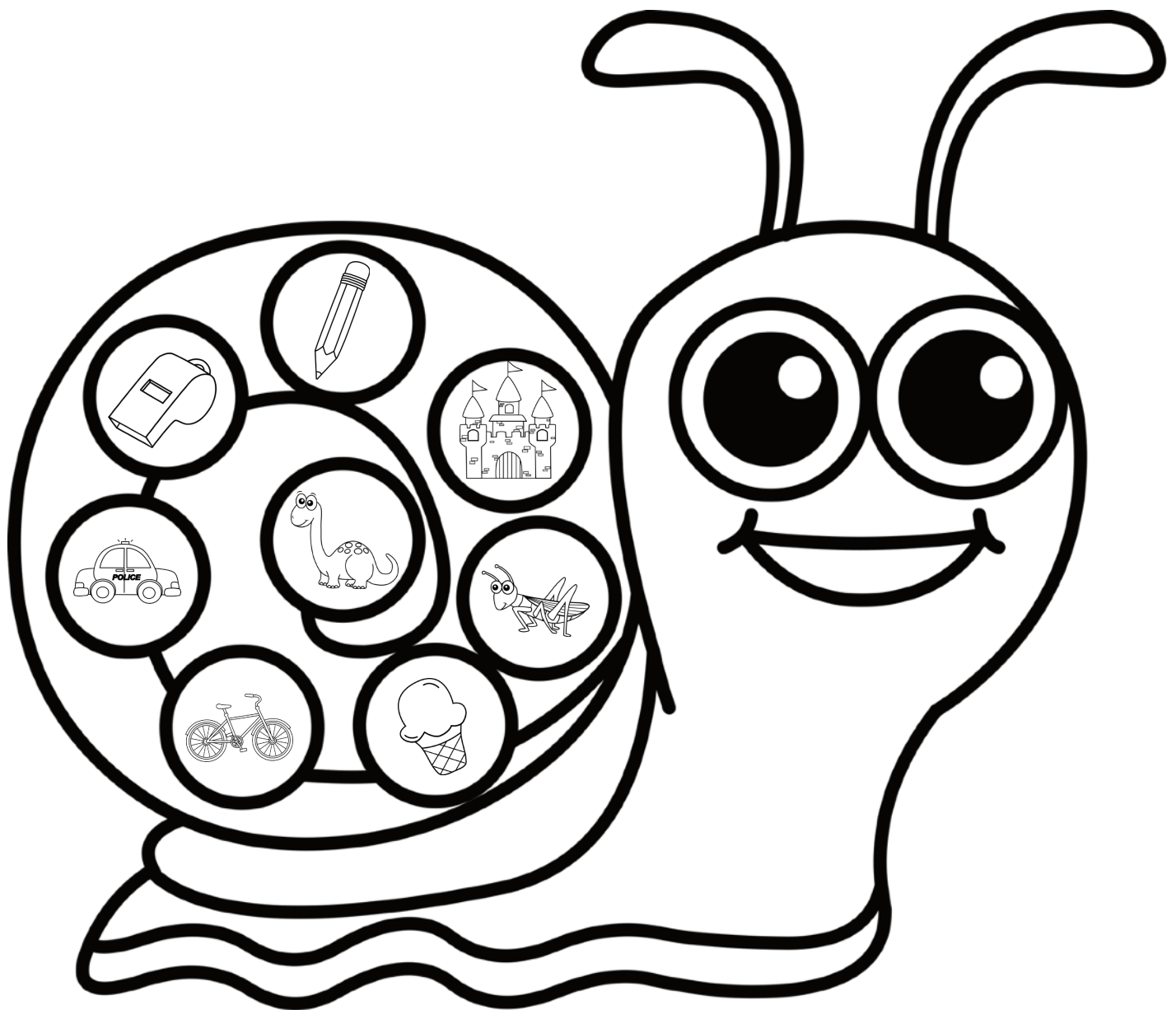
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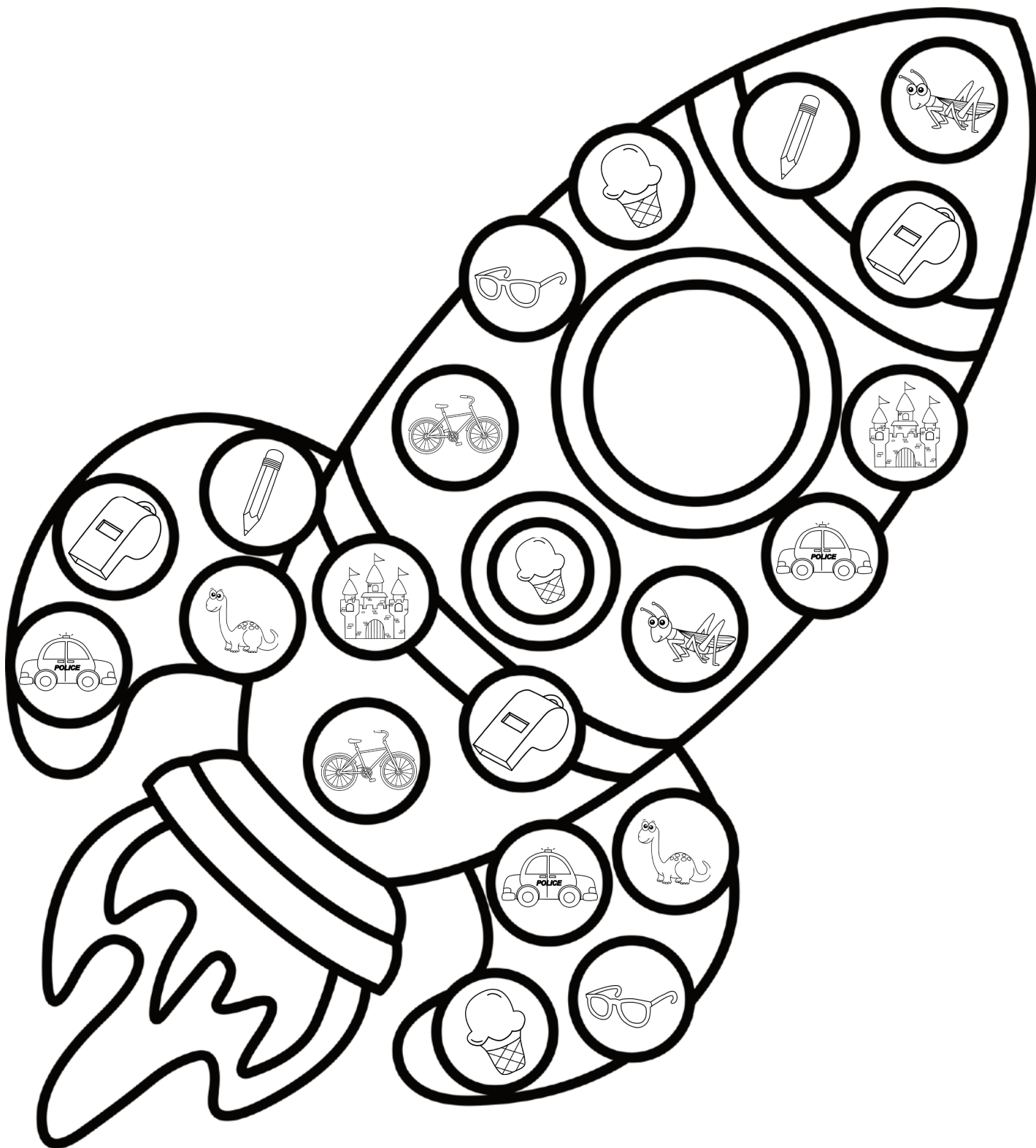




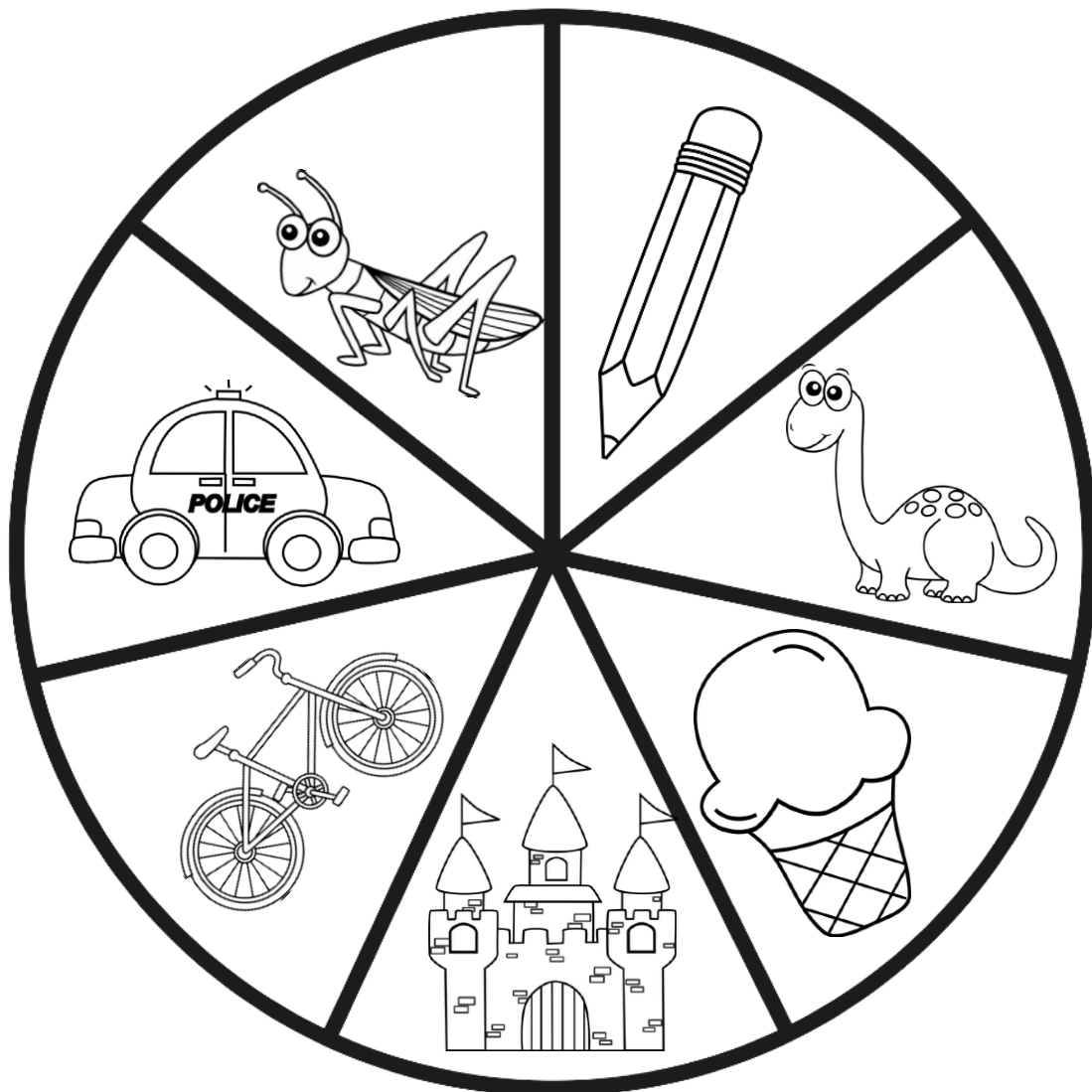
**Color or dab a dot, each time you say a word  
that is pictured.**



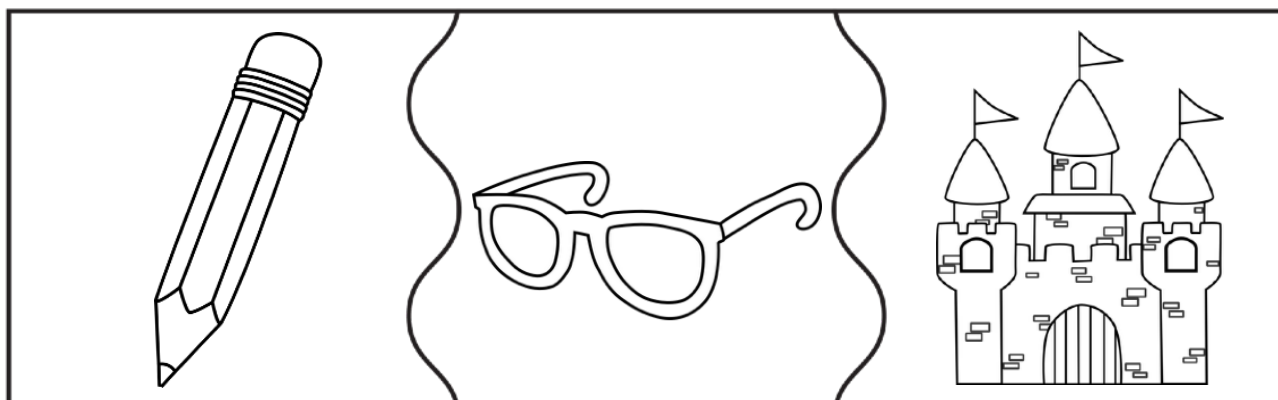
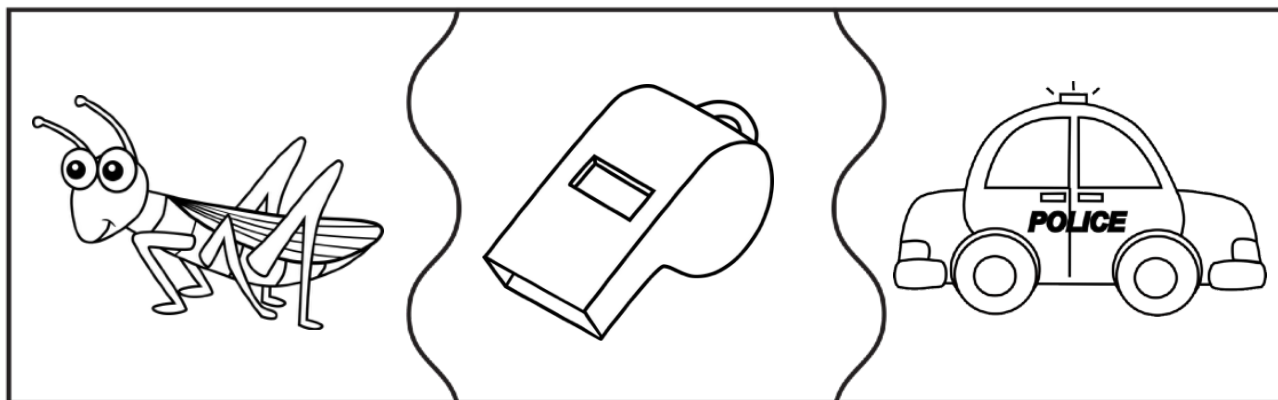
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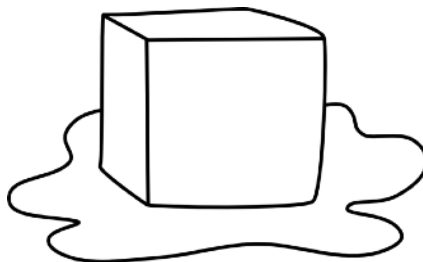
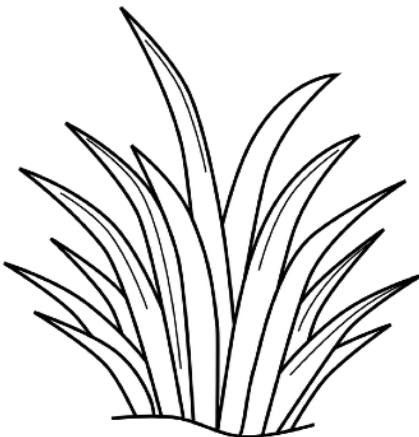
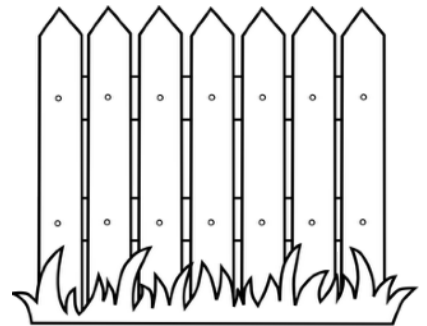
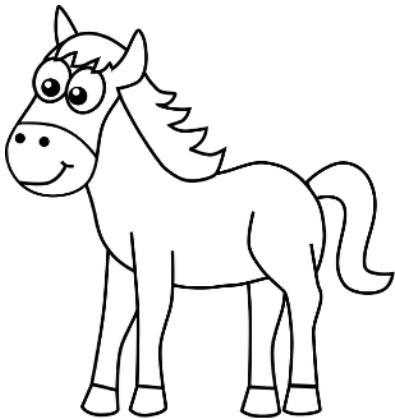
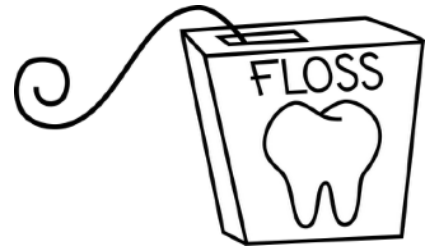
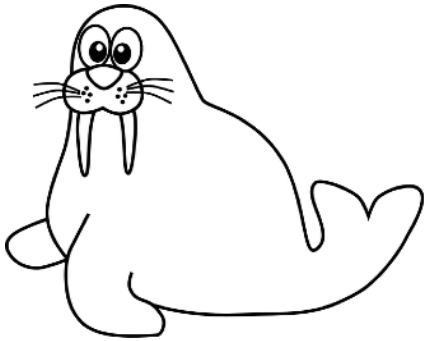
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# Articulation Homework Helpers

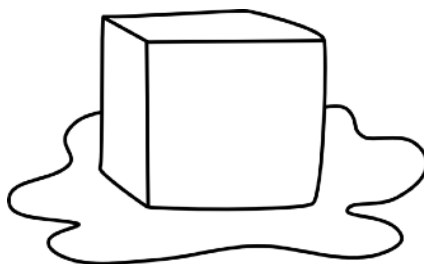
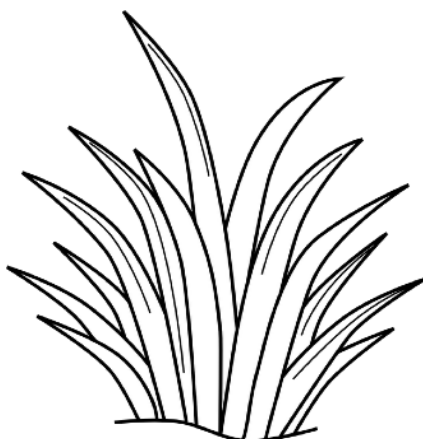
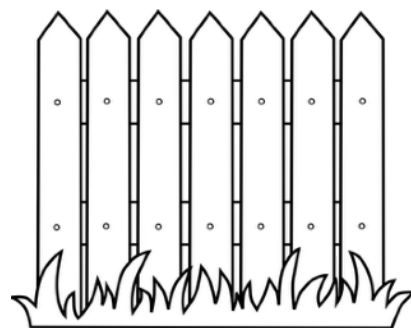
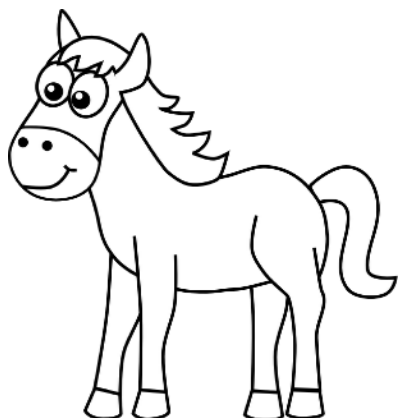
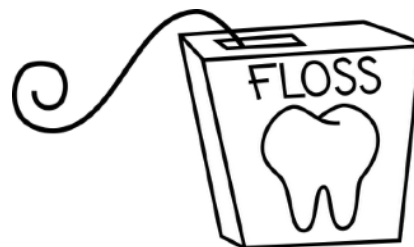
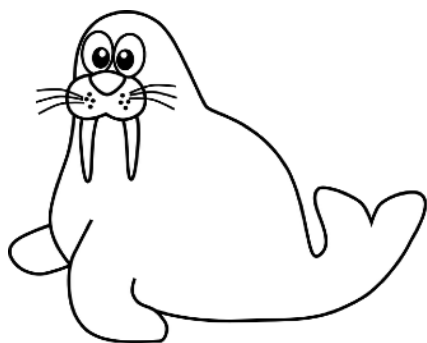
*/s/ -sound  
final position*

Cut out the cards below and on the page that follows.  
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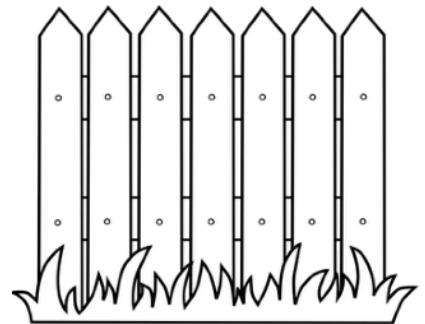
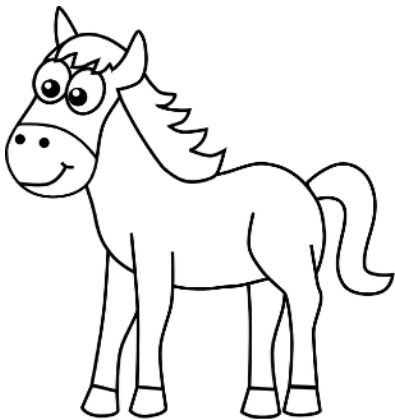
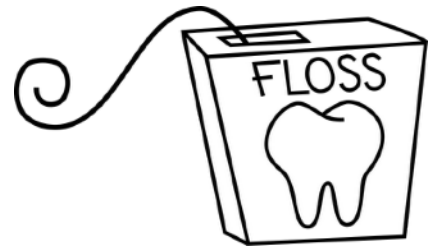
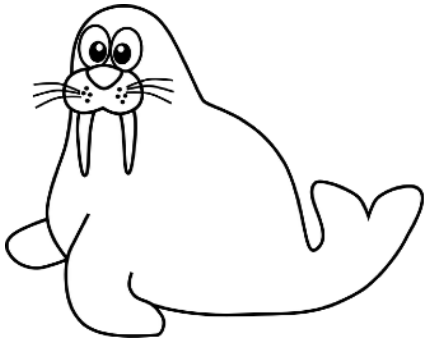


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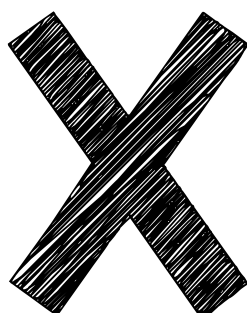
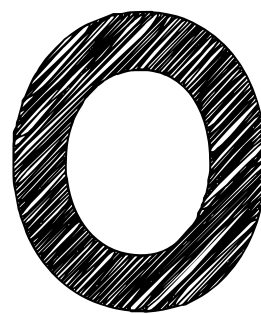
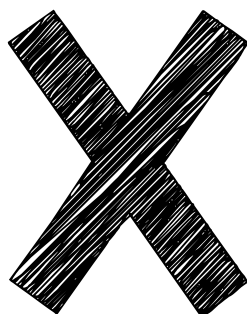
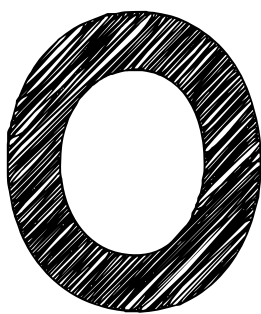
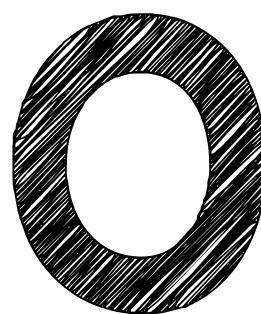
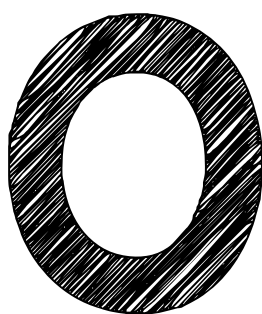
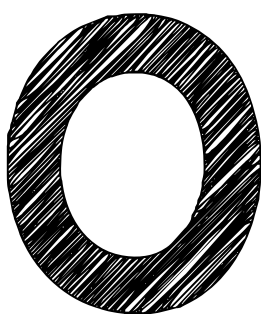


## Tic-Tac-Toe

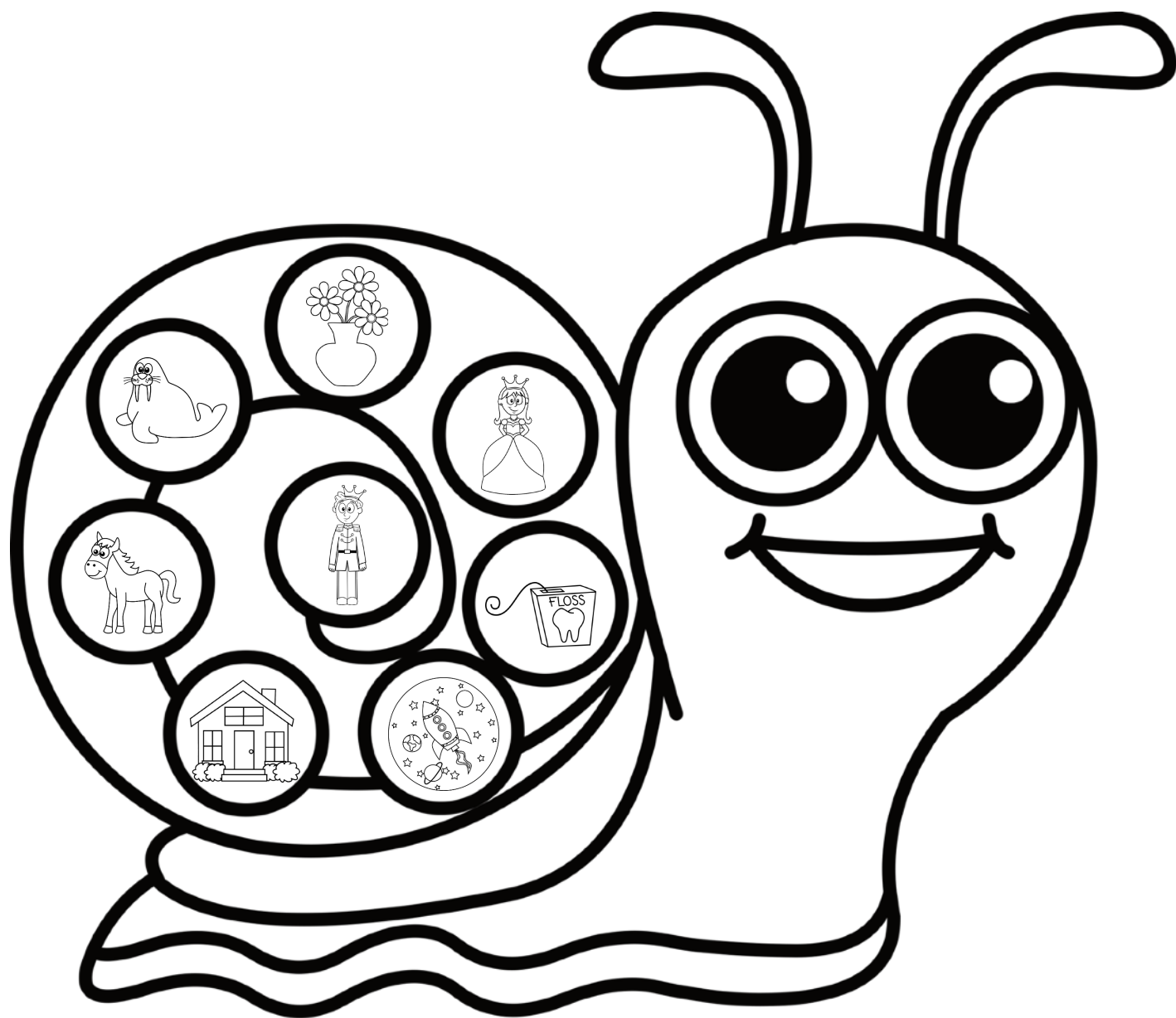
**Cut out the boxes on the page that follows. Then, place the x's and o's on the board as you play tic-tac-toe with a partner.**



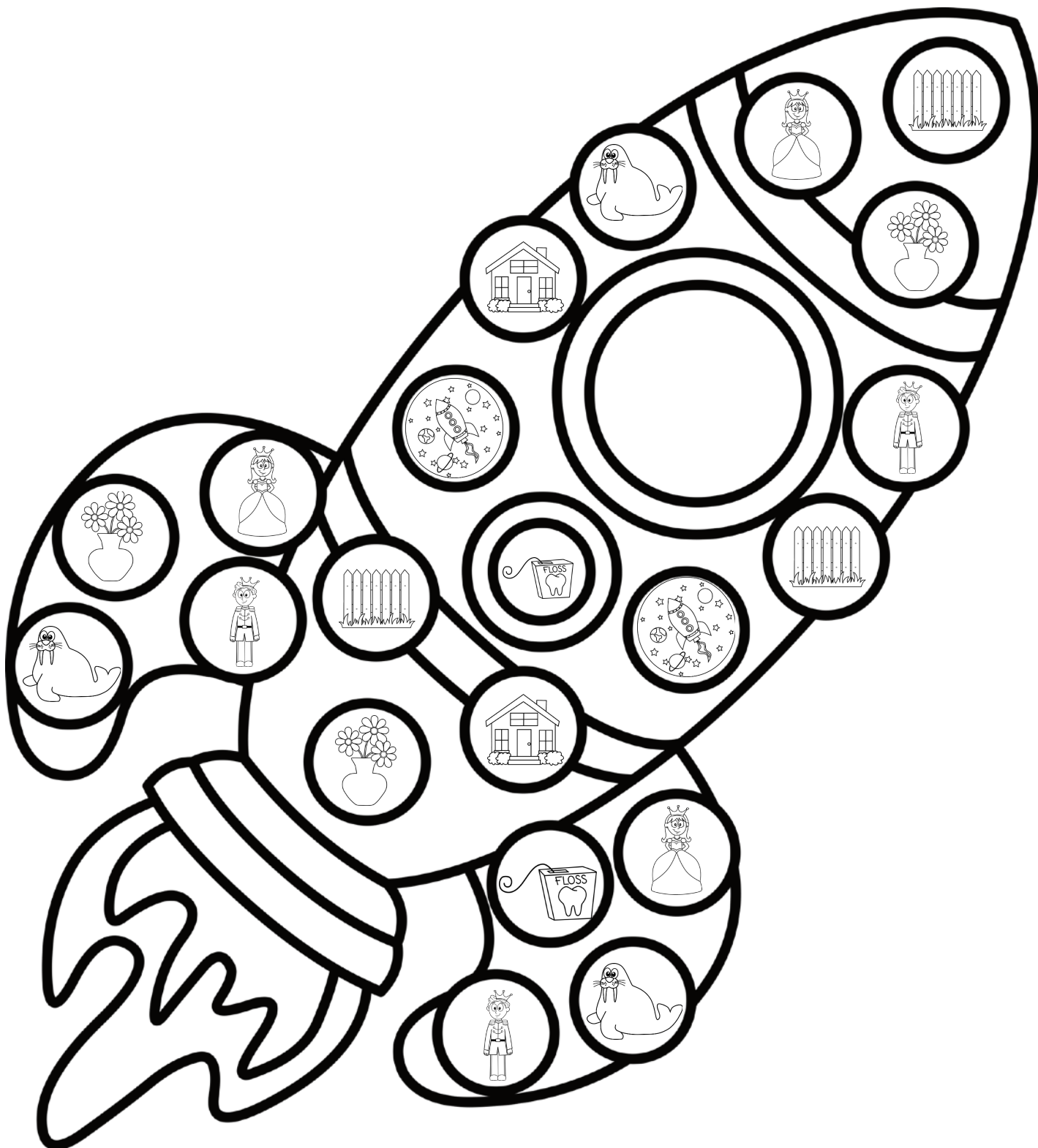




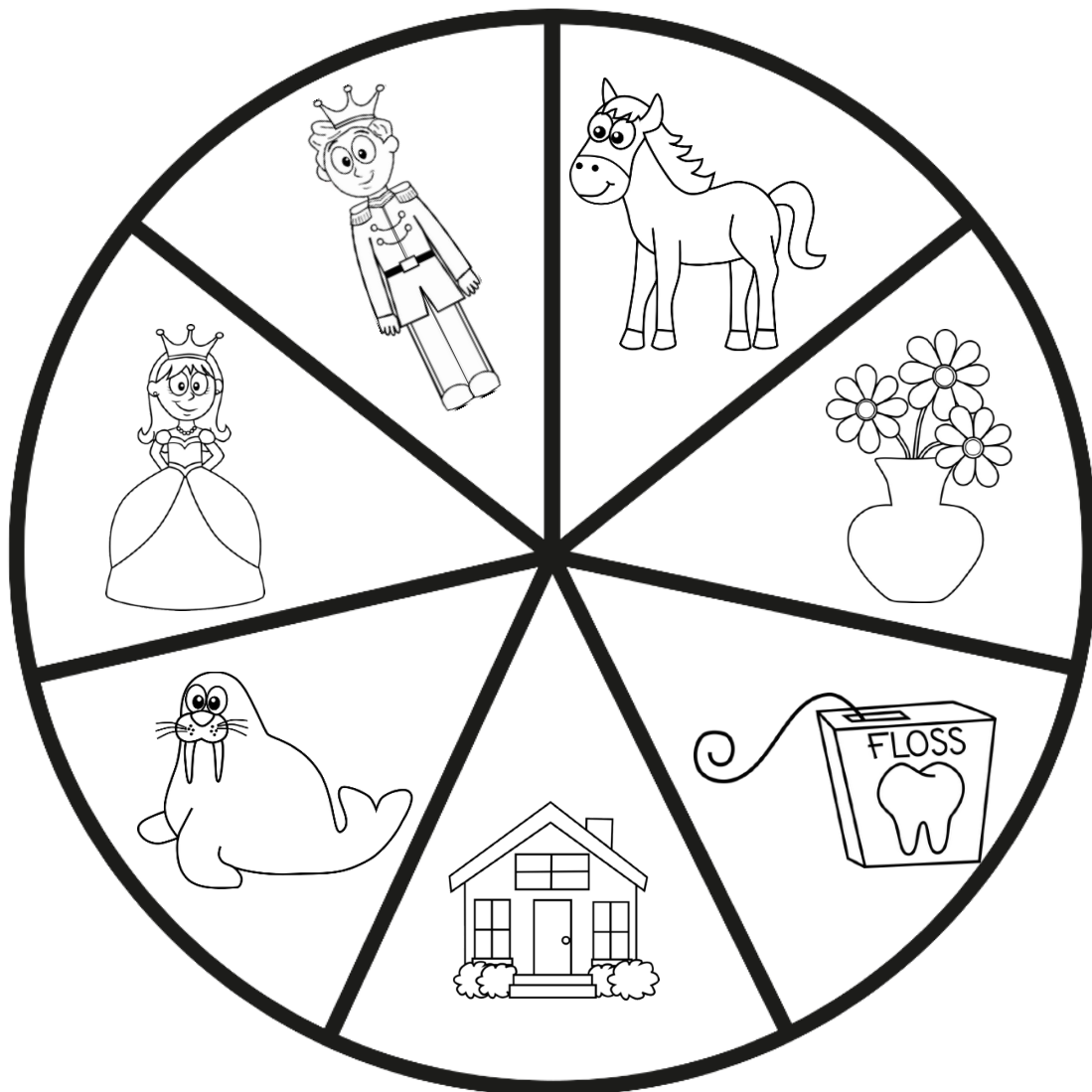
**Color or dab a dot, each time you say a word  
that is pictured.**



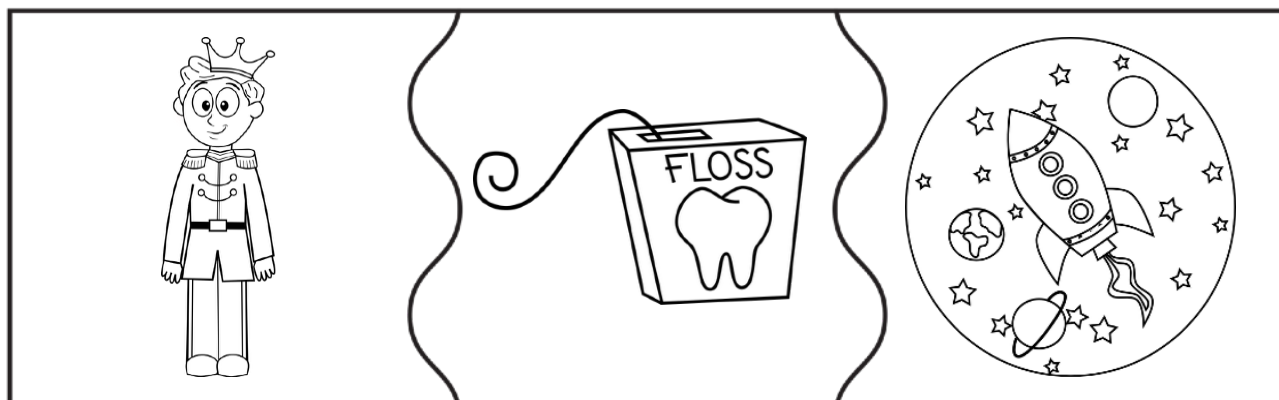
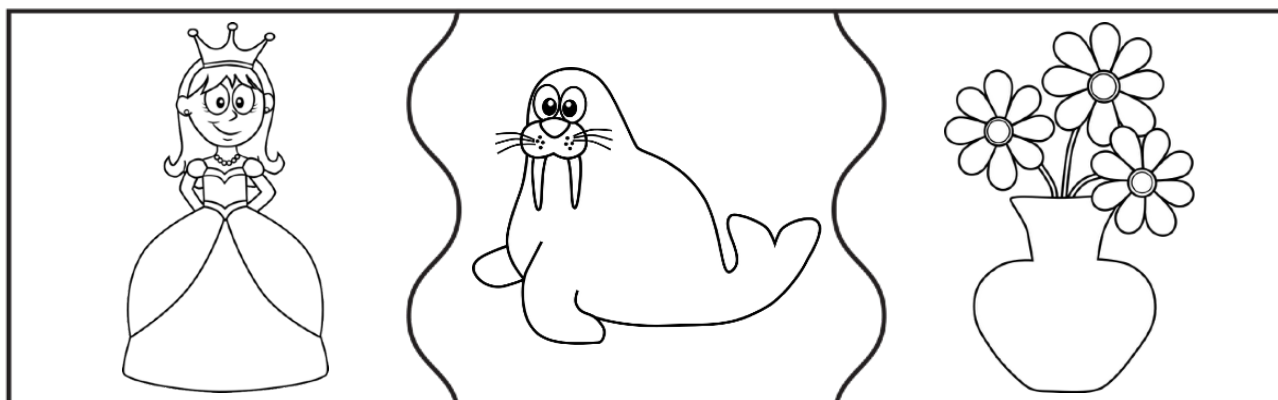
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**Use a pencil to secure a paper clip over the middle of the spinner. Then, spin the paper clip. When it stops, say the word that word in a sentence, then color it.**



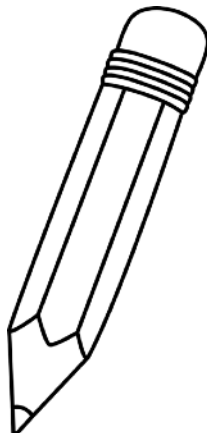
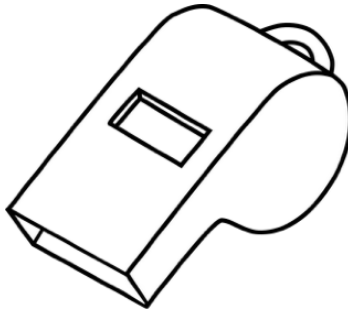
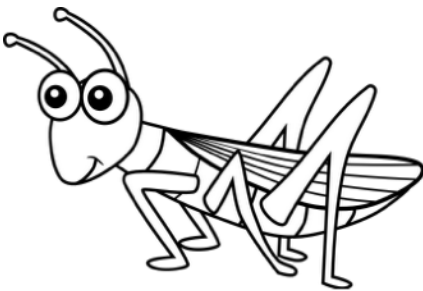
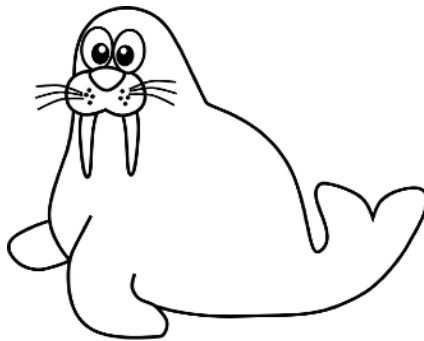
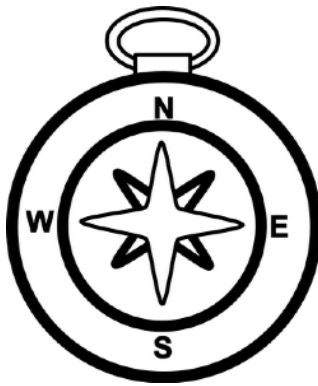
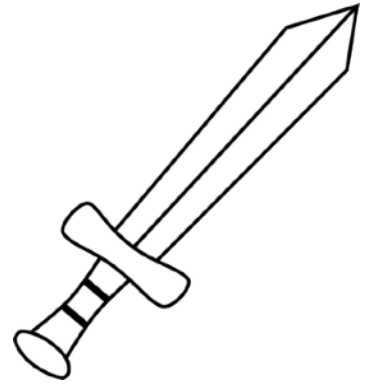
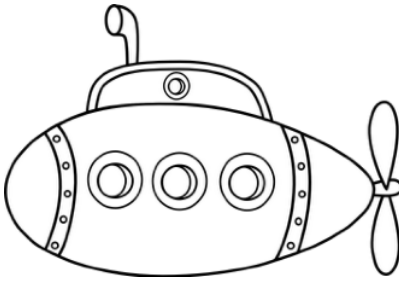
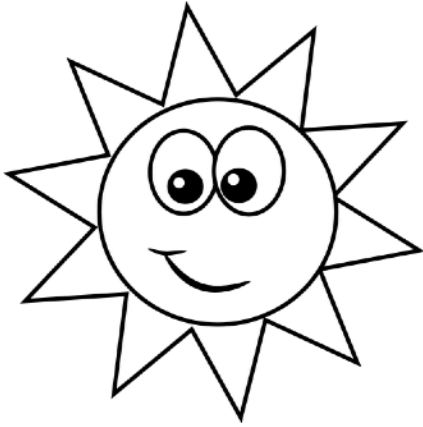
**Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.**



# Articulation Homework Helpers

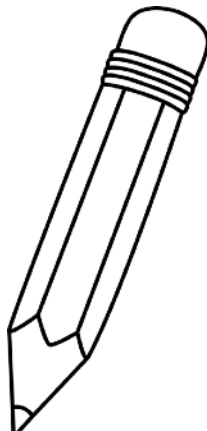
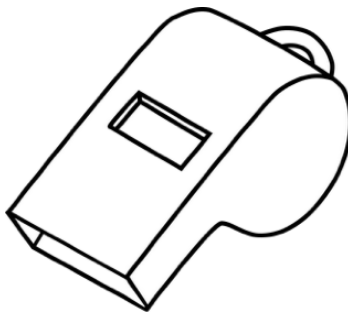
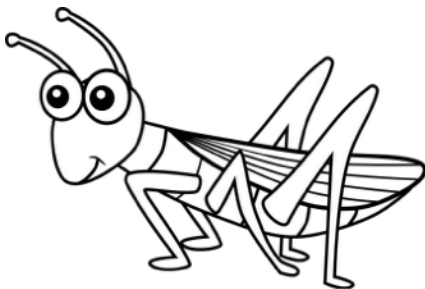
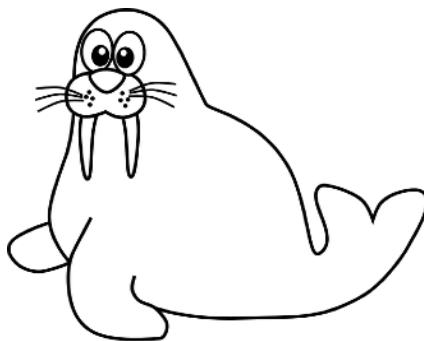
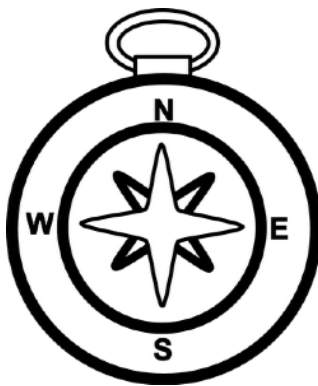
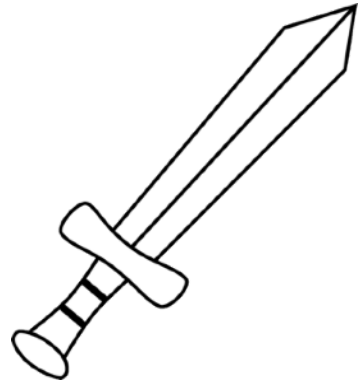
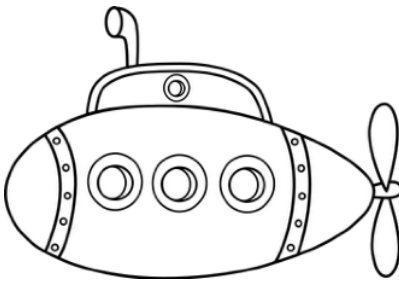
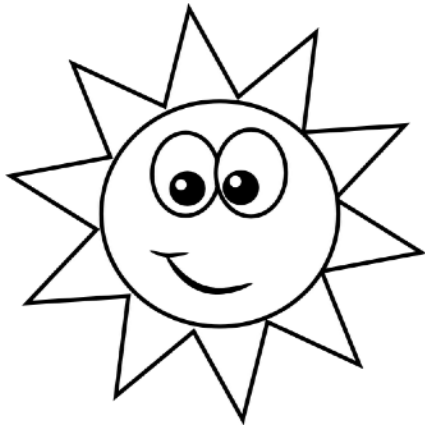
*/s/ -sound  
mixed positions*

Cut out the cards below and on the page that follows.  
Practice working on the /s/ sound while you play "memory".





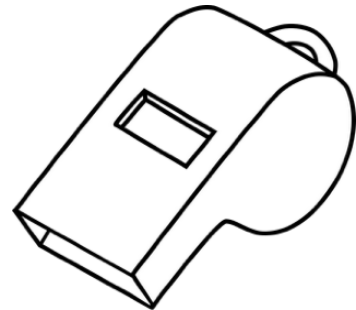
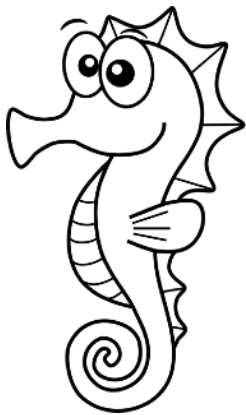
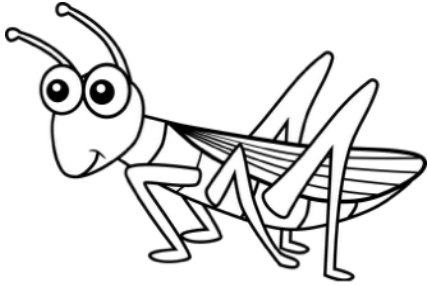
Cut out the cards below and practice working on the /s/ sound while you play "memory".

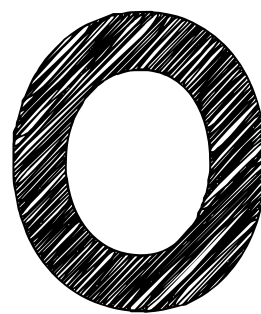
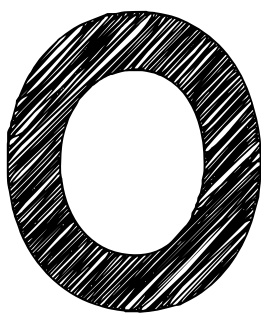
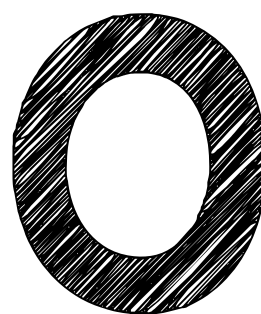
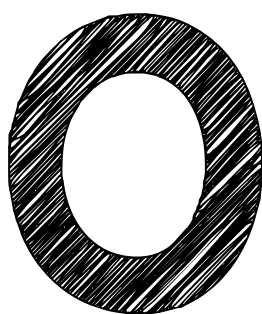
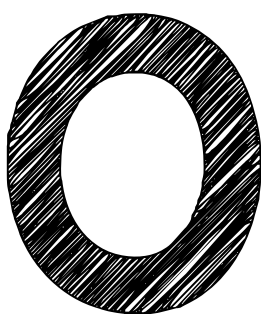
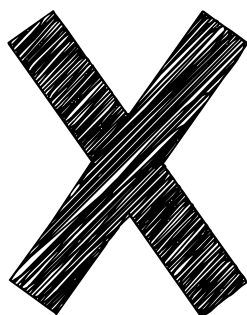




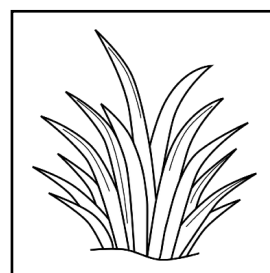
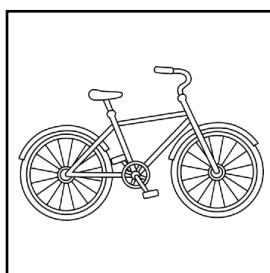
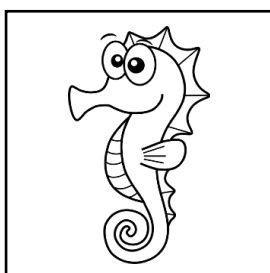
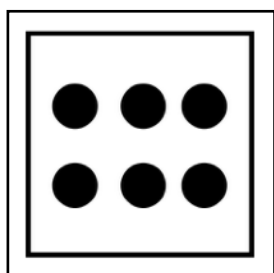
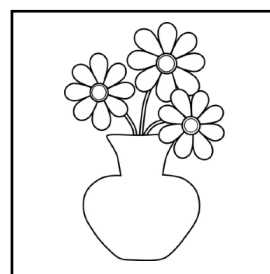
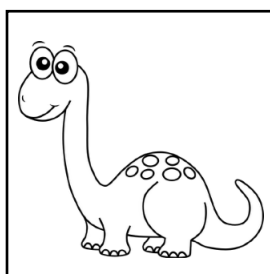
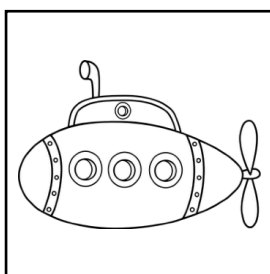
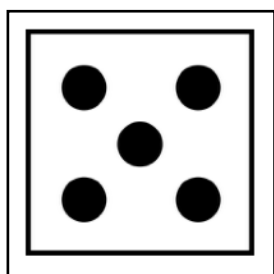
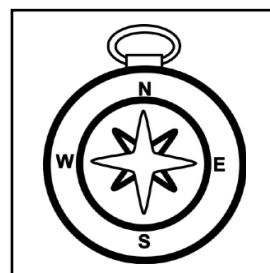
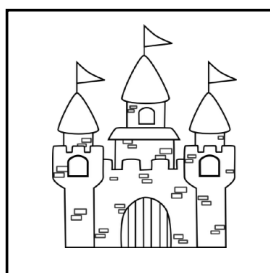
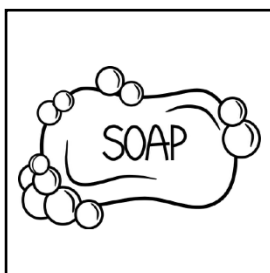
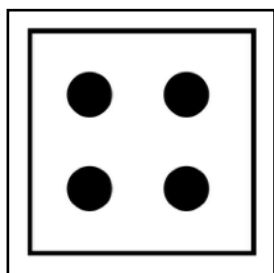
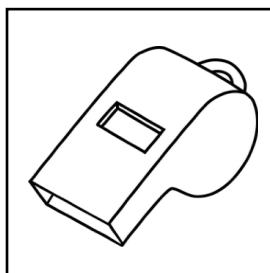
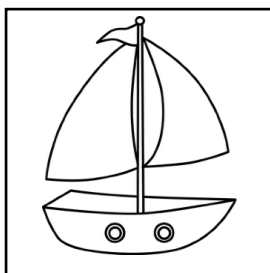
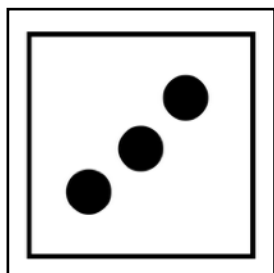
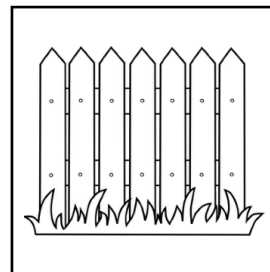
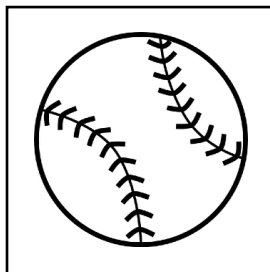
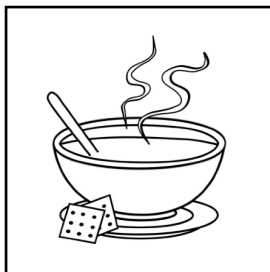
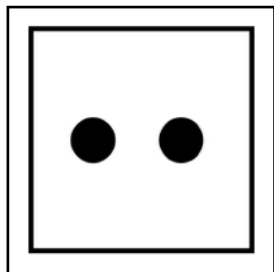
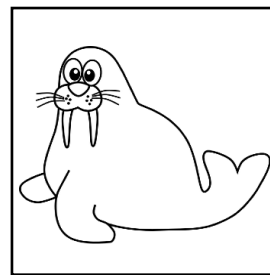
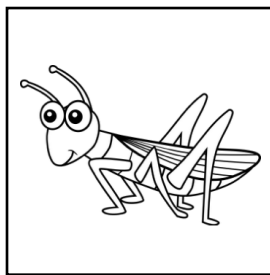
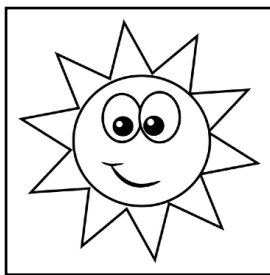
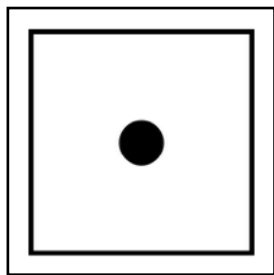
## Tic-Tac-Toe

**Cut out the boxes on the page that follows. Then, place the x's and o's on the board as you play tic-tac-toe with a partner.**

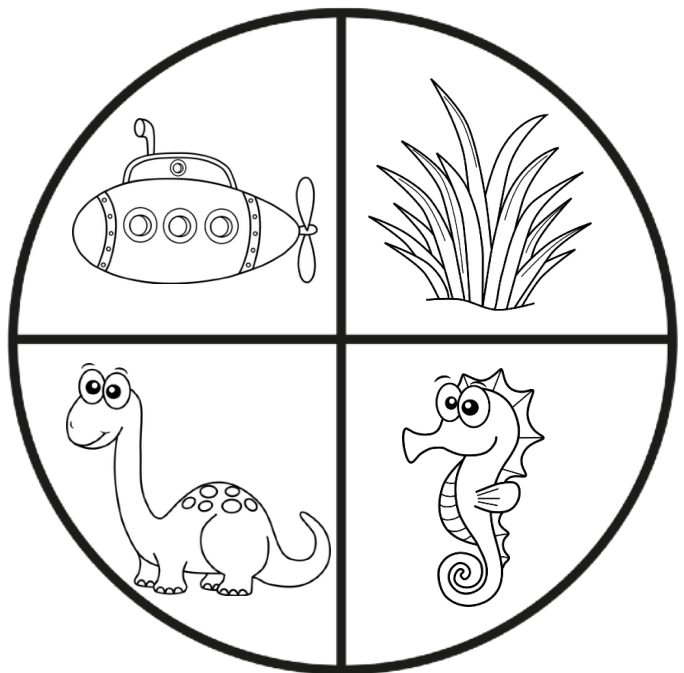
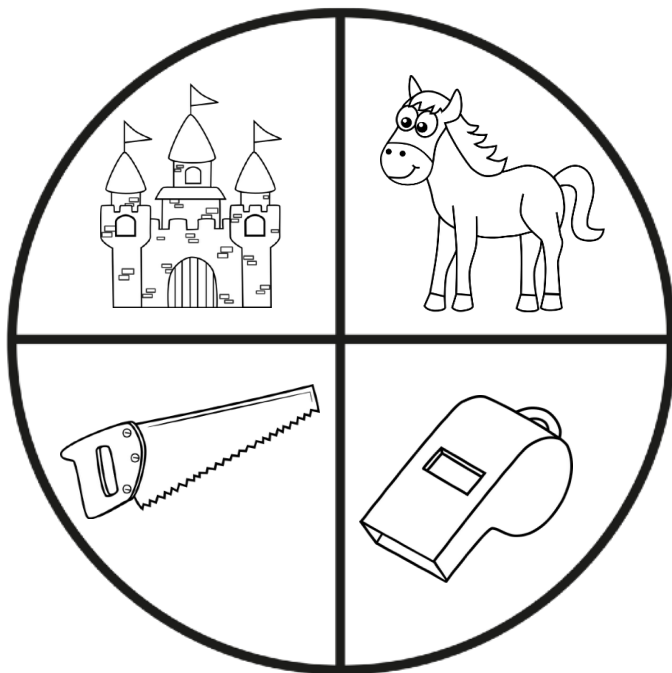
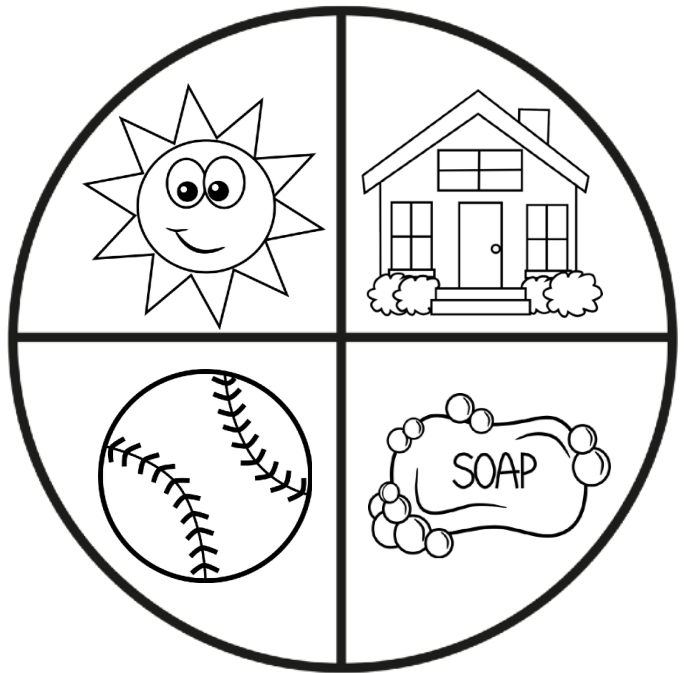
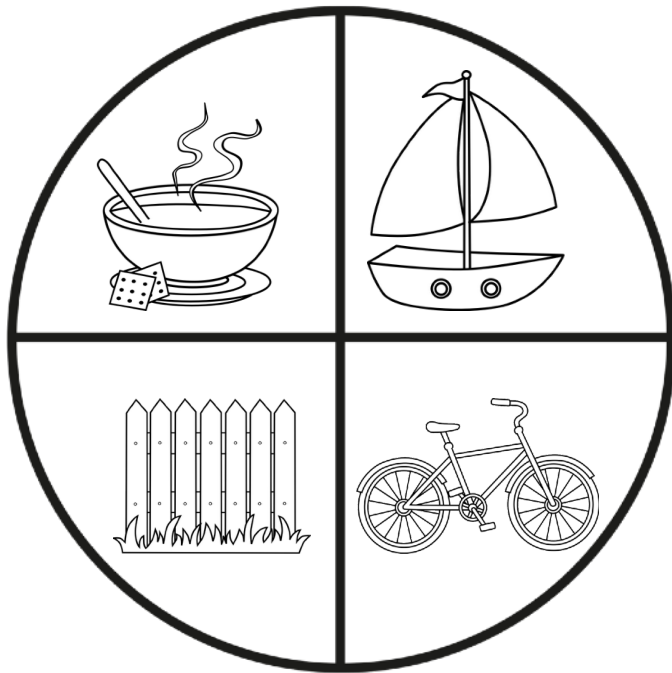




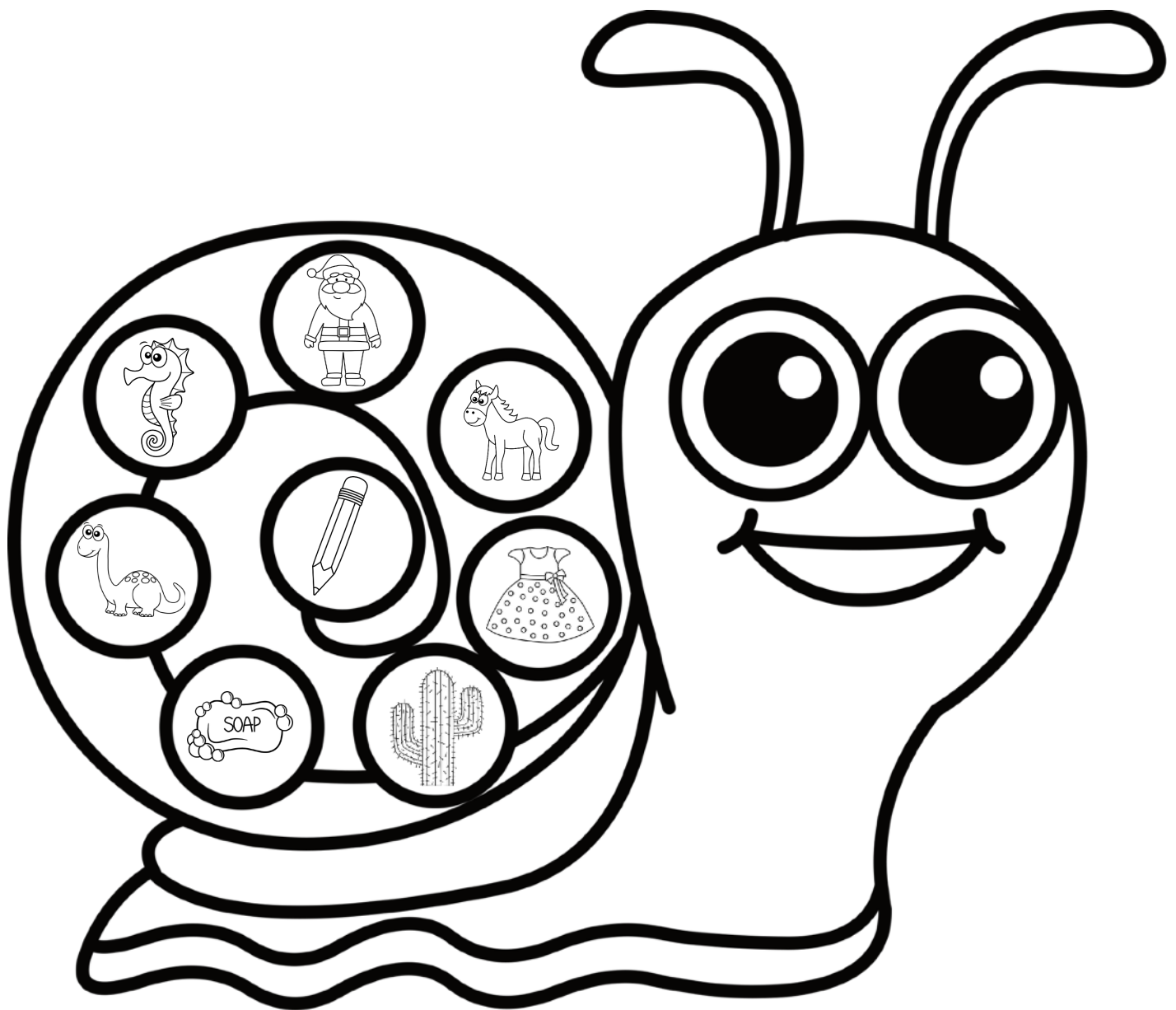
Roll the die, say a word, then color it in! Continue until all of the spaces are filled.



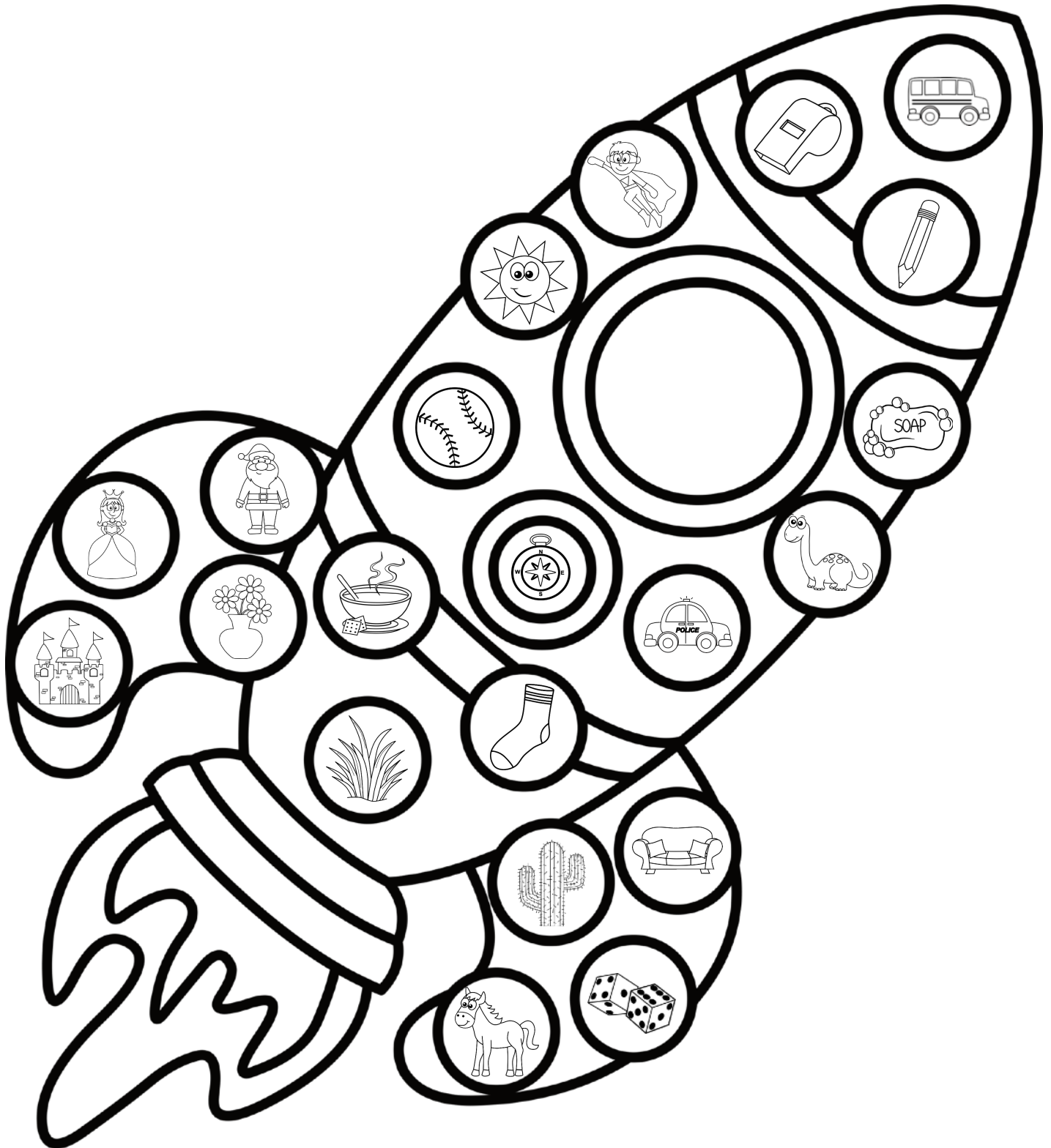
**Use a pencil to secure a paper clip over the middle of the spinner. Then, spin the paper clip. When it stops, say the word that it lands on three times, then color it.**



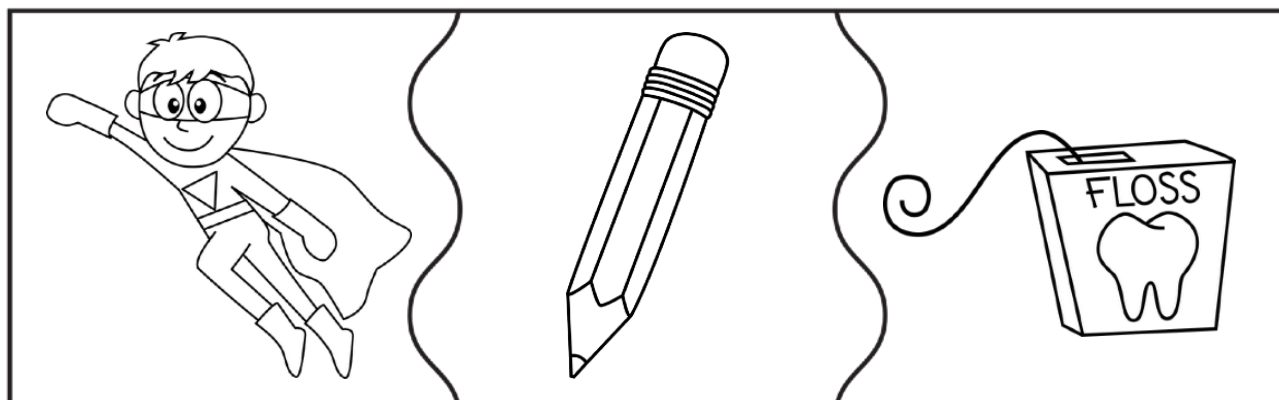
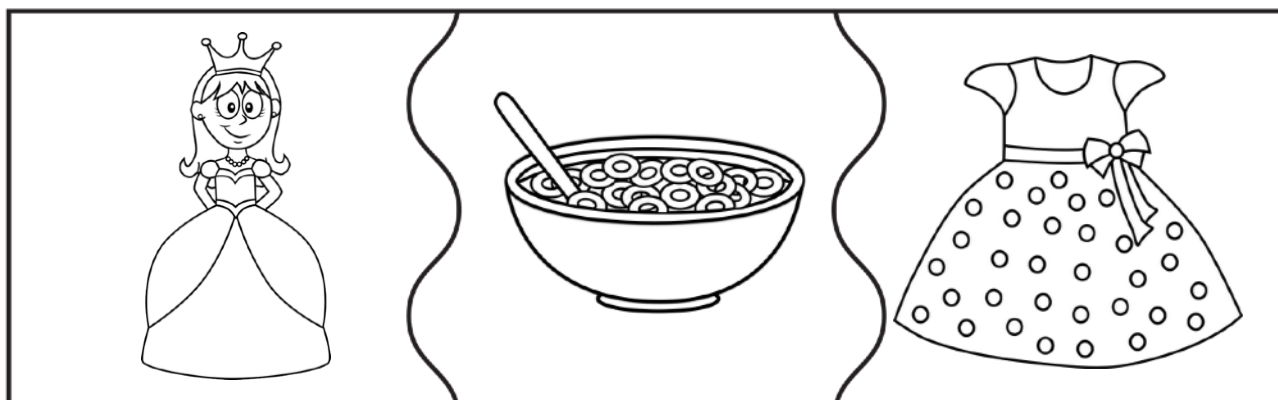
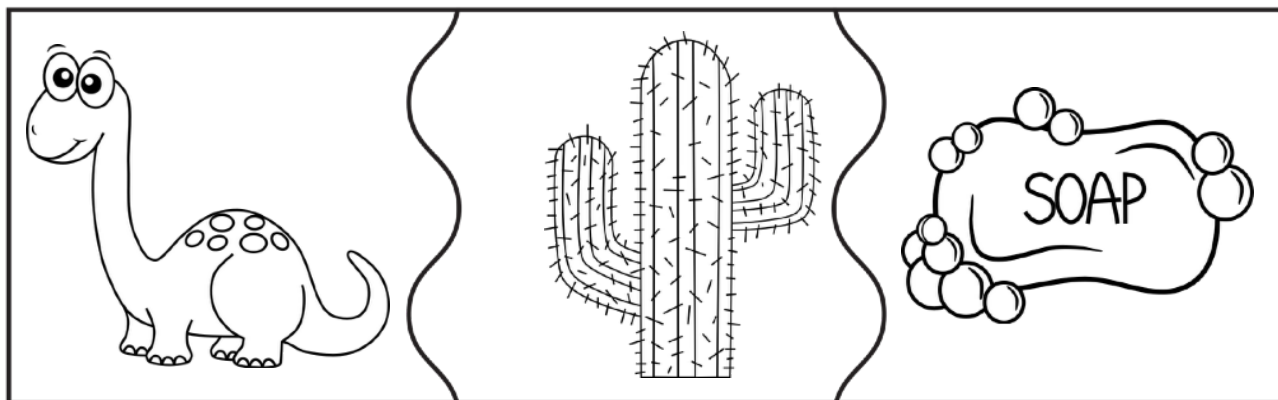
**Color or dab a dot, each time you say a word  
that is pictured.**



Use each word in a sentence. Each time you say  
a word that is pictured, color or dab a dot.

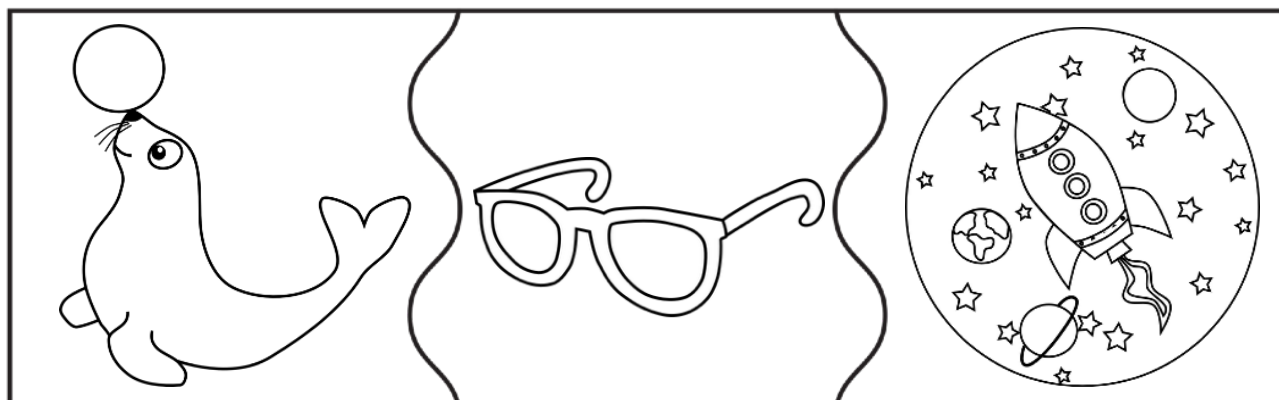
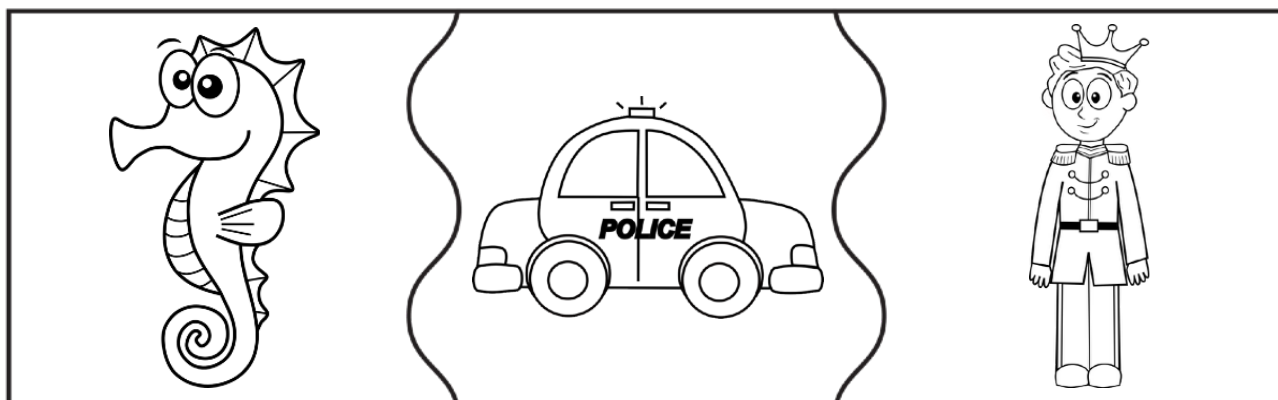
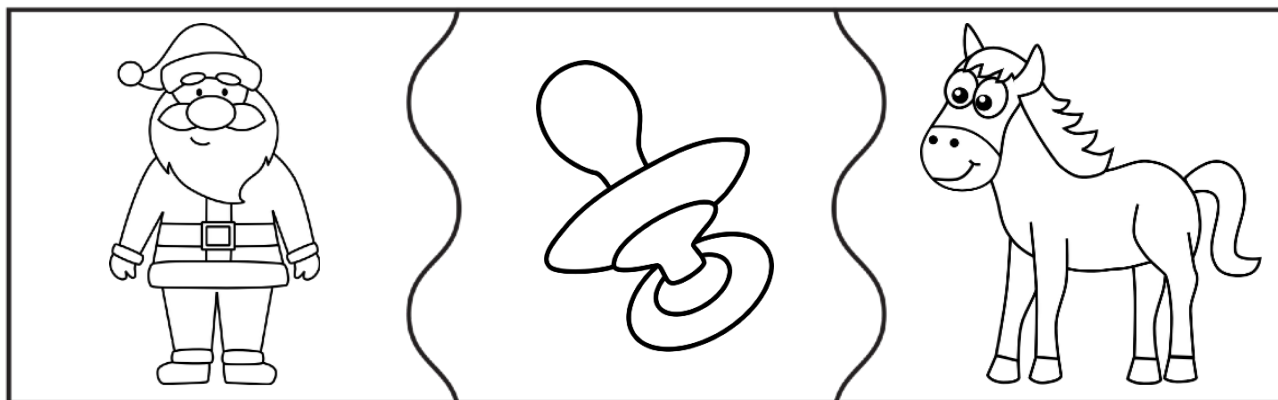


**Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.**





**Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.**





## Credits

