

## Dear

$\qquad$ ,

We are working on the II/ sound in speech therapy in the:
initial medial final mixed
position(s) of:
words sentences conversation
Please provide these reminders when working on this sound at home:
1)
2)
3)

Please try to practice:
times a week for ___ minutes

Thank you for your support!

initial position

Cut out the cards below and on the page that follows. Practice working on the II/ sound while you play "memory".


## Cut out the cards below and practice working on the II/ sound while you play "memory".



Cut out the boxes on the page that follows. Then, place the $x$ 's and o's on the board as you play tic-tac-toe with a partner.



## Color or dab a dot, each time you say a word that is pictured.



Each time you say a word that is pictured, color or dab a dot.


# Use a pencil to secure a paper clip over the 

 middle of the spinner. Then, spin the paper clip. When it stops, say the word that word in a sentence, then color it.

Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.
(O)

 medial position

Cut out the cards below and on the page that follows. Practice working on the II/ sound while you play "memory".


Cut out the cards below and practice working on the /I/ sound while you play "memory".


Cut out the boxes on the page that follows. Then, place the $x$ 's and 0 's on the board as you play tic-tac-toe with a partner.



## Color or dab a dot, each time you say a word that is pictured.



Each time you say a word that is pictured, color or dab a dot.


Use a pencil to secure a paper clip over the middle of the spinner. Then, spin the paper clip. When it stops, say the word that word in a sentence, then color it.


Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.

 final position

Cut out the cards below and on the page that follows. Practice working on the II/ sound while you play "memory".


Cut out the cards below and practice working on the /I/
sound while you play "memory".


Cut out the boxes on the page that follows. Then, place the $x$ 's and o's on the board as you play tic-tac-toe with a partner.



## Color or dab a dot, each time you say a word that is pictured.



Each time you say a word that is pictured, color or dab a dot.


# Use a pencil to secure a paper clip over the 

 middle of the spinner. Then, spin the paper clip. When it stops, say the word that word in a sentence, then color it.

Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.


/L/-sound mixed positions

Cut out the cards below and on the page that follows. Practice working on the II/ sound while you play "memory".


Cut out the cards below and practice working on the /I/ sound while you play "memory".


Cut out the boxes on the page that follows. Then, place the $x$ 's and o's on the board as you play tic-tac-toe with a partner.



Roll the die, say a word, then color it in! Continue until all of the spaces are filled.


# Use a pencil to secure a paper clip over the middle of the spinner. Then, spin the paper clip. When it stops, say the word that it lands on three times, then color it. 



## Color or dab a dot, each time you say a word that is pictured.



Each time you say a word that is pictured, color or dab a dot.


Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.


Cut apart the puzzle pieces. Put them back together, while making up a silly story using the words pictured.


## Credits

KaríBolt

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