I FEEL _____ When... Directions:

For each feeling (happy, sad, mad, frustrated, scared, silly, and excited), there are two sheets.

Sheet One contains the lead sentence: I FEEL WHEN:

Sheet Two contains 8 situations plus one blank situation for the child to brainstorm a time/activity where they have had that feeling.

Preparation:

After printing out each sheet, laminate them (card stock is more heavy-duty if available to you).

On Sheet One, put some soft Velcro strips. Then cut out each situation on Sheet Two and put hard Velcro on the back of each situation.

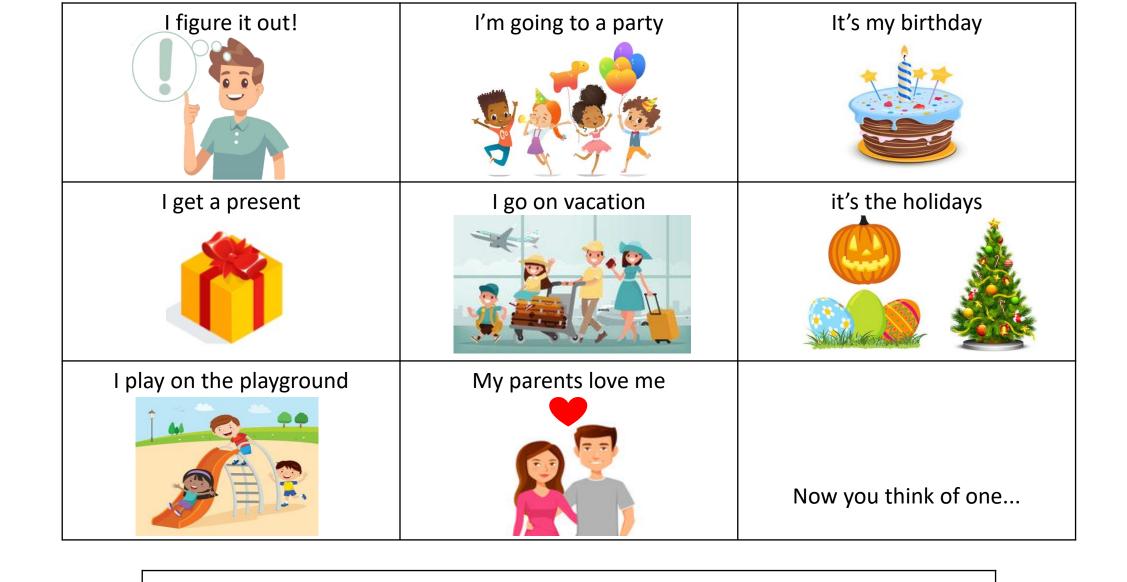
Match Sheet Two situations to appropriate Sheet One Feelings. Put in a folder or large envelope for storage.

Activities:

- (A) Remove all situations and put in a pile. Student picks a situation and sorts onto appropriate Feeling Sheets. If a child has the appropriate skills, ask them to explain why/how they know where each feeling belongs.
- (B) Teacher picks a situation that can be "reversed" (e.g. if card says, "I DIDN'T do it..., teacher says, "I DID do it; if card says, "I CAN'T do it..., etc.).
 - -First, teacher (or child, if he/she is old enough to read) reads ACTUAL card and child must decide where card actually belongs.
 - -Then, teacher states the "reversed" situation and child must brainstorm where the new card would go (e.g., If changed from "I don't remember" [put on the Frustrated feeling sheet] to "I DO remember," child states would go on [Happy feeling sheet].

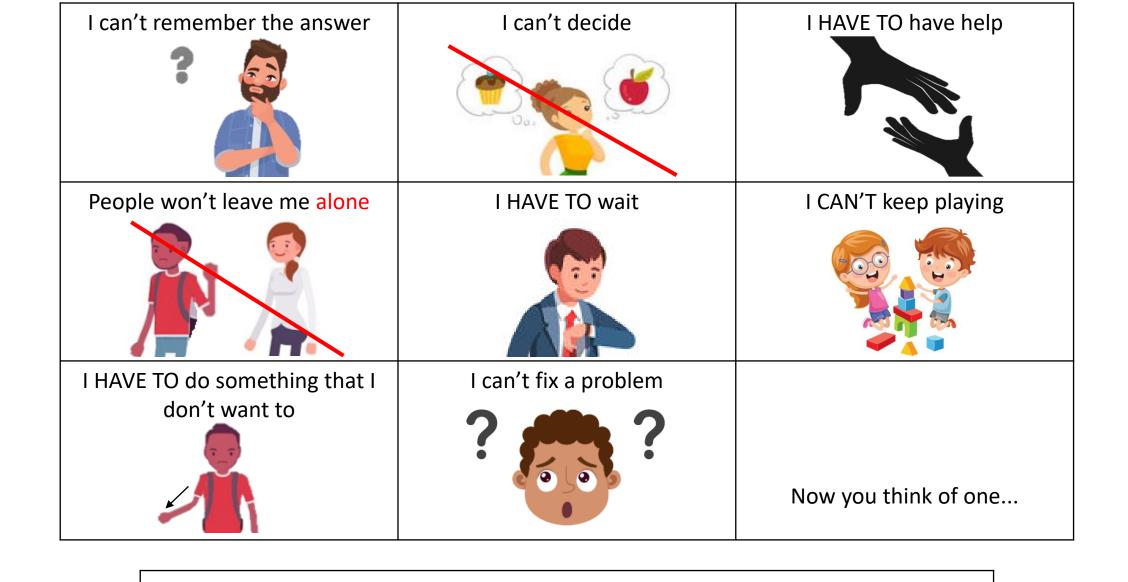


I feel excited



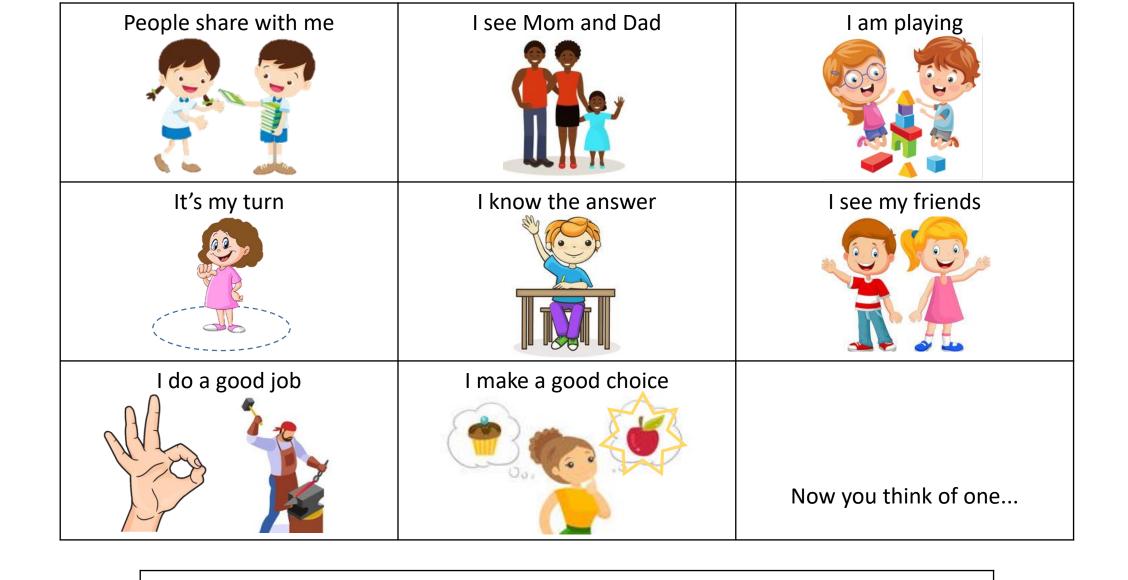
I feel EXCITED when...





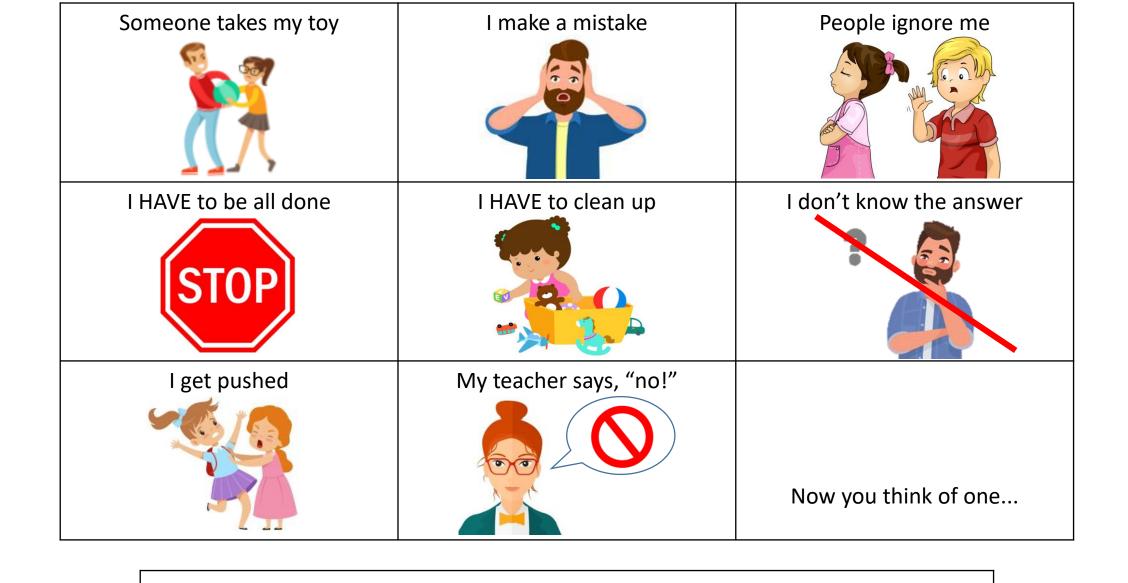
I feel FRUSTRATED when...





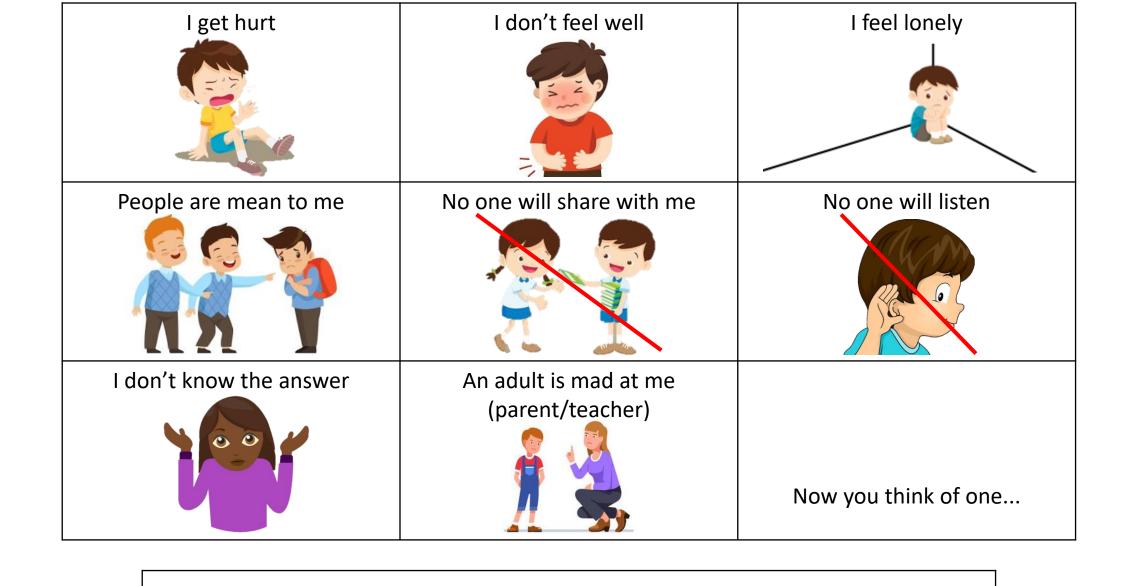
I feel HAPPY when...





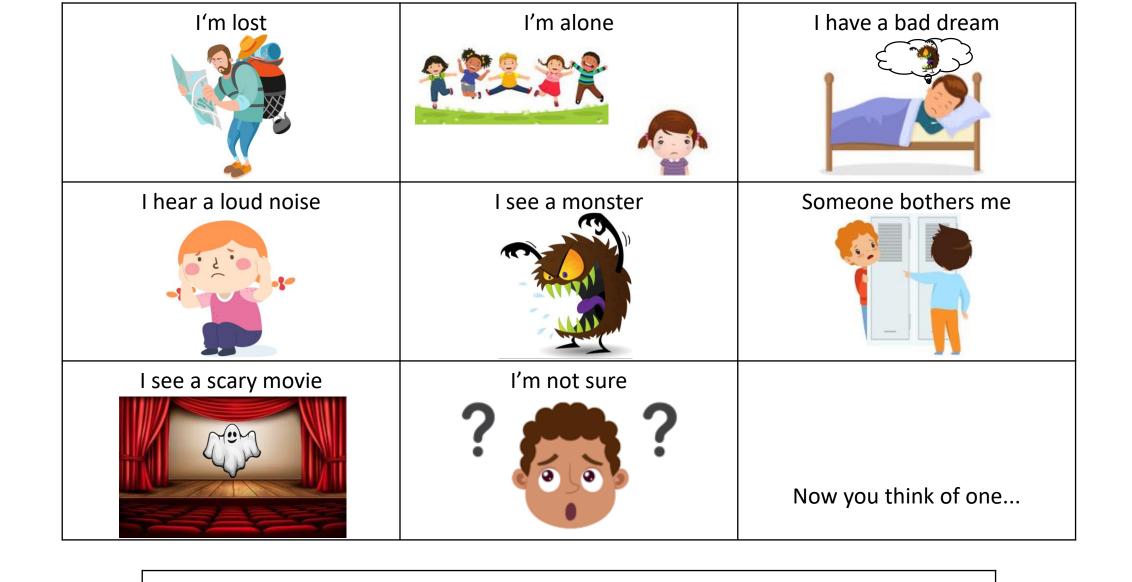
I feel MAD when...





I feel SAD when...





I feel SCARED when...





I feel SILLY when...