

ARTICULATION ACTIVITIES

1. **Fish.** Place paper clips on picture cards. Attach magnet on end of string attached to pole (cardboard, hanger, etc.). Child fishes for cards by touching paper clips with magnet. Child says word he/she will try to catch or has caught.
2. **Hide 'n Seek.** Hide the cards in obvious places around the room. Child says words as he/she finds them.
3. **Bowling.** Stand up cards by leaning them against blocks. Child knocks down cards and names them.
4. **Flashlight.** Put cards in different places around room. Turn lights off. Child finds cards with flashlight and names them.
5. **Concentration.** Child and parent both draw cards of same object. Place cards face down on table. Child and parent take turns trying to match the cards. Say cards while doing so.
6. **What's Missing?** Put 2 or 3 cards on table. Child closes eyes. Parent takes one card away or turns one card over. Child guesses what card is missing.
7. **Spinner Game.** Make a game board with the cards. Use anything as a marker. Child spins spinner and moves the number of spaces, either saying each word as he/she moves, or saying the word he/she lands on.
8. **Card Games.** Play familiar card games, eg. Go Fish, using Flash cards.
9. Name the family members, pets, friends and relatives that have your child's sound. Practice often.
10. Play **I Spy** in the house with your child, finding objects that contain his/her sound.
11. In the car, have your child read (or repeat) signs, street names, etc. that contain his/her sound.
12. **Tic-Tac-Toe (x's and o's).** Have child say a word with his/her sound as he/she marks his/her "x" or "o".
13. **Connect the dots into squares.** Say a word each time a square is completed.
14. **Slapjack.** Parent has stack of 10-25 picture cards; some of which contain the child's sound. Parent turns them over, one by one, naming each as it is turned over. If your child hears his/her sound, he/she should slap the pile of cards, and say the word – if said correctly, he/she wins all the cards in the pile. If he/she says the sound incorrectly, he/she must give the pile of cards to the parent.
15. Lay picture cards on table and let your child select those containing his/her sound. Your child says the words as he/she gives the cards back to the parent. One rule – he/she cannot give it to the parent unless he/she makes a good sound.