

ISSUE 2 · FALL 2021

B OUTSIDE

Newsletter of the Burnaby chapter of EEPsA
(Environmental Educators Provincial Specialist Association)

Natural Curiosity - "Dirty Reading" Book Club Launches Nov.4th!

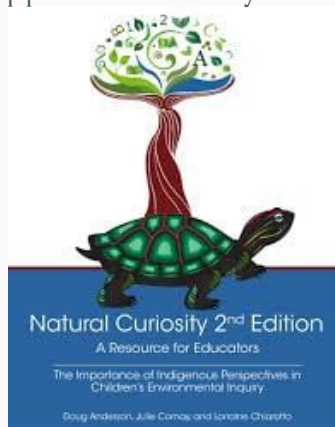
The Importance of Indigenous Perspectives in
Children's Learning - 4 session workshop & book club

Join us as we explore this second edition of Natural Curiosity which situates Indigenous perspectives in Canadian educational settings and curricula. Our Nov.4th launch will feature Natural Curiosity speakers who will provide an introductory overview of their four-branch pedagogical framework for environmental inquiry. Participants will begin to engage in a professional inquiry process where they will be encouraged to find their own ways to connect children to the natural world in the spirit of Truth and Reconciliation. Natural Curiosity grows in a relational model of teachers, students, land – educators will be encouraged to think about how they can support that approach. Our first session will focus on considerations that are essential in bringing an Indigenous lens to children's environmental inquiry. How does an inquiry-based approach to environmental education relate to Indigenous perspectives? What Indigenous perspectives and principles apply to all of us, and can these be supported ethically in any learning environment?

Sessions will be held on Zoom/Teams or outdoors with physical distancing protocols, as circumstances allow.

Participants who are committed to attending all sessions will receive the book after Nov.4th.

*Note that space is limited



Professional Learning & Events

Natural Curiosity Book Club

Nov. 4

Jan. 11

Feb.28

May 2

3:15-4:45pm

Register [here](#)

Seasonal Rounds Book Club

Oct.27

Dec.1

Mar.2

May 4

3:15-4:45pm

Register [here](#)

Outdoor Spaces, Learning Places Sharing Session

Nov. 8, 3:15-4:45pm

Register [here](#)

Take Me Outside Week

Oct.18-22

Connect to resources, events, and a network of Burnaby educators [here](#).

Resources for "living in harmony with the land"



Outdoor Places, Learning Spaces Sharing Session

Monday, November 8, 3:15-4:45pm (virtual)

HEAR stories from Burnaby educators who will share their process of creating their outdoor learning spaces. SEE photos of Story Gardens, mud kitchens and Dinosaur playscapes. ASK questions about how you might create similar spaces at your school.

If you are interested in sharing a brief story and/or photo of your space and process, please let us know!





TAKE ME OUTSIDE WEEK
OCT. 18-22

Take Me Outside Day is Oct. 20!

Take Me Outside Day aims to raise awareness about outdoor learning by encouraging teachers to take their students outside for 1 hour on October 20th.

This year will be the 11th annual Take Me Outside Day! In partnership with [Canada's Non-profit Outdoor Learning Store](#) and [MEC](#), TMO is hosting a full week of speakers, activities and events that you can engage your students in throughout October 18-22. Deepen your connections with Indigenous perspectives, strengthen your health and well-being with outdoor learning, and increase your knowledge on climate change and the environment. With three different themes to focus on, this will be an educational and engaging week for students of all ages!

We encourage educators to individually register for TMO Day, rather than on behalf of their grade, school, or organization. The school with the most teachers participating will be entered into a draw to win a gift basket of awesome outdoor learning-related equipment and items!

Under the registration form you will find details outlining the presentations and events happening between Oct 18 – 22. Please sign up below and you will gain free access to the Zoom links and information for all events throughout the week! [Recordings will also be available for those unable to attend live sessions.](#)

For more information look [here](#)

“Action on behalf of life transforms. Because the relationship between self and the world is reciprocal, it is not a question of first getting enlightened or saved and then acting. As we work to heal the earth, the earth heals us.”

Robin Wall Kimmerer,
Braiding Sweetgrass: Indigenous
Wisdom, Scientific Knowledge, and
the Teachings of Plants

