## Teacher StartUp Guide <br> board of education BURNABY <br> SCHOOL DISTRICT 41

## FIPPA (Freedom of Information, Privacy Protection Act)

MyEducationBC is a web-enabled database containing personal student information and shared across districts. You are responsible for the privacy and security of your students' personal information.

- Email: use your sd41 email only for correspondence and for MyEd
- At school, your School Connect account allows access to multiple stations. Consider using a lock feature ( © © windows key +L ) when leaving your station. To unlock, type in your School Connect password.
- Printing reports: Consider using the Lock Print feature when you send reports for printing.
- Log out of MyEd to end your session. Sessions can be timed out.
- Improper shutdown of MyEd requires simple launch browser and log back in. (*no lockout period)


## Logging In \& Passwords

This is the link to log in: https://www.myeducation.gov.bc.ca/aspen/


Login ID is your e + employee number. E.g., e12345 (use lower case "e"). Both login ID and password are case sensitive.

NOTE: You have 5 attempts before you are locked out. Click on I forgot my password on the login screen to reset.

If this is your first login, you will be prompted to change your password. Type old password. Then type new password and confirm new password. Passwords must comply with requirements. Click OK to confirm changes. Passwords are required to change every 90 days.

## Password Requirements

- Minimum length is 8
- At least one number
- At least one capital and lowercase letter
- At least one symbol that isn't a letter or number
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers


## Set Preferences

Go to Set Preferences in the right-hand corner of the window.

Set Preferences Log Off
Staff View

1. Change Primary email. Click Security tab. Enter your primary email which must be your SD41 email address. It is not necessary to enter an alternate email.
2. Choose a security question. Ensure it is an answer you will remember.

| Ceneral Security | Gradebook | Communication |  |
| :---: | :---: | :---: | :---: |
| Primary email <br> Alternate email <br> Security question <br> Security answer <br> Confirm answer <br> Password |  | e12345@sd41.bo.ca <br> Who is your favorite author? $\qquad$ $\qquad$ <br> Change | V |
| OK Cancel |  |  |  |

3. Do not Change the Default locale on the General tab. Leave it as US.


## Attendance

There are multiple options to completing Attendance.
In Home Pages, scroll down to Teacher Classes widget.


In Teacher Classes, classes are grouped by Classes Meeting (time) and Classes Not Meeting (on the current date listed). The attendance icons show

LIST VIEW, SEATING CHART VIEW and a box for POSTED attendance.


## MyEducationBC

## LIST VIEW: click icon

All students are considered present. Select the Code to change attendance - A (Absent) or L (Late).

When attendance is complete, click the POST button (top or bottom of page) to save your changes. ${ }^{*}$ No changes will be saved or Office notified until the Post button is clicked.

By default, the Show all students in class is checked. This includes any subgroup of students who are in your class but may have been grouped together. (Eg. Courses that include multiple grades)

Excuses or written notes will be recorded by the Office and coded under the Daily Attendance column. (Eg. field trip, work experience, vacation...)

Attendance can be taken for previous dates by choosing the Attendance arrows or calendar icon.


In this example, the first student was Late, second student was Absent

| Pupil \# | Name | Code |  |  | Class Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ |  | A | L | P | L [edit] |
| -min | Hin- 5 H | A | L | P | A [edit] |

If a student comes late to class after being marked absent, click on the Attendance for the class. Go to the column, Class Attendance, click [edit].

A popup box will appear. Uncheck the Absent box. Check Late.
*Do not fill out anything further. This area is held for the Office.

## Click SAVE.

Click POST AGAIN on the class screen to save the new changes.


If a student is accidentally marked absent, but has always been in the classroom, click $\mathbf{P}$ (Present).

| Pupil \# | Name | Code |  |  | Class Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 94145 | H/ras. Lmot | A | L | P | A [edit] |

[^0]Returning to the Home Page, your Teacher Classes widget should show green checkmarks for all classes that Attendance has been taken. (*This is a good check for you at the end of each day.)

## Teacher Classes

| Friday, September 18 |  | Today |
| :---: | :---: | :---: |
| Classes Meeting | Attendance | Posted G |
| 10:15 AM 6 - MSS--09--Y-6 - SOCIA ... | 钐 慁 | 8 |
| 10:15 AM 6 - MSS--09TRY-6-SOCIA... |  | $\mathscr{L}$ |
| 12:20 PM 7 - MSS--08H-Y-7 - SOCIA... |  | $\otimes$ |

## Attendance by Seating Chart View

From the Home Page, Teacher Classes widget, click
icon.


You can take attendance in this manner if you create a seating chart for the class.
Click on the Design Mode (far right). Adjust the Grid Dimensions (number of rows and columns).

Your list of students are listed in a column on the left side under Unseated Students.
Click hold the student name to drag into the Seating Positions grid. Move the students anywhere in the grid. *You can also use the Auto Fill feature to fill your grid. Students who have withdrawn from your class can be removed from the grid by selecting the Remove button.

To take attendance you need to exit the Design Mode.


MyEducationBC
Select Absent (A) or Late (L) by clicking on the buttons. (*Note: In this view, courses that have subgroups are NOT combined together. Each course section is considered a separate entity.)

Click Post to save your attendance.


To print a copy of the seating chart, click printer friendly version.

## Attendance by Trends View

This information is shown by class or individual student. Trend data show full days and not broken down into periods.

By default, the Show all students in class is selected (top right).
Click on Enable Attendance Buttons.


Attendance is taken in the usual manner much like List View or Seating Chart View.
Click Post to save your attendance.
Click on the highlighted $\mathbf{L}$ or $\mathbf{A}$ to edit any changes.
Click Post to save again.
*You can also use the Attendance arrows and calendar icon to move between days.

## MyEducationBC

## Attendance by Using the Attendance Tab

On the Home Pages screen, click on the Attendance tab.


This shows the list of courses assigned to you.
Click on the course (highlighted in blue) to navigate to individual courses.


If a course is not meeting on a calendar date, a pop up note appears. Select a valid class date by choosing the arrow icons or calendar.


## Navigation

Most navigating in MyEd is done through a series of tabs along the top (called top-tabs) and down the left side (called side-tabs). There may also be sub-top-tabs along the top and sub-side-tabs down the side, depending on which side or top tab you have selected.


Under the top-tabs are a few menu choices to perform actions specific to the screen. You will note that the reports are available within the screen you are working in, not in a separate report section of the program.

Breadcrumbs show how you got to the screen - you can click on them to go back to previous screens.

DO NOT use your browser's back button! You can click the F11 key to turn off the browser bar, then F11 again to turn it back on.

At the very top are a personal settings bar and a Log Off button. DO NOT use the browser's close button (X) to leave MyEd.


## Demographics (Student)

Displays individual student demographics


Student information (basic demographics).
Left side bar provides detailed individual student information.

## Gradebook

## A. Setting up Gradebook Preferences

Go to Set Preferences in the right-hand corner of the window. Click on the Gradebook Tab.


| Field | Description |
| :--- | :--- |
| Shade alternate lines | Select this checkbox if you want the system to shade every <br> other row of your Grade Input page. Otherwise, deselect this <br> checkbox. |
| Track administrator updates | Select this checkbox to have an Exclamation point appear <br> next to any grades a staff member in the office changes in the <br> School view. |
| Tab direction | Select whether you want the Tab key to move you across a <br> row or down a column when you are entering grades on the <br> Grade Input page. |
| Show studies | Select this checkbox if you want courses with a category of <br> Study to appear in your gradebook. |
| Enable gradebook features | Select this checkbox if you want to use the Grade Input page <br> to enter scores for assignments. If you do not select this <br> checkbox, the gradebook only displays post columns (Term <br> 1, Term 2, etc.). |
| Assignment column order | Select if you want assignments to appear in Date due <br> (ascending), Date due (descending), or Sequence <br> number order on the Scores page. |
| Show points in headers | Select this checkbox to display alert icons next to student |
| names. |  |
| At the Default weighting field, if you select Total Points, you |  |
| can select the Show points in headers checkbox if you want |  |
| to view the number of total points in the column header of an |  |
| assignment. |  |

## Field

## Description

Select this checkbox to display
the Recommendation column on the Scores page. Staff can only make recommendations during the date range defined by the school.

Select this checkbox to left-align average columns on the Scores page. This way, the averages always appear next to the student information, and the assignments appear to the right:

If you create special codes that you enter for missing assignments, select this checkbox to view the Missing column on the Scores page.

For each student, the Missing column displays the total number of assignments you have entered those special codes for.

The values in this column might help you when determining students' final grades for the term.

If you selected the Show missing column checkbox, select this checkbox to count any assignments that were due before today, and that you have not entered scores for, as missing.

Note: You might want to select this checkbox at the end of a term when you have finished entering all assignment scores. Otherwise, the Missing column will include scores for assignments you have not graded yet.

To indicate to the system how you calculate averages, do one of the following:

Select Categories only if you want to weight categories only in your gradebook. For example, assume you create three categories: Homework, Tests, and Quizzes. All homework assignments are worth the same amount, as are all tests and quizzes. To determine student term averages, Homework is worth $25 \%$ of the grade, Tests are worth $50 \%$ of the final grade, and Quizzes are worth $25 \%$ of the final grade.

Field

Description

Note: Your school must enable the School Grade Preferences (for Show semester averages in the gradebook) for this user preference to be activated. See your Aspen system administrator for details.

Aspen uses the column header Semester \# (for example, Semester 1) for semester running average columns.

Select this checkbox to show an overall cumulative average on your Scores page. The overall cumulative average includes all grades and scores entered since the beginning of the class, regardless of term. Aspen calculates the overall cumulative average using the average mode specified in your gradebook.

Aspen uses the column header Cumulative for the overall cumulative average.

Note: Your school must enable its Grade Preferences for this user preference to be activated. See your Aspen administrator for details.

## B. Setting Up Individual Course Settings for Gradebook

Click on the Top Tab - Gradebook


| Pages | My Info | Student | Attendance | Gradebook | Planner | Tools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Reports

## Help

flin

You will see a Class List table with all your courses. Each course can be set up individually.

## From your Class List click on a course to open its specific Details

| Class List |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Details | 0 of 6 selected $\square$ |  |  |  |  |  | Current Classes |
| Roster | $\square$ | Course | Description | Clssrm | Schedule | Term | Weighting |
|  | $\square$ | MSS-08-Y-2 | SOCIAL STUDIES 8 | 322 | 2(1) | FY | Category total points |
| Seating Chart | $\square$ | MSS-08TR [ ${ }^{\text {inm }}$ | SOCIAL STUDIES 8 TRACKED | 322 | 2(1) | FY | Category total points |
| Groups | $\square$ | YPSYC2A-Y-3 | PSYCHOLOGY 12 | 320 | 3 (1) | FY | Category total points |
| Reporting Standards | $\square$ | MSS-09--Y-8 | SOCIAL STUDIES 9 | 215 | ${ }^{6}(1)$ | FY | Category total points |
|  | $\square$ | MSS-09TRY-6 | SOCIAL STUDIES 9 TRACKED | 215 | ${ }^{8}(1)$ | FY | Category total points |
| Categories | $\square$ | MSS--08H-Y-7 | SOCIAL STUDIES 8 HONOURS | 105 | 7(1) | FY | Category total points |
|  |  |  |  |  |  |  |  |
| Assignments |  |  |  |  |  |  |  |
| Scores |  |  |  |  |  |  |  |

## In Details you can:

a. Provide your own name for the Course
b. Change the Weighting (if different from default set in Gradebook preferences)
c. Choose to Drop Lowest Scores
d. Change your Term Weighting


## C. Linking Courses

On the right side of the Course Details page, you can select which course(s) to link together. Linking courses together will allow you the option to duplicate any weighting categories or assignments you create for one course to all the other linked courses.

Classes linked for assignments and categories:

| Course | Description | Term | Schedule |
| :--- | :--- | :--- | :--- |
| No classes linked |  |  |  |



Click the Select button and place a checkmark beside the courses that will be linked to the current course.

| 1 of 5 selected |  |  |  |
| :---: | :---: | :---: | :---: |
| $\square$ | Course | Description | Term |
| $\square$ | MSS--08H-Y-7 | SOCIAL STUDIES 8 HONOURS | FY |
|  | MSS-08TRY-2 | SOCIAL STUDIES 8 TRACKED | FY |
|  | MSS-09-Y-6 | SOCIAL STUDIES 9 | FY |
| $\square$ | MSS--09TRY-6 | SOCIAL STUDIES 9 TRACKED | FY |
| $\square$ | YPSYC2A--Y-3 | PSYCHOLOGY 12 | FY |
| OK | Cancel |  |  |

D. Creating Categories and Assigning Weight Values

On the left side tabs click on
Categories


In Categories, click on the Options tab above and then click Add


Categories Details

Assignments
Scores


Complete the Add Categories Form. In my example below, I have a category called Homework, with a short Code HW, and a weight of 25\%.

By default, l've set the typical Homework Assignment Mark at 10 (Total Points), but I can adjust this individually for each assignment when I create it.

Check the "Also add this category to linked classes" if you wish to duplicate this category to all other linked courses.

Click on the Save button when finished.


Here is an example of the completed category weights for this course.

| Details | 0 of 3 selected $\square$ |  |  |  |  | All Records <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roster | $\square$ | Code | Desc | Default Grade Scale > Name | Weight |  |
|  | $\square$ | AandP | Assignments and Projects |  | 50.0 | 50.0\% |
| Seating Chart | $\square$ | HW | Homework |  | 20.0 | 20.0\% |
| Groups | $\square$ | Tanda | Tests and Quizzes |  | 30.0 | 30.0\% |
| Reporting Standards |  |  |  |  |  |  |
| Categories Details |  |  |  |  |  |  |
| Assignments |  |  |  |  |  |  |
| Scores |  |  |  |  |  |  |

Go back to your Class List and select another course to set up the individual gradebook settings and categories.

## E. Adding an Assignment

Choose a course for your Class List and click on Assignments on the left side tab.


Complete the Add New Assignments Form. In my example below:
Category is HW (Homework)
GB column name (header for the gradebook spreadsheet) is Maps
Assignment name is Canada Map
Total Points is 10
Date assigned Sept 8, Date Due Sept 10
Click Save when completed.
Save and New Save Cancel
General $\quad$ Portal Description Standards

Also add this assignment to linked classes

| Resources Provided by the Teacher |  |
| :--- | :--- |
| $\square$ Add File | 6 Add Weblink |

## F. Entering Scores

Click on Scores in the left side tab to start entering marks for Assignments in the course selected.

| Class List :: 2015-2016-MSS-08--Y-2 SOCIAL S TUDIE |  |  |  |  |  |  | Scores are autosaved when entering. (ie. there is no Save Button) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Details | Student Fields |  | Grade Columns |  |  |  |  |
|  | Defaut Fields |  | All |  |  | - [- |  |
| Roster | Name | YOG |  |  |  | E | Pressing tab will follow settings in the Gradebook preferences. |
| Seating Chart |  |  |  |  |  |  |  |
| Groups |  |  |  |  |  |  |  |
| Reporting | $\square$ | 2020 |  |  |  |  |  |
| Standards | $\square$ | 2020 |  |  |  |  |  |
| Categories | - $\Delta t s$ | 2020 |  |  |  |  |  |
| Assignments | $\square$ | 2020 |  |  |  |  |  |
| Scores | - 直 | 2020 |  |  |  |  |  |
| Student | $\square$ | 2020 |  |  |  |  |  |
| Assignment | $\because$ | 2020 |  |  |  |  |  |
|  | - | 2020 |  |  |  |  |  |
|  | $\square 1$ | 2020 |  |  |  |  |  |
|  | Average score |  |  |  |  |  |  |



## Entering Scores in Your Gradebook (Updated)

In the scores sheet in Gradebook, if an assignment is not scored, by default it will be omitted from the marks calculation.

For example:
Fig 1. A score hasn't been entered, so in the Term 1 Avg Column (Tri 1), it is not calculated.


The only way to have an empty mark result in a zero (0), and calculate towards the Term Average is to create a Special Code. A Special Code is a short word or 1-5 characters. When this code is typed here, it will calculate the mark to be zero (0).

## Creating Special Codes

1. Go to the Tools Link in the top Tabs.


## 2. On the left SideTab, click Special Codes


3. Fill out the Special Codes Form


Choose the Behaviour

- Calculate as zero or
- Exempt from Calculations

Place a checkmark beside "Report as missing?", if you want a total count of all the missing assignments.

Choose a Colour to represent the code text in your Scores Sheet.
Click Save to complete

Add as many codes as you desire to represent why a mark is missing and what value it will take (either Zero (0) or Exempt from the Calculations).
3. Using the Special Code in your Gradebook
$\left.\begin{array}{|l|l|ll|}\hline \text { Missing } \\ \text { 图 }\end{array}\right)$

Enter the Special Code text into the empty mark.
In my example, my Code 'MISS'
The mark is now calculated as Zero (0) and the text shows up in the colour I designated.

If you wish to see the Missing Column, go back to your Set Preferences - Gradebook Tab (in the top right of MyED) and select the following:


Make sure to press OK at the bottom to save.

## F. Reports

## 1. Blank Grading Sheet

a. Click on Gradebook on the top tab
b. From the Class List, select your course
c. Select Reports and from the dropdown select Blank Grading Sheet
d. In the Blank Grading Sheet form, set the Sort Results by "Course"
e. Click Run to generate PDF

| Pages | My Info | Student | Attendance | Gradebook |
| :---: | :---: | :---: | :---: | :---: |
| Options | Reports Help |  |  |  |
| Class List | BC Class Student List |  |  |  |
|  | Blank Grading Sheet Course Recommendatiof |  |  |  |
| Details |  | Grade Input Sheets |  |  |
| Roster |  | Quick Chart |  | cription |
|  |  | Report |  | CIAL STUDIES 8 |
| Seating Chart | My Job Queue |  |  | IAI STUMIFS 8 TRA |

## 2. Gradebook Score Sheet

a. Click on Gradebook on the top tab
b. From the Class List, select your course
c. Click on Scores on the Sidetab
d. Select Reports from the top subtab
e. Select Gradebook Sheet
f. In the Gradebook Sheet form choose your page setting (Portrait or Landscape)
g. Click Run to generate PDF

| Pages | My Info | Student | Attenda |  |
| :---: | :---: | :---: | :---: | :---: |
| Options | Reports Help |  |  |  |
| Class Lis | $\begin{aligned} & \text { Ass } \\ & \text { Ass } \\ & \text { Clas } \\ & \text { Clas } \end{aligned}$ | ment History ment Summary Attendance His Attendance Su | tory mmary |  |
| Details | Class Statistics |  |  |  |
| Roster | Gradebook Sheet |  |  |  |
| Seating Chart |  | StrongStart Attendance Summary Student Average Breakdown |  |  |
| Groups | My Job Queue... |  |  |  |
| Reporting <br> Standards |  | Maya e ${ }^{\text {e }}$ | 2020 | 8 |
|  | Bhide | hinmay | 2020 | 7 |
| Categories | Bondar, Mercedes $\ \backslash \downarrow$ |  | 2020 | 7 ¢ |
| Assignments | Chan, Hui Ying |  | 2020 | 7 ¢ |
| Scores <br> Student <br> Assignment | Cheung, Kaitlin |  | 2020 | 7 |
|  | Chow, William |  | 2020 | 7 ¢ |
|  | Colaric, Dahlia \& |  | 2020 | 7 |

## Calculate Averages in the Gradebook

There are four ways teachers can calculate averages in the gradebook:

- weighted categories
- weighted categories and assignments
- total points only
- category total points

Determine which system you use, and then set your gradebook preferences to indicate your grading system to Aspen.

Aspen needs this information to help you create your categories and assignments, and calculate averages. The value you select when you set your gradebook preferences becomes your default averaging mode. Then, you can define a different averaging mode for different course sections.

## Calculating Averages Using Weighted Categories

- Each assignment is converted to a percentage.
- Assignments averaged... Assignments are averaged within each category.
- Categories weighted... Averages from each category are then multiplied by their given weight and added to find the term average.

Example for a single student:

| Homework Category: <br> (Weight: 25) | Quizzes Category: <br> (Weight: 25) | Tests Category: <br> (Weight: 50) |
| :--- | :--- | :--- |
| HW 1: 9 of $10=90 \%$ | Quiz 1: 100 of $100=100 \%$ | Test 1: 80 of $100=80 \%$ |$|$| HW 2: 10 of $10=100 \%$ | Quiz 2: 75 of $100=75 \%$ | Test 2: 94 of $100=94 \%$ |
| :--- | :--- | :--- |

Aspen uses the following formula to calculate the term average using weights:
$(95 \times 25 / 100)+(85 \times 25 / 100)+(88 \times 50 / 100)=89 \%$

## Calculating Averages Using Weighted Categories and Assignments

- Each assignment is converted to a percentage.
- Assignments weighted first... Assignments are multiplied by their given weight and then added to calculate the category average.
- Categories weighted second... Category averages are then multiplied by their given weight and added to get the term average.

Example for a single student:

| Homework Category <br> (Weight: 25) | Quizzes Category <br> (Weight: 25) | Tests Category <br> (Weight: 50) |
| :--- | :--- | :--- |
| HW 1(wt=1): 9 of $10=90 \%$ | Quiz 1(wt=1): 100 of $100=$ <br> $100 \%$ | Test $1(\mathrm{wt}=1): 80$ of $100=$ <br> $80 \%$ |
| HW 2(wt=1): 10 of $10=100 \%$ | Quiz 2(wt=1): 75 of $100=75 \%$ | Test $2(w t=1): 94$ of $100=$ <br> $94 \%$ |
| HW 3(wt=1): 9 of $10=90 \%$ | Quiz 3(wt=1): 80 of $100=80 \%$ | Test $3(w t=2): 90$ of $100=$ <br> $90 \%$ |
| HW 4(wt=2 $): 10$ of $10=$ <br> $100 \%$ | Quiz average: $85 \%$ | Test average: $88.5 \%$ |
| HW average: $96 \%$ |  |  |

Aspen uses the following formula to calculate the average:
The system weights assignments first:
HW: $(90 \times 1 / 5)+(100 \times 1 / 5)+(90 \times 1 / 5)+(100 \times 2 / 5)=96 \%$
Quiz: $(100 \times 1 / 3)+(75 \times 1 / 3)+(80 \times 1 / 3)=85 \%$
Test: $(80 \times 1 / 4)+(94 \times 1 / 4)+(90 \times 2 / 4)=88.5 \%$
The system then weights category averages just like the Categories Only option:
$(96 \times 1 / 4)+(85 \times 1 / 4)+(88.5 \times 1 / 2)=89.5 \%$

## Calculating Averages Using Total Points Only

- Assignments are NOT converted to percentages.
- Points earned... All points a student receives for each assignment are added together.
- Points possible... Total points possible for each assignment are added together.
- The term average for a student is the sum of the points earned divided by the sum of the points possible.

Example for a single student:

| Homework Category | Quizzes <br> Category | Tests Category |
| :--- | :--- | :--- |
| HW 1: 10 of 10 | Quiz 1:50 of 50 | Test 1:80 of 100 |
| HW 2: 9 of 10 | Quiz 2: 42 of 50 | Test 2: 94 of 100 |
| HW 3: 15 of 20 | Quiz 3: 48 of 50 | Test 3: 180 of 200 |
| HW 4: 4 of 5 | Quiz total points <br> earned: <br> HW total points eamed: | Test total points <br> earned: |
| 38 | Quiz total points <br> possible: <br> HW total points <br> possible: <br> 45 | Test total points <br> possible: |

Aspen uses the following formula to calculate the term average using Total Points Only:
$38+140+354=532=89.4 \%$
$45+150+400=595$

## Calculating Averages Using Category Total Points

- Assignments are NOT converted to percentages.
- Points earned... Within each category, the points a student receives are added together.
- Points possible... Within each category, the total points possible are added together.
- Each category average is the sum of the points earned divided by the sum of points possible.
- Categories weighted... Category averages are then multiplied by their given weight and added to find the term average.
example for a single student:

| Homework Category <br> (Weight: 25) | Quizzes Category <br> (Weight: 25) | Tests Category <br> (Weight: 50) |
| :--- | :--- | :--- |
| HW 1: 10 of 10 | Quiz 1: 50 of 50 | Test 1: 80 of 100 |
| HW 2: 9 of 10 | Quiz 2: 42 of 50 | Test 2: 94 of 100 |
| HW 3: 15 of 20 | Quiz 3: 48 of 50 | Test 3: 180 of 200 |
| HW 4: 4 of 5 | Quiz total points earned: | Test total points earned: |
| HW total points earned: | Quiz total points possible: <br> 38 | Test total points possible: |
| HW total points <br> possible: <br> 45 | Quiz average: $140 / 150$ <br> $=93.3 \%$ | Test average: |
| HW average: $38 / 45$ <br> $=84.4 \%$ | $354 / 400=88.5 \%$ |  |

Aspen uses the following formula to calculate the term average using Category Total Points:
$(84.4 \times 25 / 100)+(93.3 \times 25 / 100)+(88.5 \times 50 / 100)=88.7 \%$


[^0]:    A pop up box will appear to confirm the change.
    Press OK.
    The page at https://sdt.myeducation.gov.bc.ca says: ${ }^{\times}$

    Are you sure you want to mark $\boldsymbol{B}$, $1 \boldsymbol{l}$
    Click POST again to save the changes.

