**Career Life Connections during COVID- (INFO SHEET)**

**A total of 4 required credits**

In order to graduate, students must complete ALL of the Moscrop requirements, which come from the BC Ministry of Education’s reformed Career Life Connections curriculum.

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| **Career-Life Connections** focuses on applying personal career-life management knowledge, skills, and strategies to one’s own personal life journey, and includes:   * deepening career-life concepts and thoughtful self-knowledge to inform personal life-long learning choices and post-graduation plans * using self-advocacy and employment marketing strategies, such as creating one’s own effective public profiles * employing developed social capital, such as leadership and collaboration skills, to cultivate community networks * engaging in a substantive experiential learning opportunity of 30 hours or more that is intended to expand and/or deepen student exposure to career-life possibilities, such as service learning, volunteerism, employment, fieldwork projects, entrepreneurship, and passion projects * designing, assembling, and presenting a Capstone project to an audience, celebrating the learning journey and next steps toward preferred futures. |

**Moscrop Grads will have received a total of 4 credits by completing the following:**

**Grade 11 -** Career-Life Connections A – 2 credits

Tune in to all virtual sessions on Office 365 (sessions will be recorded for anyone who can’t make it live) and/or attend scheduled CLC classes in various FLEX times and complete a number of online assignments. Students may begin or even complete their 30 hours of work or volunteer experience and the paperwork associated with it.

Schedule will be posted in TEAMS.

**Grade 12 -** Career-Life Connections B – 2 credits

Tune in to all virtual sessions on Office 365 (sessions will be recorded for anyone who can’t make it live) and/or attend scheduled CLC classes in various FLEX times, complete a number of online assignments, and work on and complete a Capstone Project (see below). If not completed in Grade 11, students will need to complete their 30 hours of work or volunteer experience and the paperwork associated with it.

Schedule will be posted on TEAMS.

The Capstone Project consists of 3 Parts:

1. Capstone project proposal & active exploration

Choose a personal interest goal related to long-term goals, articulate a detailed plan to pursue that goal. Explore your topic over the course of Grade 12. Document the journey & learning (photographs, journaling, videos/vlogs, blogs, etc.). Connect with a chosen adult mentor to receive guidance on exploration work as well as with future endeavors.

1. Capstone Check-In(s)

Sign up for a virtual Capstone Project check-in with your CLC teacher. Includes a completed Action Log & mentor meeting update, includes an updated and error free resume. The number of check-ins required will be determined.

1. Capstone Presentation

Celebrate! The goal this year is to schedule an oral presentation for each student where they will present the details of their Capstone project, hand in a final ‘representation’ (final project), as well as a final reflection on the process of the Capstone. The focus is how their project demonstrates both personal learning and achievement and growth in the core competencies while reflecting on their post-graduation plans.

**How to stay connected to information & changes:** Visit the Moscrop Website (under Career Life Connections), students should check school email daily, the daily student bulletin, &/or contact Laura.Dato@burnabyschools.ca