Grade 12 Capstone Presentations –
Thursday, April 18, 2019
**\*\*IMPORTANT INFORMATION FOR GR 11s\*\***

Bell Schedule:

Warning Bell 8:35a

Period 5 8:40a-9:40a

Period 6 9:45a-10:50a

Nutrition Break 10:50a-11:05a

Warning Bell 10:59a

Period 7 11:05-12:10P

LUNCH 12:10p-12:55p

Period 8 12:55p-1:55p

**GR 12 PRESENTATIONS 2:00p-3:04p (or beyond if technology fails us!)**

INSTRUCTIONS FOR GRADE 11s

* Please go to your assigned classroom directly after the 1:55 bell for as close to a 2:00pm start as possible *(see room allocation to be emailed to you & posted on the Moscrop web)*

*\*\*late arrivals will not be permitted!!*

* Please sit close to presentation area (not at the back of the room)
* Be aware that there will be other guests: parents, community members, teachers, staff (your best behaviour is expected!)
* Put cell phones on silent, and put them & earbuds away.
* Listen and enjoy respectfully! Practice good audience behaviour – **sit up straight, pay attention, smile and show your interest.**
* Remember that presentations can be very personal. Respect the sometimes confidential nature of presentations. Show kindness and compassion for people’s differences. This includes your behavior AFTER the presentations have completed - how you speak to others about what you’ve observed. Speak about people respectfully in all contexts – including behind their back, on social media or directly to them.
* After each presentation, you may ask the presenter questions*. (see suggestions but ask what you like)*. Be respectful with all questions.
* Clap respectfully at the end of each presentation.
* “2 Stars and a Wish” forms will be available to help give some feedback to presenters.
* You will *not* be allowed to leave early – you are expected to stay for all presentations.

**
This is meant to be a celebration of learning and we want grads to feel FANTASTIC about themselves!! Help us celebrate their unique accomplishments and goals! And next year, we will celebrate yours!**

2019 Oral Presentation outline (FYI):

Each presentation includes:

An introduction to who they are.

Something they want to showcase that they are proud of or that is an important part of them.

Details about their post-graduation plans: first year vision, future areas of interest to explore.

A synthesis of their Capstone (individual inquiry) journey. The goal, the actions (with evidence), the outcome (some demonstration of the final product), the learning.

Reflection of what it means to be a life-long learner.

REQUIREMENTS:

* 5-7 minutes long
* Includes visuals (doesn’t have to be technology based)
* Hand in an error free resumé & and updated Action Log

**PLEASE NOTE:**

The Capstone presentations for Grads of 2020 will be similar, but will have a few different elements. For example, you will be required to put more emphasis on showing examples of proficiency in each of the Core Competencies.