**STUDENT-LED INTERVIEW FORMAT (example only)**

Total Interview time: about 10-13 minutes. 6-8 minutes for student presentation, and 3-5 minutes for the interviewer’s questions.

**Greeting:**

Firm Handshake and introduction: your name and have a seat

Interviewer asks: “Tell me about yourself”

Explain who you are - your interests, hobbies, goals, future plan (including back-up plan), and immediate plans (or options you are considering) for next year… (and anything else that defines you!)

**Evidence:**

Introduce your ‘evidence’, one at a time:

“I would like to show you \_\_\_\_\_\_. I received it when / created it for….I am very proud of it because \_\_\_\_\_\_, it shows my \_\_\_\_\_\_\_ abilities, \_\_\_\_\_\_ skills and \_\_\_\_\_\_\_ aptitudes in …. \_\_\_\_\_\_\_\_. I think these skills will be helpful in my future because \_\_\_\_\_\_\_...”

Repeat for Evidence 2 and/or 3

# Summary:

Closing- Talk about how you have matured/learned/developed and changed overall since grade 10, and summarize your strengths, areas where you need to continue to develop and how you might develop these areas. Don’t forget to mention your goals/plans for healthy living.

## Questioning:

The interviewer will most likely have further questions for you.

1. To clarify any of your information that you’ve shared. Maybe to understand your future options better or make you think about some of your decisions…
2. To give you a chance to think on your feet by asking you some real interview-type questions that you might encounter in the future
3. Interviewer may give you feedback on your resume at any time during interview

**Closing:**

The interviewer will close the interview.

Student will thank the interviewer, shake hands, and take everything that was brought

Interviewer will keep the rubric and fill it out after student has left.