



GRADUATING IN 2019 AND BEYOND?
WHAT WILL GRAD TRANSITIONS LOOK LIKE FOR YOU?

For graduates of 2019 and beyond, the new Provincial Curriculum will be implemented and, instead of Graduation Transitions, students will be required to complete a course called *Career Connections 12*. More information about this course will be shared as soon as the Province has finalized the details.

The basics of this course will include a growing Capstone Project (see backside) that will begin in Grade 10, and will be completed and presented in their Grade 12 year. Here is the Curricular Competencies from the Ministry of Education website as they are today (January, 2017). They may change slightly before implementation.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> • Demonstrate professionalism and respect for all peoples and an ongoing openness to learn • Demonstrate personal awareness and responsibility through diverse experiences and make connections to community and place • Use local and global sustainability and economic trends to make personal career and life choices as an educated citizen • Explore and articulate career opportunities based on research and ways of knowing • Cultivate and engage with personal networks as a post-graduation resource • Refine personal communication and presentation strategies to further post-graduation opportunities • Reassess and refine their personal digital presence by considering current and future impacts • Document the ways of knowing, research, and decision-making processes that help identify personal career opportunities and inform choices • Identify the aptitudes, attitudes, and achievements that should be represented in their post-graduation goals and plans • Assess personal transferable skills and determine which skills need further developing • Engage in, evaluate, and reflect on employment, career exploration, and/or volunteer opportunities (30 hours or more) and their role in career, education, and life planning 	<p><i>Students are expected to know the following:</i></p> <p>Personal Development</p> <ul style="list-style-type: none"> • awareness that self-assessment and preparation are needed to achieve post-graduation goals and plans • cultivation and nurturing of interpersonal, intercultural, collaborative, and social skills • communication skills and how they are developed <p>Connections to Community</p> <ul style="list-style-type: none"> • awareness of and respect for local and global cultural differences • transferable skills and how they are gained through a variety of in-school and out-of-school experiences
<ul style="list-style-type: none"> • Identify and provide evidence of learning experiences that represent achievement and inform future directions • Use entrepreneurial and innovative thinking to solve problems at work, in the community, and in their personal lives • Create a personal integrated plan for post-graduation that articulates choices related to: <ul style="list-style-type: none"> – career – education – finances – health and well-being • Design, assemble, and present a capstone project to an audience that demonstrates personal learning and achievement (in and out of school), growth in the core competencies, and reflection on their post-graduation plan 	<p>Career Life Plan</p> <ul style="list-style-type: none"> • multiple ways to gather career information • critical assessment and interpretation of career-related information, including labour market trends • paid and unpaid work that provides insight into career choices • application of employment standards and various workplace safety standards • awareness that careers and career choices may change with time and new experiences • awareness that all careers are multifaceted and have a variety of choices and opportunities • understanding that prior learning can guide future career and life choices

We will inform students and parents of specific requirements as we learn about them.

I highly encourage parents to go to the Ministry website to familiarize yourself with new curriculum. There is a place for you to post your feedback and have a say in what your students will be learning and doing, as well as how they do it.

<https://curriculum.gov.bc.ca/>