# *NAME : DATE :*

***SUBJECT: GRADE: TIME FRAME: THEMES:***

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| **STAGE 1: Identify desired results** | | | |
| **What students will *UNDERSTAND*:**  **Big Ideas:**  **Essential questions:** | | | |
| **What students will be able to *DO:***  **Curricular competency learning standards:** | | **What students will *KNOW*:**  **Content learning standards:** | |
| **Core competencies**  **In what ways will Core Competencies be activated, accessed, encouraged?** | | | |
| **Communication:** | **Thinking:** | | **Personal and Social:** |
| **STAGE 2: Determine acceptable evidence**  **How will students demonstrate or put into practice their understanding?**  **(evaluation activities, self-evaluations, exhibits, reports, portfolios, presentations, etc.)**  **Who will be the audience – the teacher, peers, him or herself?** | | | |
| **Formative assessment:** | **Summative assessment:** | | **Self-regulated assessment:** |
| **STAGE 3: Plan learning experiences** | | | |
| **Giving students voice and choice:** | | **Differentiation:**  **How will learning be made accessible so that ALL students can succeed?**  (Universal Design, multimodal resources, etc.) | |
| **Integrating Aboriginal worldviews and perspectives: (How will you incorporate First Nations Principles of Learning, Ways of Knowing, authentic resources, etc.)** | | **Literacy and numeracy foundation: (What opportunities will there be to develop and use these skills?)** | |

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| Lesson #\_\_ and date | **Desired results** | **Learning experience /activities/strategies** | **Materials/resources** | **Assessment** |
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| Etc. |  |  |  |  |
| **STAGE 4: Reflect on what transpired** | | | | |
| 1. Was this unit successful? Why or why not?  2. If I do this again, what could I do differently?  3. Does my gradebook accurately reflect student learning?  4. What evidence do I have of student learning?  5. What strategies have I tried that benefited the students that are struggling in some way? What could I have done differently?  6. In what ways did I challenge students who are clearly being successful in my classroom? What could I have done differently?  7. What new ideas have I tried in this unit to keep myself energized about teaching? What else could I incorporate into my lessons? | | | | |
| **Connections to PDP Goals:**  **Which PDP goals does this unit connect to or demonstrate?** | | | | |

*This document was designed by Dr. Kim Lockhart and Kavita Hoonjan (SFU)*