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| **INTERDISCIPLINARY :** |
| BIG IDEAS:  | *Essential Questions*-  |
|  | FIRST PEOPLE’S PRINCIPLES |
| **CORE COMPETENCIES** |
| **C** |  **T** | **PSS** |
| COMMUNICATION FACETS | CREATIVE THINKINGCRITICAL THINKING | POSITIVE PERSONAL AND CULTURAL IDENTITY |
| (I can statements) |  |  |
| **LEARNING** | **STANDARDS** |
| CURRICULAR COMPETENCIES | CONTENT |

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| LEARNING ACTIVITIES  | EVIDENCE OF EXPERIENCE*Formative Assessment**Summative Assessment* |

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|  ***Student Driven Inquiry*****WE WONDER*** What do I know about the topic?
* What ideas am I interested in?
* What are my wonder questions?

**WE SHARE*** What was the big learning moment of my inquiry?
* How can I share it with my classmates
 | **WE EXPLORE*** How am I going to about answering my wonder question?
* Where might I go to find information?
* What resources will I use?

**WE REFLECT*** What have I learned that I didn’t know before?
* How can I use what I have learned?
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| DIFFERENTIATED INSTRUCTION: (ADAPTATIONS/MODIFICATIONS)  |
| TRANSFER/EXTENSION: |
| RESOURCES  |