SHARING TEMPLATE

FIRST PEOPLES’ PRINCIPLES OF MATHEMATICAL TEACHING

**PRINCIPLE:**

**Brief Description of what the principle would look like in action:**

* Looks like this…
* Sounds like this…
* And so on…

**How this will benefit Aboriginal learners in our classes:**

**How this will benefit all learners in our classes:**

**Suggested Strategies and Tips**

* Getting started with new classes:
* As we move through the year:
* What the teacher can do:
* What might this mean for assessment:

**Links to Curricular Competencies and Core Competencies**

**Resources**

Internet Based:

Other Resources: