

JUNE – Social Justice Calendar

Activities for Grades 2-6 that incorporate themes of social justice, Indigenous history, and Pride month

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
			<p>Listen to the story "Hidden Figures" and respond:</p> <p>Write an 8-sentence paragraph about what barriers those women faced and what parts of the system they dealt with that were not fair. You must double-space your work.</p>	<p>Pro D Day</p> <p>Keep revising your paragraph and listen to "Hidden Figures" again.</p> <p>Research the oval shapes used by Haida artists and draw two animals in the style of the Haida.</p>
8	9	10	11	12
<p>Listen to "Sometimes I Feel Like a Fox."</p> <p>Write a paragraph about which animal you most identify with. Your paragraph should be 5-9 sentences depending on your grade level.</p> <p>Listen to "Crow and Little Bear" with your family.</p> <p>Write a paragraph about what you learned from reading this story.</p>	<p>Listen to "Sometimes I Feel Like a Fox" again.</p> <p>Draw yourself as the animal that you most identify with. Try to incorporate the shapes and colours of Haida art.</p> <p>Listen to "Crow and Little Bear" with your family. Discuss the following with your family: How did Little Bear feel when he first slipped off the rocks? How did Crow respond? Do you think this was a good way to respond?</p>	<p>Listen to "Raven."</p> <p>Write down 2 ways in which this is different than a fairy tale. Write down why it would be important for people to tell this story.</p> <p>Listen to "Crow and Little Bear" with your family. Make a list of actions that are harmful to wildlife and a list of activities that are good for the environment. You can make a t-chart that divides a page in half.</p>	<p>Listen to "Viola Takes Her Seat" – which is based on a true story in Canada.</p> <p>Also, watch this video from the Canadian Museum of Human Rights.</p> <p>What was wrong about the situation that Viola Desmond faced? Use the following words in your short paragraph answer: segregation, discrimination, respect, and racism</p>	<p>Listen to "Viola Desmond Won't Be Budgeted" and watch this video from the CBC.</p> <p>Also, watch this third video from Heritage Minutes.</p> <p>Answer the following questions in paragraph form.</p> <p>What has the impact been on her, her family, her community, the country and the world?</p> <ul style="list-style-type: none"> • Are these impacts significant? Why or why not?
15	16	17	18	19
<p>Read "Tango Makes Three."</p> <p>Write a letter to the school librarian convincing them to buy this book.</p> <ul style="list-style-type: none"> - What important message does the book teach us? - How can this book be used in schools? 	<p>Read "Tango Makes Three." again.</p> <p>Draw a picture of Roy, Silo, and their child (Tango) on the child's first day of school. Then, write a short paragraph. How is this penguin family different or the same from other families? Why did Roy and Silo want to hatch an egg in the first place? How do you know when a group of people is a family?</p>	<p>Read "Heather has Two Mommies"</p> <p>Draw a picture of your family and write a short paragraph of one fun memory you have had with them during remote learning.</p>	<p>Read: "Not all Princesses Dress in Pink"</p> <p>What message does this book tell us about what it means to be a "boy" or "girl." Respond with a short paragraph of 4-7 sentences.</p>	<p>Read: "A Family is a Family is a Family."</p> <p>What is the main message of the story? Respond by writing a short paragraph and by drawing a picture that shows what you learned from this story.</p>
22	23	24	25	26
<p>Listen to "The Sharing Circle"</p> <p>Take a paper and divide it in two. On one half, draw how the animals felt before the sharing circle. Then, draw how the felt after on the other half.</p>	<p>Listen to "The Sharing Circle"</p> <p>Write a paragraph about how the animals changed by participating in the sharing circle. Draw a picture of the animals in their sharing circle below your paragraph.</p>	<p>Listen to "A Day with Yayah"</p> <p>Respond to this story in a paragraph. How did the girls learn from their grandmother? What are some things that you have learned from your family?</p>	<p>Listen to "Crow and Little Bear" with your family. Talk about the following with them.</p> <p>What did Little Bear and Crow learn from each other? How did Little Bear and Crow benefit from each other's teachings?</p>	<p>Draw, paint, or design a totem that includes animals of the Coast Salish traditional territory. Pick animals that best represent you and your family. Be creative with the materials!</p> <p>Have a great summer! ☺</p>