

Reading – Observational Checklist

Date: _____

M = Most of the Time **S** = Some of the Time **N** = Not Yet

Name	Chooses a just-right book	Is engaged in reading	Uses the pictures to tell/read the story	Tells someone about the book	Rereads to understand	Reads/retells with fluency and expression

*Adapted from Literacy Work Stations - Diller

Writing – Observational Checklist

Date: _____

M = *Most of the Time* **S** = *Some of the Time* **N** = *Not Yet*

Name	Prepared and ready to write	*Writes left to right, top to bottom	Rereads his/her writing	Tells someone about their writing	Uses writing 'helps' (word wall, charts...)

*Adapted from Literacy Work Stations – Diller

*Emergent

Patterns in Student Writing – Observational Checklist

Date: _____

M = *Most of the Time* **S** = *Some of the Time* **N** = *Not Yet*

Name	Ideas	Audience/Voice	Organization	Sentence Fluency	Conventions	Word Choice

*Adapted from Literacy Work Stations - Diller

Word Work – Observational Checklist Emergent & Early

Date: _____

M = Most of the Time **S** = Some of the Time **N** = Not Yet

Name	Naming Letters	Letter Formation	Letter Sort	Letter/Sound Matching	Puts Letters in ABC Order	Recognizes Rhymes

*Adapted from Literacy Work Stations – Diller & Kindergarten Teacher's Resource Book - Trehearne

Word Work – Observational Checklist Fluent

Date: _____

M = Most of the Time **S** = Some of the Time **N** = Not Yet

Name	Sorts Words	Reads Word Wall/High-Frequency Words	Makes Words	Spells Word Wall/High-Frequency Words Correctly	Puts Words in ABC Order	Plays Word Games

*Adapted from Literacy Work Stations - Diller

Oral Language – Observational Checklist

Date: _____

M = *Most of the Time* **S** = *Some of the Time* **N** = *Not Yet*

Name	Speaks Clearly & Fluently	Uses Complete Sentences in Speaking	Communicates Effectively with Adults and Peers	Actively Participates in Oral Activities (shared reading, discussions...)	Asks for Clarification When Needed	Uses Language Rather Than Physical Means to Resolve Conflict

*Adapted from Kindergarten Teacher's Resource Book - Trehearne

Dramatic Play – Observational Checklist

Date: _____

M = Most of the Time **S** = Some of the Time **N** = Not Yet

Name	Uses a book to retell a story	Uses retelling pieces/puppets to retell	Includes beginning, middle, end in retelling	Includes details	*Reads scripts	*Reads/retells with fluency and expression

*Adapted from Literacy Work Stations – Diller

*Grade 1