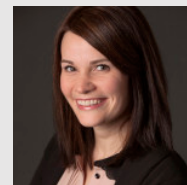


Exploring SEL Across the Curriculum Through An Inquiry Lens

with Miriam Miller



Most educators understand the importance of SEL, yet many are still puzzled with how to meaningfully integrate SEL into academic areas. A huge gap in the field of SEL exists, and researchers and educators are left wondering what SEL looks like in math, social studies, physical education or other subject areas. Like the core competencies, SEL can be embedded and activated through curricular competencies and learning activities- but what does that even mean and what does it look like in practice?

This learning team is an exciting opportunity to advance our understanding of SEL and consider ways we might promote SEL skills through academic learning activities. This series brings educators together to collaboratively inquire about SEL and instructional practice.

Teachers will have opportunities to learn and use core SEL routines, explore rich learning tasks for students, and observe real examples through lesson studies. We'll explore where SEL "lives" in inquiry and project-based learning and consider how we can intentionally design rich and meaningful learning activities to foster students' social, emotional and academic learning.

Dates:

This series will consist of five sessions throughout the school year. Two sessions will be during the day. The district will pay your TIOC for these day time sessions.

There will also be three after school sessions. Dates and location will be announced in early September.

Teachers are encouraged to register as a team. Please register on the staff development calendar -

<https://learn.burnabyschools.ca/>

If you have any questions, please contact Tanis Anderson, Literacy Program Consultant at Tanis.Anderson@burnabyschools.ca or Miriam Miller at miller.miriam.e@gmail.com.