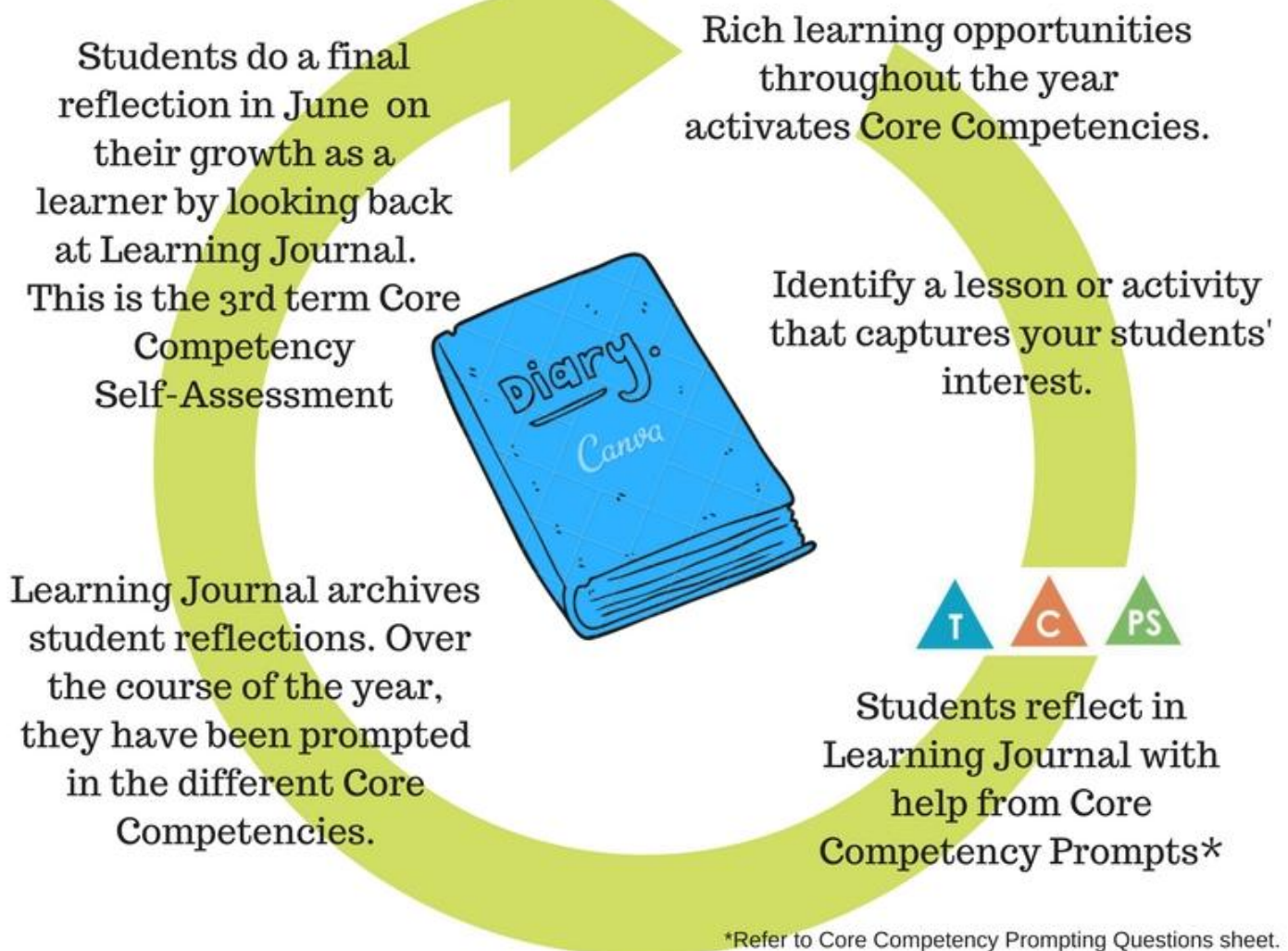


Walton Elementary

# Learning Journal

## Core Competency Self Assessment



## **Core Competency Prompting Questions**

### **Metro Curriculum Assessment Network, November 2016**

#### **Positive Personal and Cultural Identity**

- ☐ What makes you unique?
- ☐ Tell me about your learning strengths
- ☐ How do you learn best?
- ☐ Who you are? I am...
- ☐ What makes your heart sing?
- ☐ What's most important to you?
- ☐ How do you make good decisions? What influences your decisions?

#### **Social Responsibility**

- ☐ Talk about a time you made sure everyone was included
- ☐ Share something special about your community
- ☐ Share a time when you used kind questions to learn more about a curiosity you have?
- ☐ What does fair look like and how do you make that happen?
- ☐ I used kind words and actions to encourage and/or help others
- ☐ I work cooperatively with others in any situation.
- ☐ I encourage others to understand the importance of community and/or world events and how they relate to us.
- ☐ I look for ways to help make the lives of others better and I take action
- ☐ I plan ways to take care of environment and I encourage others to join me.

#### **Personal Awareness and Responsibility**

- ☐ What treasures or gifts do you bring to our class?
- ☐ When I am having trouble with something, I...
- ☐ What storybook characters remind you of yourself?
- ☐ What do you need so that you can contribute to our class discussions?
- ☐ When I get upset, I...
- ☐ I know I am good at this because...
- ☐ I keep myself healthy by...
- ☐ These events, \_\_\_\_\_. Helped me to grow by...
- ☐ How do I take ownership of feelings and emotions?
- ☐ I make healthy choices that positively affect me.
- ☐ How do I create my own learning goals and evaluate how I'm doing?
- ☐ How do you see yourself?
- ☐ Tell me about your relationships? (In class/family/community)
- ☐ How do you make choices?
- ☐ Give me an example of a personal strength. (Academic or personal)
- ☐ What do I enjoy doing?
- ☐ What am I good at?
- ☐ What strategies do I use when...
- ☐ What gives me joy?
- ☐ What helps you to focus?
- ☐ When I am struggling I...
- ☐ What strategies do I use to persevere?

## Critical Thinking

- ☐ Tell about a time when you had to try more than one strategy to solve a problem
- ☐ What strategy do you use to analyze ideas?
- ☐ Can you give an example of...
- ☐ Why do you think...
- ☐ How do you solve...
- ☐ Can you explain...
- ☐ Can you elaborate on the reason...
- ☐ Tell me about a time you used multiple sources to get information? How did you decide if they were real/true/accurate?
- ☐ Analyzing: bring in thinking operation
  - ☐ Compare and contrast. How are the ideas similar or different?
- ☐ Process: The Doing – how did you get to your “ideas”, “solutions”?
  - ☐ What did you see, hear, do, and feel to get there?
- ☐ Critique: How do you know you were successful? List 3 words and then describe- brainstorm all the evidence behind the words...
- ☐ Evidence- needs to be broken down for students
  - ☐ Connections...
  - ☐ Reliability...
  - ☐ Examples of...
- ☐ When/ describe a time when you changed your mind and why?
- ☐ Describe a time when you used questions to better understand...
- ☐ What were you thinking and why?
- ☐ Describe a time when you used reasoning & new information to make a decision.
- ☐ Describe something that didn't work and what you did differently...
- ☐ What do you think happened when...?
- ☐ How did you incorporate other people's ideas/perspectives?
- ☐ Why was this activity so hard?
- ☐ How has your thinking changed? Why?
- ☐ What do you think and how do you know?
- ☐ What conclusion have you come to?
- ☐ How plausible is...
- ☐ What evidence do you see...?
- ☐ How did you arrive at your conclusion and where else could you have gone with it?
- ☐ To what degree...
- ☐ What are you missing?
- ☐ What questions do you still have?
- ☐ How could this be improved?
- ☐ What didn't work and why?
- ☐ What's next?
- ☐ How is it going and where to next?
- ☐ Can you apply this in another context?
- ☐ What choices did you make?

## Creative Thinking

- ☐ Where do your new ideas come from?
- ☐ What do you do with your new ideas?
- ☐ Describe a time when you helped build upon the ideas of other.
- ☐ Describe the environment that works best for you when creating ideas.
- ☐ Describe a time when your ideas took a long time to develop.
- ☐ Developing ideas
- ☐ Tell me about an idea in...
- ☐ How have you used other people's ideas to support your thinking?
- ☐ Novelty
- ☐ What personal strategies do you use to generate ideas?
- ☐ How do you come up with stuff?
- ☐ What inspires you?

## Communication

- ☐ Give an example of when you shared information that made your group "smarter"
- ☐ Tell a time when you disagreed and let them know in a respectful manner.
- ☐ What kind of feedback helps you learn?
- ☐ Tell a time you used feedback to improve your learning
- ☐ What does effective group work look like?
- ☐ What strategies do you use to help you present information in an organized manner?
- ☐ How do you share information with others?
- ☐ Describe some ways you have collaborated with others.
- ☐ How do we communicate effectively? Looks like, Sounds Like, Facts Like
- ☐ How do you show you are an active listener?
- ☐ What is my role in Group work? And how do I connect and engage with others?
- ☐ What is your strength in group work?
- ☐ What do you need to?
- ☐ What role is easy for you? Hard for you?
- ☐ How do I acquire/interpret or present info (focus on one at a time)
- ☐ What is the purpose of collaboration?
- ☐ Think of a time you presented to others. What worked well? Was important to do? 3 stars plus a wish
- ☐ Think of a metaphor that show who you are as a listener, learner, communicator
- ☐ What could you do differently?
- ☐ Know what you know now about
- ☐ What would you do differently?
- ☐ How did you work with others to develop ideas...to create solutions?
- ☐ In what ways did your listening contribute to the group's understanding?
- ☐ What do you do when you disagree?
- ☐ What strategies do you use to generate ideas?
- ☐ What are some strategies you use to present information clearly and in an organized way?
- ☐ How do you use the language of discipline to articulate your learning?
- ☐ What are some ways you can show your learning?