## **Podcast Stories**

**Design thinking** invites creatives to tinker with different approaches to notice what might wow their intended audiences. It encourages writers to translate their works through different mediums/modalities creating multisensory experiences that others will find meaningful and memorable. It requires writers to consider more than words; motivating them to write for <u>worthy purposes</u>, to tuck well-crafted print inside of beautiful packages and to deliver it efficiently to people, they hope to influence.

Equipment each person: iPad with iMovie, post its

**Fire Starter:** How can you use sound effects to prompt storytelling? What stories are hiding in different sounds?

## **Procedure:**

- Have students explore the sound effects on iMovie
- Choose 3 that are interesting (don't tell them it is for a story yet)
- Write ideas/thoughts/feelings about each sound effect on a post it
- Arrange post its in an order that tells a story
- Record an oral storytelling that layers the sound effects on to iMovie

## **Communicating Student Learning:**

Documenting Action	
Does it  • Support growth?  • Move learning forward?  • Tell a story about the learning?	<ul> <li>Does it</li> <li>Encourage reflection and metacognition?</li> <li>Make meaningful connections to future learning?</li> <li>Support focused collection through curation?</li> </ul>