

FOCUS: *What experiences can we create that will meet our curricular goals, document and communicate learning?*

Design thinking invites creatives to tinker with different approaches to notice what might wow their intended audiences. It encourages writers to translate their works through different mediums/modalities creating multisensory experiences that others will find meaningful and memorable. It requires writers to consider more than words; motivating them to write for worthy purposes, to tuck well-crafted print inside of beautiful packages and to deliver it efficiently to people, they hope to influence.

Equipment: Each pair > Placemat (11x17, 8x12), post-its, imagination blocks or loose parts, pen/pencil, ipad to capture learning (must have a mobile recording device)

Fire Starter: What story might you find hidden in these blocks?

Teacher Goal: look for how they can be creative; how they work collaboratively to brainstorm; quality of questions they asked of each other and impact of the questions on their iteration.

Process:

1. In pairs, divide 11 x 17 paper into 2 (hamburger style)
2. Label at the top B, M (beginning, middle).
Add 8 x 12 sheet (another colour) and label with E (end).
3. On large sheet, "Create something that represents beginning, middle"
4. LABEL THE BUILD: Use post-its to add details like setting, plot or descriptive sensory words to use to provide hints about thinking
5. Take a picture of it to upload to local location/online site and reflect.



Alternatives after #4: Using Feedback: students practice feedback using gallery walk > record questions only in any of the parts (this is considered a constraint). Students return to own work, read over the questions and continue with the E portion. Go to #5.

DOCUMENTING LEARNING Taking a picture?

*Captures the surface (what is visible); does not capture thinking or complex underlying assumptions, perspectives, interpretations, explanations



Communicating Student Learning:

Documenting Action...	
Does it... <ul style="list-style-type: none">• Support growth?• Move learning forward?• Tell a story about the learning?	Does it... <ul style="list-style-type: none">• Encourage reflection and metacognition?• Make meaningful connections to future learning?• Support focused collection through curation?