**SOCIAL RESPONSIBILITY COMPETENCY**

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| **LEARNING STANDARD** | **MY EVIDENCE** | **NEXT STEPS** |
| **Contributing to community and caring for the environment*** With support, I can be part of a group.
* I can participate in classroom and group activities to improve classroom, school, community, or natural world.
* I contribute to group activities that make my classroom, school, community, or natural world a better place.
* I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change.
* I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change.

**Solve problems in peaceful ways*** I can solve some problems myself and can identify when to ask for help.
* I can identify problems and compare potential problem-solving strategies.
* I can clarify problems, consider alternatives, and evaluate strategies.
* I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions.

**Valuing diversity*** With some direction, I can demonstrate respectful and inclusive behaviour.
* I can explain when something is unfair.
* I can advocate for others.
* I take action to support diversity and defend human rights, and can identify how diversity is beneficial for my community, including online.

**Building relationships*** With support, I can be part of a group
* I am kind to others, can work or play cooperatively and can build relationships with people of my choosing
* I can identify when others need support and provide it
* I am aware of how others may feel and take steps to help them feel included
* I build and sustain positive relationships with diverse people including people from different generations
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