**SOCIAL RESPONSIBILITY COMPETENCY**

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| **LEARNING STANDARD** | **MY EVIDENCE** | **NEXT STEPS** |
| **Contributing to community and caring for the environment**   * With support, I can be part of a group. * I can participate in classroom and group activities to improve classroom, school, community, or natural world. * I contribute to group activities that make my classroom, school, community, or natural world a better place. * I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change. * I can analyze complex social or environmental issues from multiple perspectives. I can take thoughtful actions to influence positive, sustainable change.   **Solve problems in peaceful ways**   * I can solve some problems myself and can identify when to ask for help. * I can identify problems and compare potential problem-solving strategies. * I can clarify problems, consider alternatives, and evaluate strategies. * I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions.   **Valuing diversity**   * With some direction, I can demonstrate respectful and inclusive behaviour. * I can explain when something is unfair. * I can advocate for others. * I take action to support diversity and defend human rights, and can identify how diversity is beneficial for my community, including online.   **Building relationships**   * With support, I can be part of a group * I am kind to others, can work or play cooperatively and can build relationships with people of my choosing * I can identify when others need support and provide it * I am aware of how others may feel and take steps to help them feel included * I build and sustain positive relationships with diverse people including people from different generations |  |  |