**POSITIVE PERSONAL CULTURAL IDENTITY COMPETENCY**

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| **LEARNING STANDARD** | **MY EVIDENCE** | **NEXT STEPS** |
| **Relationships and cultural context**   * I can describe my family and community * I am able to identify the different groups that I belong to * I understand that my identity is made up of many interconnected aspects (eg. Life experiences, family history, heritage, peer groups) * I understand that learning is continuous and my concept of self and identity will continue to grow   **Personal values and choices**   * I can tell what is important to me * I can explain what my values are and how they affect choices I make * I can tell how some important aspects of my life have influenced my values * I understand how my values shape my choices   **Personal strengths and abilities**   * I can identify my individual characteristics * I can describe/express my attributes, characteristics and skills * I can reflect on my strengths and identify my potential as a leader in my community * I understand I will continue to develop new abilities and strengths to help me meet new challenges |  |  |