**CRITICAL THINKING COMPETENCY**

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| **LEARNING STANDARD** | **MY EVIDENCE** | **NEXT STEPS** |
| **Analyze and critique*** I can show if I like something or not.
* I can identify criteria that I can use to analyze evidence.
* I can analyze evidence from different perspectives.
* I can reflect on and evaluate my thinking, products, and actions.
* I can analyze my own assumptions and beliefs and consider views that do not fit with them.

**Question and investigate*** I can explore materials and actions.
* I can ask open-ended questions and gather information.
* I can consider more than one way to proceed in an investigation.
* I can evaluate the credibility of sources of information.
* I can tell the difference between facts and interpretations, opinions, or judgments.

**Develop and design*** I can experiment with different ways of doing things.
* I can develop criteria for evaluating design options.
* I can monitor my progress and adjust my actions to make sure I achieve what I want.
* I can make choices that will help me create my intended impact on an audience or situation.
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