**CRITICAL THINKING COMPETENCY**

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| **LEARNING STANDARD** | **MY EVIDENCE** | **NEXT STEPS** |
| **Analyze and critique**   * I can show if I like something or not. * I can identify criteria that I can use to analyze evidence. * I can analyze evidence from different perspectives. * I can reflect on and evaluate my thinking, products, and actions. * I can analyze my own assumptions and beliefs and consider views that do not fit with them.   **Question and investigate**   * I can explore materials and actions. * I can ask open-ended questions and gather information. * I can consider more than one way to proceed in an investigation. * I can evaluate the credibility of sources of information. * I can tell the difference between facts and interpretations, opinions, or judgments.   **Develop and design**   * I can experiment with different ways of doing things. * I can develop criteria for evaluating design options. * I can monitor my progress and adjust my actions to make sure I achieve what I want. * I can make choices that will help me create my intended impact on an audience or situation. |  |  |