

CORE COMPETENCIES

Communication

- I ask and respond to simple, direct questions.
- I am an active listener; I support and encourage the person speaking.
- I recognize that there are different points-of-view.

Creative Thinking

- I can get new ideas, or build on other people's, to create new things.

Critical Thinking

- I can show if I like something or not.
- I can explore materials and actions.

Positive Personal and Cultural Identity

- I can tell what is important to me and how that affects the choices I make.

Personal Awareness and Responsibility

- I can sometimes recognize emotions

Social Responsibility

- I can demonstrate respectful and inclusive behavior

As Speakers and Listeners, we are developing our ability to share our ideas and connect with others. We can focus on the speaker without interrupting and contribute to discussions.

As Readers, we are learning that stories are a source of joy, and can be told through pictures and words. We can use picture cues and letter-sound relationships to read words, and recall some sight words.

As Authors, we are discovering that playing with language enables us to communicate our thinking with others using letters and words. We can write simple sentences using legible printing with spacing between letters and words.

As Mathematicians, we are exploring repeating elements in patterns, attributes of objects and shapes, and concrete graphs. We can create patterns with multiple elements and attributes, measure objects with non-standard units, and use one-to-one correspondence to create concrete graphs.

Parkcrest Elementary Grade 1 (September - November) Ms Gourlay



"It's better to know how to learn
than to know." Dr. Seuss

As Citizens, we are recognizing that our rights, roles and responsibilities are important for building strong communities. We can use inquiry processes and skills to distinguish between wants and needs, and understand that we need to show respect for others and the environment.

As Scientists, we are inquiring about what enables all living things to survive in their environment. We can ask questions about, and predict how the structural features of plants and the behavioral adaptations of animals contribute to their existence.

As Artists, we are creating art to express ourselves. We can explore the different elements of art and produce artistic works using our imagination.

As Athletes, we are participating in daily physical activities. We can demonstrate a variety of movement skills safely and fairly.

As Learners, we incorporate First Peoples worldviews and perspectives to enrich our knowledge.