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| **Career Education 5 - KDU** | | | | | |
| **CORE COMPETENCIES**  **COMMUNICATION** | | **CORE COMPETENCIES**  **THINKING (CRITICAL/CREATIVE)** | | **CORE COMPETENCIES**  **(PERSONAL/SOCIAL)** | |
| **CURRICULAR COMPETENCIES** | **BIG IDEA (Understand…)** | | **What do we want students to DO? (Activities, lessons…)** | | **Content (& Elaborations)**  **(Know)** |
| * Identify and appreciate personal attributes, skills, interests, and accomplishments and growth over time * Recognize the need for others who can support their learning and personal growth * Recognize intersection of their personal and public digital identities *(digital presence/footprint, modes of dress, diction, body language, representing self and communities)* and the potential for both positive and negative consequences * Demonstrate respect for differences in the classroom * Use innovative *(original, creative; taking an existing idea and making it better)* thinking when solving problems * Set realistic short- and longer-term learning goals, define a path, and monitor progress * Make connections between effective work habits and success * Demonstrate safe behaviours in a variety of environments * Question self and others about the role of technology in the changing workplace * Appreciate the influence of peer relationships, family, and community on personal choices and goals | Public identity is influenced by personal choices and decisions.  Exploring our strengths and abilities can help us identify our goals.  Leadership requires listening to and respecting the ideas of others.  Family and community relationships can be a source of support and guidance when solving problems and making decisions.  Good learning and work habits contribute to short- and long-term personal and career success. | | *Questions to support students:* | | **Personal Development**   * goal-setting strategies *(Review and identify the steps required to help achieve short-term and long-term goals; S.M.A.R.T. goals (Specific, Measurable, Attainable, Realistic, Timely))* * problem-solving and decision-making strategies * Emergent leadership skills *(communication, motivation, direction, support, initiative…)*   **Connections to Community**   * cultural and social awareness *(achieved by exploring self-identity, acknowledging cultural differences, honouring indigenous traditions)* * generational roles and responsibilities * safety hazards and rules at school, at home, and in the community |
| **Evidence of Experience (Show)** | | | | |