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| **Career Education 3 - KDU** | | | | | |
| **CORE COMPETENCIES**  **COMMUNICATION** | | **CORE COMPETENCIES**  **THINKING (CRITICAL/CREATIVE)** | | **CORE COMPETENCIES**  **(PERSONAL/SOCIAL)** | |
| **CURRICULAR COMPETENCIES** | **BIG IDEA (Understand…)** | | **What do we want students to DO? (Activities, lessons…)** | | **Content (& Elaborations)**  **(Know)** |
| * Identify and appreciate their personal attributes, skills, interests, and accomplishments * Recognize the importance of positive relationships in their lives * Share ideas, information, personal feelings, and knowledge with others * Work respectfully and constructively with others to achieve common goals * Recognize the importance of learning in their lives and future careers * Set and achieve realistic learning goals for themselves * Identify and appreciate the roles and responsibilities of people in their schools, families, and communities * Demonstrate effective work habits *(include completing assignments and staying on task)* and organizational skills appropriate to their level of development * Recognize the basic skills required in a variety of jobs in the community | Confidence develops through the process of self-discovery.  Strong communities are the result of being connected to family and community and working together toward common goals.  Effective collaboration relies on clear, respectful communication.  Everything we learn helps us to develop skills.  Communities include many different roles requiring many different skills.  Learning is a lifelong enterprise. | | *Questions to support students:* | | **Personal Development**   * goal-setting strategies *(Identify steps required to help achieve short-term goals; Identify sources of support at home, at school, and in the community)* * risk taking *(Try a new activity; Make a new friend; Volunteer to ask/answer a question; Speak in front of others)* and its role in self-exploration   **Connections to Community**   * cultural and social awareness *(achieved by exploring self-identity, acknowledging cultural differences, honouring indigenous traditions)* * roles and responsibilities at home, at school, and in the local community * jobs in the local community |
| **Evidence of Experience (Show)** | | | | |