Performance Standard – Reading 6/7 - Literature Circles

Aspect				
• Use of detail and support • Sequence, inferences • Connections, opinions	• No opinions or personal responses • Retells parts of the story; no connections • No support / examples from the book • Limited interpretation or may offer a logical interpretation of some parts of text	• Simple or obvious opinions or responses • Simple or obvious connections; mostly personal connections • Little support or examples from the book • offers simple and direct reactions and opinions; gives reasons if provided with a frame	• Clear and logical responses or opinions; • Clear and logical connections; some text to text, or text to ideas connections • Clear and relevant examples from the book to justify • Analysis and interpretation of text reveals deeper meaning; makes logical inferences	• Insightful or subtle responses; • Specific/insightful connections to the text or other texts/ideas; some synthesis of ideas • Specific and detailed examples from the book or other texts or own knowledge that support writer's opinions • Synthesis is thought-provoking; shows complexity; integrates author's ideas with their own knowledge; makes insightful, often subtle inferences
Style • Clarity, Variety and impact of language	• simple; some errors in word choice; short and repeats itself	• language is OK and generally correct; may include some descriptive language	• language is clear with some variety and description	• language is clear and varied; may include some precise, expressive/ figurative language

Performance Standards 6/7 Writing - Informal Writing