|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | **Not Yet Within Expectations** | **Meets Expectations**  **(Minimal Level)** | **Fully Meets Expectations** | **Exceeds Expectations** |
| **Strategies**  • uses polite language to encourage interaction with others  • focusses on the speaker, maintaining a “listening” posture without interrupting  • when offering ideas, speaks and positions self so others can see and hear  • asks questions to find out others’ ideas | • uses polite language, with teacher support  • focusses on speaker, sometimes maintaining a “listening” posture  • speaks and positions self so others can see and hear, with teacher support  • asks questions to find out others’ ideas, with teacher support | • uses polite language voluntarily  • focusses on speaker, maintaining a “listening” posture  • speaks and positions self so others can see and hear  • asks some questions to find out others’ ideas | • uses polite language voluntarily to encourage interaction with others  • focusses on speaker, maintaining a “listening” posture without interrupting  • speaks and positions self so others can see and hear to show awareness of audience  • asks relevant questions to find out others’ ideas | • voluntarily shows respect to others  • consistently focusses on speaker, maintaining a “listening” posture without interrupting, and responds appropriately  • speaks and positions self so others can see and hear, adjusting to audience’s needs  • asks relevant questions to find out others’ ideas and respond accordingly |
| **Exchanging Ideas/in**f**or**m**ation**  • offers ideas related to the problem  • asks questions to find out and clarify others’ views  • shares opinions and gives reasons  • shares in completing tasks | • offers ideas related to the problem, with teacher support  • asks questions to clarify others’ views, with teacher support  • gives opinions, with teacher support  • contributes to shared tasks, with teacher support | • offers ideas related to the problem, directly or indirectly  • asks questions  • shares opinions  • contributes somewhat to shared tasks | • offers ideas related to the problem  • asks questions to find out and clarify others’ views  • shares opinions and gives reasons  • contributes willingly to shared tasks | • offers constructive ideas related to the problem  • asks questions to find out, clarify, and extend others’ views  • shares opinions and gives reasons; may consider more than one point of view  • contributes willingly to shared tasks; may help others |
| **Listening**  • recalls key ideas  • contributes accurate information to create a shared summary of other presentations | • recalls some key ideas, with teacher support  • contributes information to a shared summary, with teacher support | • recalls some key ideas  • contributes limited information to a shared summary | • recalls key ideas  • contributes accurate information to create a shared summary | • recalls key ideas; may be able to provide extensive detail  • contributes accurate information to create a shared summary; may take leadership |
| **Reflection**  • given a frame, describes own behaviour and identifies a simple goal | • identifies a simple goal appropriately, with teacher support | • describes own behaviour and identifies a goal | • describes own behaviour and identifies a reasonable goal | • describes own behaviour and identifies a reasonable goal with adequate detail |