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| **Aspect** | **Not Yet Within Expectations** | **Meets Expectations****(Minimal Level)** | **Fully Meets Expectations** | **Exceeds Expectations** |
| **Strategies**• uses polite language to co-operate with others• maintains a listening posture and shows respect for the contribution of others• takes turns; does not interrupt the speaker• listens to make connections• asks questions to clarify understanding | • uses some polite language, with teacher support• maintains a “listening” posture for a limited duration• takes turns, with teacher support• identifies some clues to help make connections, with teacher support• asks questions to check understanding, with teacher support | • occasionally uses polite language• sometimes maintains a “listening” posture• frequently takes turns• identifies clues to help make connections• asks questions to check understanding | • uses polite language to co-operate with others• maintains a “listening” posture and shows respect for the contribution of others• takes turns• identifies clues to help make connections• asks questions to clarify understanding | • uses polite language consistently to facilitate interactions• maintains a “listening” posture and responds appropriately• takes turns and encourages the participation of others• identifies significant clues to help make connections• asks questions to clarify or extend understanding |
| **Exchanging Ideas/in**f**or**m**ation**• shows awareness of the impact and humorous possibilities in language• speaks with expression• participates in recreating a section of the story with some detail | • responds to humorous language, with teacher support• speaks clearly, with teacher support• participates in recreating part of the story, with teacher support | • responds to some humorous language• sometimes speaks with appropriate expression• participates in recreating part of the story; tends to follow others’ lead | • responds to the impact and humorous possibilities in language• speaks with expression • participates in recreating part of the story; contributes some detail | • responds creatively to the impact and humorous possibilities in language• consistently speaks with expression and fluency• participates in recreating part of the story; contributes details (may offer support to others) |
| **Listening**• makes reasonable predictions• expresses simple opinions | • makes some predictions• expresses simple opinions | • makes predictions; may be unrealistic or extremely obvious• expresses simple opinions | • makes reasonable predictions• expresses simple opinions | • makes reasonable predictions that go beyond the obvious• expresses simple opinions; may give reasons |
| **Reflection**• talks about parts of an activity that worked well | • responds to simple questions about group activities, with teacher support | • responds to simple questions about group activities | • responds to questions about group activities; describes what went well | • responds to questions about group activities; describes what went well and what needed improvement |