



Program Planning Area: Kidspiration to support student learning. Provide details here.



Curriculum Integration 1

Performance Indicators:

- ☒ Teachers demonstrate to the class in a multimedia format
 - For example: Teachers use documents, audio clips, video clips, LCD Projection etc in their demonstration
- ☒ Create a visual Map through gathering, grouping, and organizing information
 - For example:
 - Pyramid Hierarchy
 - Web
 - Categories
 - Graphic Organizer

Curriculum Integration 2

Performance Indicators:

- ☒ Teacher modifies instruction using technology to enhance their curriculum to meet the needs of all learners. This includes the student in an interactive process in developing their thinking.
- ☒ Teachers support students to use and create new products using the technology applications such as create digital, web, print, multimedia documents
- ☒ Create classroom activities that relate directly to specific explicit thinking skills
 - For example:
 - Use T-Charts to analyze information
 - Use Venn Diagrams to show relationships between ideas
 - Use criteria to prove or disprove a hypothesis
 - Use teacher created templates

Professional Development Path

- ☒ Attends District and/or school-based workshops
- ☒ QuickPlace: Learningtech - Kidspiration Link > [Classroom Lessons and Activities documents](#)
- ☒ Online templates - Global Classroom (grades 1-2) (Math, Language Arts, Reading)
<http://www.globalclassroom.org/together/kidspiration.html>



Reviews:

- ☒ [Using One Computer in the Classroom](#)
- ☒ [Classroom Management for Technology Use](#)
- ☒ [Multimedia as an Instructional Tool](#)

Professional Development Path

- ☒ Attends District and/or school-based workshops
- ☒ Modeling support from the district or other teachers or team-teaching opportunities
- ☒ Collaborative communities in school and/or across district
- ☒ [Enhance Learning with Technology](#) - Teacher's perspective.
- ☒ QuickPlace: Learningtech - Kidspiration Link > [Classroom Lessons and Activities documents](#)
- ☒ Online - more class connections from Global Classroom
<http://www.globalclassroom.org/2006/march27/index.html>
- ☒ Primary and Early Primary from Montgomery County Public School - a variety of writing templates for narrative, personal, letter writing, research skills
<http://www.mcps.k12.md.us/curriculum/littlekids/downloads/kidspiration/>
- ☒ Language Arts, Science, Math, Socials - integrated templates for a variety of activities (Coweta County school district, Georgia):
<http://www.coweta.k12.ga.us/cweb/Kidspiration/KidActivities.htm>
- ☒ North Canton School Dist, Ohio: (series of lesson plans and downloadable templates for variety of curriculum areas)
<http://www.northcanton.sparcc.org/~elem/kidspiration/collection.html>
- ☒ London Towne, Virginia: (K-3 ready to use templates in most subject areas)
<http://www.fcps.k12.va.us/LondonTowneES/Resources/techlessons/techlessons.kid.htm>

Curriculum Integration 3		Professional Development Path
<u>Performance Indicators:</u>		
<ul style="list-style-type: none"> ☒ Teacher achieves mastery of technology and uses it to advance higher order thinking skills and thought processes. ☒ Teacher creates the conditions where students use a variety of technologies to solve problems. ☒ Teachers use presentation software, digital devices like cameras, video, and applications software to organize and synthesize thinking in developing a final product. ☒ Access higher order thinking skills (critical thinking) <p>For example:</p> <ul style="list-style-type: none"> • Create activities that demonstrate inference, similarities and differences, synthesis • The reflective process 		<ul style="list-style-type: none"> ☒ Attends workshops ☒ Dialogue with colleagues ☒ Participates in Study Groups ☒ Modeling support from the district or other teachers ☒ Team-teaching ☒ Collaborative Program Planning <p>Reviews:</p> <ul style="list-style-type: none"> ☒ Rubrics - Kathy Schrock ☒ Project Tomorrow ☒ Project Based Learning ideas <ul style="list-style-type: none"> ○ Ex: Integrated Learning Objects using Kidspiration & other tools ☒ Searches techniques to enhance collaborative learning that allows students to develop teamwork, communication, and problem solving skills.

		
Program Planning Area:		
Teacher Transformation		Professional Development Path
		
<u>Performance Indicators:</u>		
<ul style="list-style-type: none"> ☒ Uses technology tools in new ways where learning becomes more collaborative, interactive, and customized. ☒ Teacher provides opportunities for students to extend their learning with project-based, individualized activities as the norm, resulting in increased student independence and sophisticated products. ☒ Teacher's personal growth is expanded through supporting and teaching other colleagues creating a community of learners. ☒ Teachers participate in the collaborative process to build capacity and as well as extend their personal learning through a variety of methods that may include: workshops, one-to-one, documentation development, threaded discussion, ect. 		<ul style="list-style-type: none"> ☒ Searches for professional development opportunities based on personal needs and shares with expanded learning communities. ☒ Researches a variety of PD methods to support technology integration at the school level ☒ Using Study Groups to Disseminate Technology Best Practices ☒ Searches for student centered authentic project-based learning to improve higher-order thinking and research. ☒ Portfolio Development ☒ Encourages a community of learners ☒ Leads school-based SCIT program