



Early Years Learning Teams

You are invited to participate in a collaborative inquiry group focused on Project-Based learning through Explorations and Documentation.

Session 1: Wed., Nov.9 -
Brentwood Park
Elementary, 3:45-5:15pm

Session 2: Tues., Jan. 31-
Brentwood Park
Elementary, 3:45-5:15pm

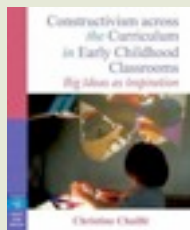
Session 3: Wed., Feb.8-
Windsor Elementary
12:30-4:30pm*

Session 4: Thurs., March
29-Stride Elementary
12:30-4:30pm*

Celebration: Mon., April
30 - Byrne Creek
3:45-5:15pm

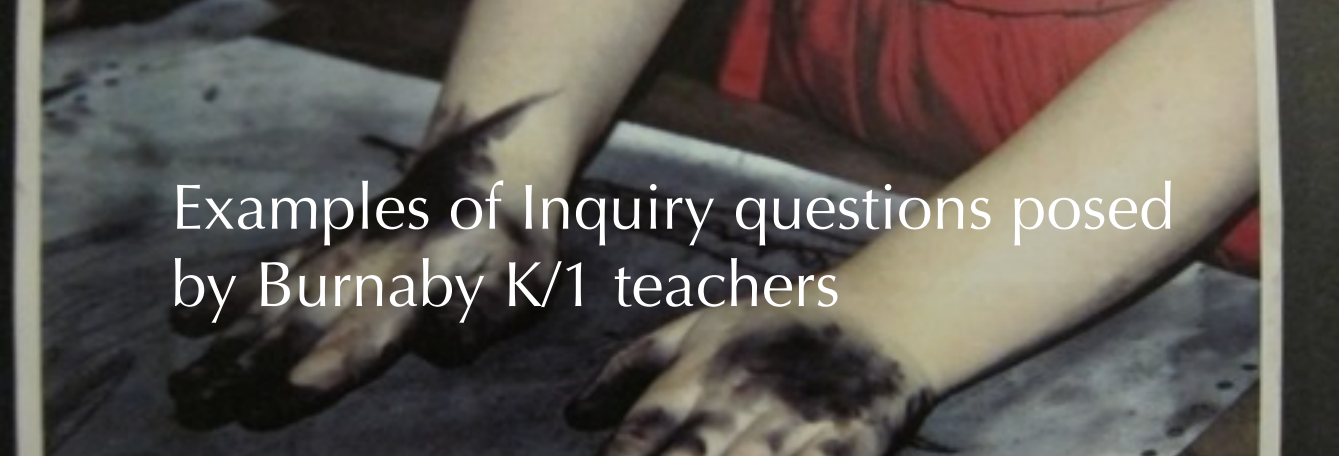
*Teachers will need to use their Pro Growth time for this opportunity.

Additional related professional development opportunities will be offered on Nov.21st at Brantford Elementary's mini-conference, *Dialogues with Materials and Spaces*, on the Feb.24 District Day, and also a 3-part after school series, *Exploring Materials and Spaces for Inquiry*.



All participants will be given a professional resource and have an opportunity to participate in a project-based demonstration and discussion at Stride and/or Windsor Elementary.

To register go to <http://blogs.sd41.bc.ca/staffdevelopmentcalendar>



Examples of Inquiry questions posed by Burnaby K/1 teachers

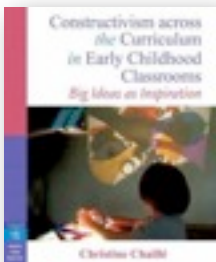
How do I make Exploration time (“centres”) meaningful for both myself and my students?

How do I help my students “uncover” the curriculum and support project-based learning?

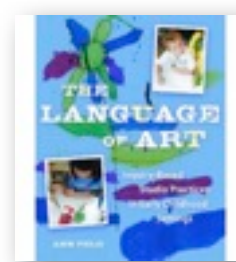
How do I use Documentation to make the learning visible?



Young Investigators
The Project Approach
in the Early Years
Lillian Katz



Constructivism across the
Curriculum in Early
Childhood Classrooms
Big Ideas as Inspiration
Christine Chaille



The Language of Art
Inquiry-Based Studio
Practices in Early
Childhood Settings
Ann Pelo

A child's world should be the world of the possible

Loris Malaguzzi