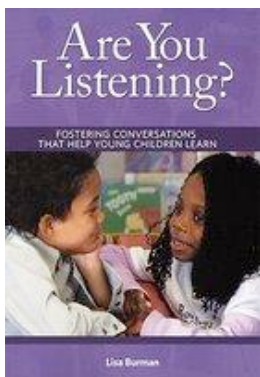


An Invitation To Join A Learning Team

with a focus on Early Learning

Documentation as Communication and Reflection



Pedagogical Documentation is visible listening.

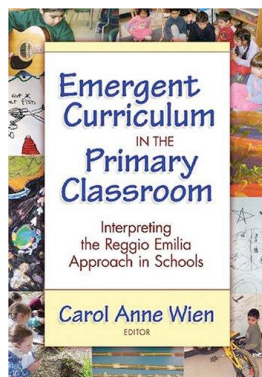
Carlina Rinaldi

Documentation gives voice to young learners and informs the community of the power of their learning - it shows what lies behind 'play'.

Stefania Giamminuti

Groups are invited to explore the value and process of "pedagogical documentation/narration" in their classrooms and schools. There will also be opportunities to examine digital documentation of "ordinary moments" through use of technology.

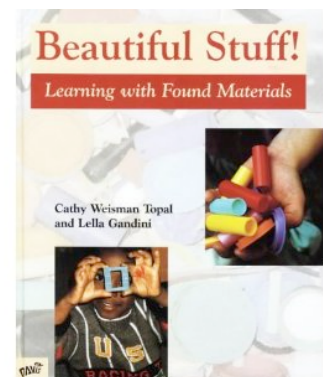
Project Based Learning and Emergent Curriculum



Emergent Curriculum is an approach to teacher planning that begins with listening. Teachers collaborate to watch for children's interests, worries, desires, understandings and misunderstandings and use these as the beginning points for curriculum. Once teachers select a focus, they plan provocations or interesting events that stimulate children's thinking and activity. Teachers document children's responses and think carefully about the next step. The intent of emergent curriculum is to slow down and deepen positive relationships among children, teachers, families and their environment.

C.A. Wien

Environment as Third Teacher: Creating Encounters with Materials



Teams are invited to re-imagine environments for teaching, learning, and relationships by exploring ways of creating classroom environments that engage young children through "provocations" and "invitations" with natural and found material. You will have the opportunity to use a variety of "invitations" with your students (those presented at Burnaby's *In Full Bloom* conference) and create other meaningful experiences between young children and materials.

"Encounters with materials give children many ideas and spark connections...that continue to develop as children move through the day, leave school, visit other places, and enter their homes." Lella Gandini

A child's world should be the world of the possible

Loris Malaguzzi

Early Learning Teams

You are invited to participate in collaborative inquiry groups focused on an area of interest that supports teaching and learning in the early years.

Those inspired by the “Reggio approach” will have opportunities to explore how these ideas best fit within their own existing practice and school context.

All sessions are at Byrne
Creek Secondary
(3:30-5:30pm)

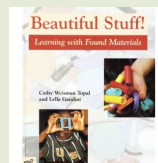
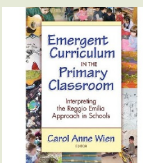
Session 1: Tuesday,
Nov.9- facilitated by
Faye Brownlie

Session 2: Tuesday,
January 11

Session 3: Friday Feb.
25, 1-3pm

Session 4: Tuesday
March 1

Session 5: April 12-
facilitated by Faye
Brownlie



All participants will receive a relevant professional resource based on their area of interest

Topics include:

Emergent Curriculum/Project based learning
Documentation as Communication and Reflection
Environment as ‘Third Teacher’:Creating Encounters with Materials

To Register, go to the Staff
Development link on the SD41
website

Additional professional development opportunities in Early Learning will be offered at the “Engaging Minds, Hearts, and Imaginations” conference on Nov.22 at Byrne Creek as well as throughout the year.