

Early Learning Beliefs and Values

All children are capable, full of potential and eager to learn. Burnaby School District's vision of an engaged early learner is shaped by the following beliefs:

CHILDREN LEARN THROUGH...

- exploring their surroundings
- initiating their own play which is guided by an adult
- interacting with one another
- experiencing wonder and joy
- understanding their feelings and developing empathy for one another

CHILD-FRIENDLY LEARNING ENVIRONMENTS...

- respond to their changing developmental needs and interests
- offer a variety of choices and learning opportunities
- promote safety and a sense of belonging
- are hands-on, engaging and motivating
- provide activities that invite exploration and active, play-based learning

CHILDREN'S LEARNING IS SUPPORTED BY...

- nurturing their unique learning styles
- providing time to think, play and pursue ideas
- creating opportunities for engagement through purposeful talk and guided play
- observing, celebrating accomplishments and planning for the next learning steps

FAMILIES ENHANCE LEARNING, SO WE...

- invite families to be active partners
- support families in their understanding of how we can support learning together
- build a foundation for lifelong learning
- encourage communication between home, school and community

