

2021 Burnaby Central Photography Contest:

“This is Us”

Name: _____	Part 1 – Photography	/10
Grade Level: _____	Part 2 – Photographer’s Statement	/10
Total Score: _____ /40	Part 3 - Originality	/10
	Part 4 - Communication	/10

Part 1 – Photography				/10 points
Photographic Design	The photograph is original and captivating. Excellent picture quality and well composed. Central focus is clear; viewpoint is unique or unusual; photograph generates strong discussion and reaction.	The photograph is visually appealing. Good picture quality and well composed. Central focus is clear; viewpoint is original or unusual; photograph generates discussion and reaction.	The photograph is somewhat appealing. Fair quality and composition. Central focus is somewhat clear. Viewpoint is original; photograph generates some reaction and discussion.	The photograph lacks a clear central focus. Viewpoint is difficult to distinguish. Generates limited reaction and discussion.
SCORE	Extending	Proficient	Developing	Emerging

Part 2 – Content and Critical Thinking				/10 points
Photographer’s Statement	Evidence of outstanding analysis. Creatively engages the reader and offers detailed and compelling information explaining how the artifact captures a moment in time, how it brings people together and how the artifact reflects generational shifts (cultural, historical, or social etc.). Statement is clear and well organized. Demonstrates critical thinking skills with insight and breadth.	Evidence of strong analysis. Engages the reader and offers adequate and appropriate information explaining how the artifact captures a moment in time, how it brings people together and how the artifact reflects generational shifts (cultural, historical, or social etc.). Statement is clear and well organized. Demonstrates thorough critical thinking skills.	Some evidence of analysis. Offers satisfactory information explaining how the artifact captures a moment in time, how it brings people together and how the artifact reflects generational shifts (cultural, historical, or social etc.). Statement is somewhat clear and organized. An attempt is made to apply critical thinking skills.	Very little evidence of analysis. Offers limited/basic information explaining how the artifact captures a moment in time, how it brings people together and how the artifact reflects generational shifts (cultural, historical, or social etc.). Statement lacks a clear organizational focus and leaves many questions. Demonstrates very limited critical thinking skills.
SCORE	Extending	Proficient	Developing	Emerging

Part 3 – Originality				/10 points
Originality: Creative Thinking	Highly original or novel approach. Photograph shows that the contestant made great effort, spent time making or conceptualizing the idea to make a great photograph. Creatively communicates and responds to the guiding questions with breadth and depth.	Very imaginative project. Photograph shows the contestant made a good effort, spent time making or conceptualizing the idea to make a very good photograph. Creatively communicates and responds to the guiding questions.	Some creativity is shown in the project. Photograph shows the contestant made some effort but could have spent more time making or conceptualizing the idea to make a better photograph. Attempts to communicate and respond to the guiding questions.	Little imagination is shown. Minimal effort was made to make an interesting photograph – just turned something in. Minimal effort was made to respond to the guiding questions.
SCORE	Extending	Proficient	Developing	Emerging

Part 4 – Communication				/10 points
Communication	Writing is captivating and creatively engages the reader. Statement is well developed and organized. There are no grammatical or spelling mistakes. Clearly explains the concept behind the photograph and how it connects to the assignment criteria.	Writing creatively engages the reader. Statement is thoughtful and organized. There are no grammatical or spelling mistakes. Explains the concept behind the photograph and how it connects to the assignment criteria.	Writing engages the reader. Statement requires some organization. There are some grammatical and/or spelling mistakes. Attempts to the concept behind the photograph and how it connects to the assignment criteria.	Writing creatively engages the reader. Statement is thoughtful and organized. There are no grammatical or spelling mistakes. Explains the concept behind the photograph and how it connects to the assignment criteria.
SCORE	Extending	Proficient	Developing	Emerging

Comments: