

Social Studies 8 Course Outline

Burnaby Central Secondary

Date: _____

Welcome to Social Studies 8 at Burnaby Central. This is a class that will cover a large period of history (600-1750 CE) in a short amount of time (10 weeks). Beyond the curricular content and skills, we will be developing our core competencies (Communication, Thinking, Personal Social). This class is an open space for all to learn and feel supported in their journey. Please reach out to me with any questions or concerns.

Contact Information

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Classroom Expectations

This class is a **community**. It is a place for learning curricular content and developing your core competencies. Your role is to:

Be Responsible

- Arrive on time, focus on work during class time, hand in assignments by due date, contact teacher for missed assignments, phone use only for school work or during breaks

Be Respectful

- Listen, be kind, be empathetic, treat others as you would like to be treated

Contribute

- Ask for help, help others, share your ideas, make mistakes!

Have Fun

- Yes, I expect you to enjoy yourself in this class. If you aren't, let's make some changes!

Assessment

Weekly Writing Assessments: 25%

Six Unit Projects : 60%

Final Project: 15%

Academic Integrity:

Plagiarizing – the representation and presentation of work other than one's own, i.e. copying material from any source (students, the internet, a tutor), and using other's ideas without acknowledging the source.

Curriculum Overview

<https://curriculum.gov.bc.ca/curriculum/social-studies/8>

Big Ideas:

Period of Focus: 600 CE-1750CE

1. Contacts and conflicts between peoples stimulated significant cultural, social, political change.
2. Human and environmental factors shape changes in population and living standards.
3. Exploration, expansion, and colonization had varying consequences for different groups.
4. Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

Curricular Content	Historical Thinking Skills
<p>Early Middle Ages</p> <ul style="list-style-type: none"> ❖ Roman Empire ❖ Religion ❖ Franks ❖ Feudal System ❖ Norman Invasion 	<p>Historical Significance</p> <p>→ Who decides what and whose stories to tell?</p>
<p>High Middle Ages</p> <ul style="list-style-type: none"> ❖ Islamic Empire ❖ Crusades ❖ Magna Carta ❖ Black Death 	<p>Evidence and Interpretation</p> <p>→ How do we know what we know?</p>
<p>Renaissance</p> <ul style="list-style-type: none"> ❖ Humanism ❖ Art ❖ Universe ❖ Bonfire of Vanities ❖ Leonardo Da Vinci 	<p>Change and Continuity</p> <p>→ Does change always mean progress?</p>
<p>Reformation</p> <ul style="list-style-type: none"> ❖ Reformation ❖ Counter Reformation 	<p>Cause and Consequence</p> <p>→ What are the causes that are hidden from view?</p>
<p>Canada's First Peoples</p> <ul style="list-style-type: none"> ❖ Adaptations ❖ Art and Technology ❖ Society 	<p>Historical Perspective</p> <p>→ How can we ever understand the past?</p>
<p>Age of Discovery</p> <ul style="list-style-type: none"> ❖ European Exploration ❖ Arrival in Canada 	<p>Ethical Judgement</p> <p>→ What do historical injustices and sacrifices mean for us today?</p>
<p>Colonialism</p> <ul style="list-style-type: none"> ❖ Imperialism in Canada 	