**Social Studies 10 Syllabus**

**QUARTER 2 2020**

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Welcome to Social Studies 10 at Burnaby Central!

As stated in the BC curriculum documents: “The aim of Social Studies is to develop thoughtful, responsible, active citizens who are able to acquire the necessary information to consider multiple perspectives and to make reasoned judgments. The Social Studies curriculum provides students with opportunities to reflect critically upon events and issues in order to examine the present, make connections with the past, and consider the future.”

*The Big Ideas in Social Studies 10 are:*

* Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.
* The development of political institutions is influenced by economic, social, ideological and geographic factors.
* Worldviews lead to different perspectives and ideas about developments in Canadian society.
* Historical and contemporary injustices challenge the narrative and identity of Canada as in inclusive, multicultural society.

*Historical Thinking*

Social Studies is more than memorizing dates, people, places, and things. It is about developing skills in analysis, interpretation, evaluation, assessment, planning, implementing, and considering the issues civilizations past, present, and future. We will practice a framework called Historical Thinking to develop a robust set of tools to take us through this course. When we think historically, we think about:

* Historical significance
* Continuity and change
* Cause and consequence
* Historical perspective
* Moral judgment
* Evidence

**Class Expectations: Courtesy, Respect, Responsibility**

*Attendance:* Arrive on time and ready to work. Students are responsible for all announcements made in class and for all of the material covered each day.

*Assessment:* There will be a variety of forms of assessment in this course. Some of the types you can expect are: tests, in-class writing and participation, individual and group projects, essays, and worksheets.

*Group Work:* You will be spending time working in groups, either preparing written presentations or participating in discussions. Effective group work is very rewarding but does not occur by accident- it demands patience, co-operation, and effort.

*Participation:* This is expected and required for a successful class! You need to be active to learn!

**Assignments and Homework**

There will be class time given to complete work (and it is an expectation that you are using your class time wisely), however, you should expect to do some homework each day.

**Mark Breakdown:**

*Formative (In-class and homework): 35%*

* This will include worksheets, entrance/exit slips, informal presentations, group work, completing homework, participating in class discussions, small projects

*Summative (Larger Assignments): 65%*

* Units will include projects

***Tentative Course Plan (subject to change)***

**Unit #1: Intro & Canadian Identities** Approx. Nov 18-20

*Topics to be covered:*

* *What does it mean to be Canadian?*
* *What is identity?*
* *Changes over time*

**Unit #2: Canada and World War 1** Approx. Nov 23- Dec 1

*Topics to be covered:*

* Causes of WW1
* Canadians during the war
* Wartime Propaganda
* Consequences of WW1
* Legacy of WW1

**Unit #3: The Interwar Years** Approx. Dec 2-9

*Topics to be covered:*

* Growing Canadian Autonomy
* Roaring Twenties
* Stock Market Crash
* Great Depression

**Unit #4: Canada and World War 2**  Approx. Dec 10- Jan 4

*Topics to be covered:*

* Rise of Totalitarianism in Europe
* Appeasement
* Canada’s Response to War
* European and Pacific Theaters
* War at Home
* D-Day-Hiroshima
* Holocaust

**Unit #5: International Conflicts & Cooperation**  Approx. Jan 5-15

*Topics to be covered:*

* Canada’s Role in Wars around the world
* Canada’s involvement in international organizations and agreements

**Unit #6: Canadian Government**  Approx. Jan 18-29

*Topics to be covered:*

* Forms of government decision-making models
* Types of Governments
* Ideologies
* The Indian Act
* The Canadian Charter of Rights and Freedoms