**SS 9 Course Outline**



Bby Central Ms. Dunne

**Big Ideas**

* Emerging ideas and ideologies profoundly influence societies and events
* The physical environment influences the nature of political, social, and economic change.
* Disparities in power alter the balance of relationships between individuals and between societies.
* Collective identity is constructed and can change over time.

**Themes**

* Industrialization
* Revolutions
* Nationalism
* Imperialism: power and oppression
* Geographic understanding

***A: Geographic Understanding***

Assess the connection between economic/social/cultural development and the physical environment?

* Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
* Make reasoned ethical judgments about controversial actions in the past and present, and whether we have a responsibility to respond
* Connections between physical features, natural resources and economic activities

Environmentalism and sustainability

* Creating and interpreting maps & graphs

***B: Industrialization***

How does technological innovation change the way we live our lives? - Economic, social and environmental impacts of industrialization

* Ask questions and corroborate inferences
* Determine short and long term consequences of the Industrial revolution
* Recognize implicit and explicit ethical judgements
* Make reasoned ethical judgements about controversial actions in the past and present
* Shift from farming to cities; urbanization and population growth
* Invention and technological innovations - impact of mechanization
* Emergence of the market system (capitalism), labour systems and changing working conditions.

***C: Imperialism: Power and Oppression***

How do policies and worldviews associated with the age of Imperialism contribute to oppression and exploitation?

* Explain different perspectives on past or present people, places, issues, and events by considering prevailing norms, values, worldviews, and beliefs
* Assess the significance of exploration and cultural migration
* Understand the impact of imperialism and colonization on indigenous peoples in Canada and around the world
* Assess how prevailing conditions and the actions of individuals or groups affect events, decisions and developments
* Examine patterns of migration and population growth in the 19th century
* Make reasoned ethical judgements about controversial actions in the past and present
* French-English Relations in Canada
* The Indian Act: Aboriginal displacement; conflict and discrimination; residential school system; development of Government-Aboriginal relations;
* Early Canadian Immigration policies:
  + Imperial preference
  + Chinese railway workers
  + Komagata Maru
  + Slavery
* Gender roles
  + Suffrage & women’s work
* Rivalry, Conflict and Alliances
  + European tensions and competition (Mercantilism)
  + Scramble for Africa
  + Wars of imperialism

***D) Nationalist Movements and Revolutions***

How did the rise of nationalism shape our modern world?

* Comparing and contrasting continuities and change for different groups across different period of time and space
* Understand key features and characteristics of revolutions and conflict
* Understand the role of nationalism and the development of modern nation-states including Canada
* American vs French Revolution
  + Other political revolutions (Haiti, Mexico, Russia, etc.)
  + Enlightenment era, self-determination
* Development of Canada and the United States
  + War of 1812; Manifest Destiny
  + Canadian Confederation
* Nationalism in Europe

Evaluation:

Projects 30%

Examination 40%

Oral discussion/group collaboration 20%

Historical Novels (fiction/non) 10%