Social Studies 11 Course Syllabus 2016-2017 - Semester 2

# Course Information

* Teacher: Mrs. M. Mactavish
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* Website: [www.mrsmact.ca](http://www.mrsmact.ca)
* Room: C305

# Course Description

Social Studies 11 builds upon the foundation of knowledge, skills and attitudes gained in Social Studies 10. It offers students an integrated approach to Canadian and global issues and prepares students for their future lives as Canadian citizens and members of the international community. The curriculum is designed to engage you in critical inquiry regarding the challenges faced by Canadians in the 20th century. By exploring a variety of perspectives in a thorough and balanced manner, students develop the skills to approach persistent problems, questions, and issues with confidence and purpose. Social Studies 11 is a required course for graduation.

# Issues & Themes

First Peoples in the 20th Century

* Land claims and treaties
* Self-government
* Assimilation/integration

French Canadian Identity

* The “Quiet Revolution”
* FLQ and October Crisis
* Referendum and nationalism

Role and Status of Women

* The person’s case
* The war effort
* Suffragette movement
* Equality

Immigration

* European
* Asia/Pacific Rim
* Economic and cultural challenges

Culture and Identity

* Spheres of influence
* Minorities
* Cultural icons (sports, art, music, literature, etc.)

Economics

* Great Depression
* Oil crisis of the 1970s
* Branch plant economy
* Free Trade Agreements

Canada and the World Stage: War, Peace and Security

* World Wars I & II
* Peacekeeping
* Cold War
* UN, NATO, and other alliances

Constitution, Government and Law

* Levels and structure of government
* Ideologies/political spectrum
* Legislation
* Charter of Rights
* Rights and responsibilities of citizens

Urbanization and Industrialization

* Growth of cities & populations
* Economies of scale
* Developed/developing countries
* Resource issues
* WTO, multinationals & the global village

Environment

* Resource management
* Pollution
* Sustainability

# Course Evaluation

Your work will continually be assessed during each unit (Formative Assessment) to ensure that you are understanding the concepts as we learn. This type of assessment includes homework, in class work, debates and discussions. Towards the end of a unit you will be given the opportunity to show what you know. This is called Summative Assessment and includes tests, quizzes and projects. It is expected that students will complete the formative assessment in order to successfully gain the skills and knowledge needed for the summative assessments. All assignments are weighted equally, and most assignments will be graded using a rubric.

# Late Work

Mrs. Mactavish will allow for plenty of time for you to complete your work, either during class time or as homework. Therefore, you should have no problems turning in your work on time. **Please let Mrs. Mactavish know if you are unable to complete an assignment on time, and ask for an extension well in advance of the due date**. In the event that something comes up and you cannot turn in your work on time (life happens**), you must hand in a note from your parent/guardian excusing your late assignment**. More than 2 late assignments will result in phone calls/emails to your parents/guardians.

# Plagiarism

Plagiarism is the taking or passing off of another person’s ideas or words as your own. You will be required to do research for certain projects and assignments in this course. Any researched material referenced in your work (i.e. ideas or direct quotations that are not your own) must be cited using a bibliography and in-text citations where appropriate. Failure to do so constitutes plagiarism and any **student involved with receive a zero** for the assignment and parents/guardians will be notified. **This includes copy-pasting information from internet sites and copying another student’s work**.

# Homework

Homework is given to help you to study, practice your skills, and remember the material of each day’s lesson. Your homework will be checked at the beginning of each class. Homework checks will not be included in course marks, but they will be used in evaluating your work habits and allowing you to re-do assignments/tests to improve your grades. **Your parent/guardian will be contacted if you continually do not have your homework completed.**

# Re-dos

If you would like to re-write a test/assignment to obtain a better score, you may only do so if you have completed **ALL of the homework assignments for that unit of study**. Re-test dates will be announced towards the end of the term.

# Supplies – What to bring to every class ☺

You are expected to come to class on time with supplies necessary to complete your work and participate in class. This includes:

* Textbook – bring to every class unless you specifically were told you do not need to bring it
* Binder/notebook – you will need this for note taking and class work; don’t forget it!
* Pens/pencils – you will need these every class; don’t rely on your friends, get your own!
* YOUR BRAIN! Turned on, ready to go! ☺