*Grade 10 English Language Arts – Spoken Language*

**“The Power of Voice”**

**Outline of Significant Features of Course**

**Overarching Big Idea: “Voice is Powerful and Evocative”**

We will explore and discover how this is so all year (Final Reflective Essay on this at end of semester).

**Unit 1: Feature competency: Language shapes ideas and influences others**

* Discussion etiquette and language features
  + Socratic Seminars
* Oral Traditions: history of oral language
* Inquiry about oral language (mini project)
* Audio books: practice and discover voice
  + Will collaborate with elementary school where student choose favourite story book and high school student creates an audio book dedicated to them

**Unit 2: Feature competency: Texts are socially, culturally, geographically and historically constructed**

* “The importance of Place” short story unit
* Class teaches each other a chosen story using inquiry
* synthesis

**Unit 3: Feature competency: Personal, social, cultural contexts, values and perspectives play a role in texts**

* “Ideas Worth Spreading”: Fiction Unit
* literature circles (Fahrenheit 451)
* Ted Talks (Alpha Talks)
  + Student picks an idea they think is worth spreading and creates a 5 minute ted talk that will be uploaded on school site.

**Unit 4: Feature competency: Literary elements, techniques and devices enhance, shape and impact meaning**

* “the importance of Place revisited”: Poetry
* Creative writing
* Poetry Café / poetry Slam

**Unit 5: Feature competency: Creatively and critically manipulate language for a desired effect considering the importance of audience**

* “Does love conquer all?”: Drama
  + Romeo and Juliet
  + Reader’s Theatre production